

**PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS**

**INTERMEDIATE CHINESE II
CHIN 2020**

Class Hours: 3.0
Laboratory Hours: 0.0

Credit Hours: 3.0
Revised: Spring 2017

Catalog Course Description

This course provides intermediate-level training in spoken and written Chinese based on language skills developed in CHIN 2010, including an additional 150 Chinese words, more sophisticated expressions and situational dialogs. Enhances comprehensive Chinese language skills and prepares students for Intermediate-Mid Level score on the ACFTL/ETS proficiency scale or the Chinese Proficiency Test (HSK) level 4.

Prerequisites

CHIN 2010 (or MLC 2010 if Intermediate Chinese I)

Textbook(s) and Other Course Materials

Yao, Tao-chung and Yuehua Liu et al, 2009. Integrated Chinese (中文听说读写), Level 2, Part 1: Textbook. 3rd Edition. Boston: Cheng& Tsui Company. ISBN 978-0-88727-638-5

Yao, Tao-chung and Yuehua Liu et al, 2009. Integrated Chinese (中文听说读写), Level 2, Part 1: Workbook. 3rd Edition. Boston: Cheng& Tsui Company. ISBN 978-0-88727-640-8

Week/Unit/Topic Basis

Week	Topic
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| 1. | The basic introduction of Chinese lesson and warming-up; Lesson 11 中国的节日 Part1 (text, Pinyin, exercises, grammar) |
| 2. | Lesson 11 中国的节日 Part2 (revision, exercises, basic Chinese strokes of Chinese characters, cultural tips); Workbook exercises. |
| 3. | Revision of Lesson 11; Lesson 12 中国的变化 Part 1 (text, Pinyin, exercises, grammar) Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises. |
| 4. | Revision of lesson 12; Lesson 13 旅游 Part 1 (text, Pinyin, exercises, grammar) Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises. |
| 5. | Revision of Lesson13; Lesson 14 生活与健康 Part 1 (text, Pinyin, exercises, grammar) |

6. Revision of Lesson 14 Part 1; Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
7. Revision of Lesson 14; Lesson 15 男女平等 Part 1 (text, Pinyin, exercises, grammar) Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
8. Revision of Lesson 11-15; Oct 24th Mid-term exams
9. Revision of Lesson 15; Lesson 16 环境保护与节约能源 Part 1 (text, Pinyin, exercises, grammar) Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
10. Revision of Lesson 16; Lesson 17 理财与投资 Part 1 (text, Pinyin, exercises, grammar) Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
11. Revision of Lesson 17; Lesson 18 中国历史 Part 1 (text, Pinyin, exercises, grammar) Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
12. Revision of Lesson 18; Lesson 19 面试 Part 1 (text, Pinyin, exercises, grammar) Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
13. Revision of Lesson 19; Lesson 20 外国人在中国 Chinese Part 1 (text, Pinyin, exercises, grammar)
14. Revision of Lesson 20 Part 1; Lesson 20 Transportation Part 2 (text, Pinyin, exercises, basic Chinese characters, cultural tips); Workbook exercises
15. Revision of Lesson 16-20; Final Exam. Administered in class. Please see the [Final Exam Schedule](http://www.pstcc.edu/instruction/exams.php) (www.pstcc.edu/instruction/exams.php) for your specific final exam time.

Lesson Schedule for Beginning Chinese II-MLC 1020 is subject to slight changes when needed.

Course Goals

NOTE: Roman numerals after course objectives reference General Education Goals.

The course will

- A. Continue building listening comprehension. I.1
- B. Improve speaking skills. I.4, I.5
- C. Improve reading comprehension. I.6
- D. Continue to develop writing skills. I.3, I.5
- E. Expand understanding of cultural sensitivity. III.2, IV.3, IV.5

Expected Student Learning Outcomes

Students will be able to:

1. Will be able to talk about topics about daily life and campus life in Chinese with accuracy and fluency.
2. Will be able to read the paragraph dialogue without Pinyin and retell stories of the dialog after reading them.

Evaluation

Attendance 10%

Every student is required to attend the class, no late arrival or early departure. If a student can't be present at the class, please e-mail the teacher ahead of time. One point will be deducted from the final grade for every 5 late arrivals or early departures, and for every 2 unexcused absences.

Participation 10%

Students are required to well prepare for the class and actively participate in the classroom activity. No response to the teacher's questions or just showing passive behavior in class will negatively influence students' final grade.

Homework 10%

There will be homework each class, but just 5 homework to hand up for assignments, 2% each. All the homework is expected to be handed in on time. Late hand in without any reasonable excuse will directly lead to a 2% reduction in the score.

Mid-term tests 30%

The mid-term test is taken after finishing Lesson 1-5 which including the basic language points, Pinyin, Characters and conversations. No making-up test for the absence of the mid-term.

Final exam 40%

The final exam will be taken at the end of the semester which integrates listening, grammar and reading together.

Grading Scale

Percentage Letter Grade

90-100%	A
86-89%	B+
80-85%	B
76-79%	C+
70-75%	C
60-69%	D
0-59%	F

Policies

Attendance Policy

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

Academic Dishonesty

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the [Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions](#) for the complete policy.

Accommodations for Disabilities

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. [Disability Services](#) (<http://www.pstcc.edu/sswd/>) may be contacted via [Disability Services email](#) or by visiting Alexander 130.