

**PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS**

**BEGINNING CHINESE I
CHIN 1010**

Class Hours: 3.0
Laboratory Hours: 0.0

Credit Hours: 3.0
Revised: Spring 2017

Catalog Course Description

This course introduces reading, writing, listening and speaking of the Mandarin Chinese language including the Pinyin (Chinese pronunciation) system, tones, syllable structure, basic radicals, approximately 120 characters and many daily used expressions.

Prerequisites

None

Textbook(s) and Other Course Materials

Yao, Tao-chung and Yuehua Liu et al, 2009. Integrated Chinese (中文听说读写), Level 1, Part 1: Textbook. 3rd Edition. Boston: Cheng& Tsui Company. ISBN 978-0-88727-638-5

Yao, Tao-chung and Yuehua Liu et al, 2009. Integrated Chinese (中文听说读写), Level 1, Part 1: Workbook. 3rd Edition. Boston: Cheng& Tsui Company. ISBN 978-0-88727-640-8

Yao, Tao-chung and Yuehua Liu et al, 2009. Integrated Chinese (中文听说读写), Level 1, Part 1: Character Workbook. 3rd Edition. Boston: Cheng& Tsui Company. ISBN 978-0-88727-648-4

Week/Unit/Topic Basis

| Unit | Topic |
|-------------|---|
| 1. | The basic introduction of Chinese lesson and warming-up |
| 2. | Lesson 1 Greetings Part1 (text, Pinyin, exercises, grammar) |
| 3. | Lesson 1 Greetings Part2 (revision, exercises, basic Chinese Strokes of Chinese characters, cultural tips); Workbook exercises. |
| 4. | Revision of Lesson 1 |
| 5. | Lesson 2 Family Part 1 (text, Pinyin, exercises, grammar) Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises |
| 6. | Revision of lesson 2 |
| 7. | Lesson 3 Dates and Time Part 1 (text, Pinyin, exercises, grammar) Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises |

8. Revision of Lesson 3; Lesson 4 Hobbies Part 1 (text, Pinyin, exercises, grammar); Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
9. Revision of Lesson 4; Lesson 5 Visiting Friends Part 1 (text, Pinyin, exercises, grammar) Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
10. Revision of Lesson 5; Lesson 6 Making Appointment Part 1 (text, Pinyin, exercises; Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
11. Revision of Lesson 1-5
12. Spring break
13. Lesson 6 Making Appointment Part 1 (text, Pinyin, exercises; Mar 24th Mid-term exams
14. Revision of Lesson 6; Lesson 7 Studying Chinese Part 1 (text, Pinyin, exercises, grammar); Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
15. Revision of Lesson 7; Lesson 8 School Life Part 1 (text, Pinyin, exercises, grammar); Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
16. Revision of Lesson 8; Lesson 9 Shopping Part 1 (text, Pinyin, exercises, grammar); Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
17. Revision of Lesson 9; Lesson 10 Transportation Part 1 (text, Pinyin, exercises, grammar); Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
18. Revision of Lesson 1-10
19. Final Exam. Administered in class. Please see the [Final Exam Schedule](http://www.pstcc.edu/instruction/exams.php) (www.pstcc.edu/instruction/exams.php) for your specific final exam time.

Lesson Schedule for Beginning Chinese I-MLC 1010 is subject to slight changes when needed.

Course Goals

NOTE: Roman numerals after course objectives reference General Education Goals.

The course will

- A. Build listening comprehension. I.1
- B. Develop speaking skills. I.4, I.5
- C. Develop reading comprehension. I.6
- D. Develop writing skills. I.3, I.5
- E. Expand understanding of cultural sensitivity. III.2, IV.3, IV.5

Expected Student Learning Outcomes

The student will

1. Recognize and write approximately 120 essential vocabularies; know how to pronounce a character or word with Pinyin; to learn word-formation and basic Chinese radicals.
2. Be able to talk about simple topics with accuracy and fluency, such as greeting each other, introduce family members, ask somebody's professions, express dates and time, the numbers, inviting someone to have dinner, talking about hobbies and asking for F&B, etc.
3. Be able to read short paragraph dialogs with/without Pinyin.

Evaluation

Attendance 10%

Every student is required to attend the class, no late arrival or early departure. If a student can't be present at the class, please e-mail the teacher ahead of time. One point will be deducted from the final grade for every 5 late arrivals or early departures, and for every 2 unexcused absences.

Participation 10%

Students are required to well prepare for the class and actively participate in the classroom activity. No response to the teacher's questions or just showing passive behavior in class will negatively influence students' final grade.

Besides, there will be a dictation after we have learnt each section, students are required to write down Pinyin when they hear the words. If students can write down Chinese characters that will be great. The scores of each dictation will be added to the Attendance and Participation section.

Homework 10%

There will be homework each class, but just 5 homework to hand up for assignments, 2% each. All the homework is expected to be handed in on time. Late hand in without any reasonable excuse will directly lead to a 2% reduction in the score.

Mid-term tests 30%

The mid-term test is taken after finishing Lesson 1-5 which including the basic language points, Pinyin, Characters and conversations. No making-up test for the absence of the mid-term.

Final exam 40%

The final exam will be taken at the end of the semester which integrates listening, grammar and reading together.

Grading Scale

| Percentage | Letter Grade |
|-------------------|---------------------|
| 90-100% | A |
| 86-89% | B+ |

| | |
|--------|----|
| 80-85% | B |
| 76-79% | C+ |
| 70-75% | C |
| 60-69% | D |
| 0-59% | F |

Policies

Attendance Policy

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

Academic Dishonesty

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

Accommodations for Disabilities

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. [Disability Services](#)

(<http://www.pstcc.edu/sswd/>) may be contacted via [Disability Services email](#) or by visiting Alexander 130.