PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS
COMPUTE R SCIENCE II
CISP 1020

Class Hours: 3.0  Credit Hours: 4.0
Laboratory Hours: 3.0  Revised: Fall 2016

Catalog Course Description

Advanced problem solving and algorithm development, structured programming, data structures and applications, I/O techniques, lists, queues, trees, algorithms, and files. Program development using UNIX operating system.

Prerequisite(s)

CISP 1010

Co-requisite(s)

None

Textbooks(s) and Other Course Materials


Week/Unit/Topic Basis

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>2.</td>
<td>Typedef, Structures, Program structure (header files, source files, Make files), Pointer arithmetic and double-indirection</td>
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<td>3.</td>
<td>Command line arguments, Binary search, Recursion, Stacks as Arrays</td>
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<td>4.</td>
<td>Elementary File I/O, Queues, Circular Queues, Unions, Enumerated Types</td>
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<td>5.</td>
<td>Dynamic Memory Allocation, Dynamic Linked Lists, Doubly-Linked Lists</td>
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<td>6.</td>
<td>C++ Custom classes</td>
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<tr>
<td>7.</td>
<td>C++ Custom classes</td>
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<tr>
<td>8.</td>
<td>Review and Exam</td>
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<td>9.</td>
<td>C++ Standard Template Library (STL)</td>
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<td>10.</td>
<td>Custom classes, Binary trees, Algorithm Complexity</td>
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<tr>
<td>11.</td>
<td>Custom classes, Hashing, Binary Heaps, Priority Queues and Algorithm complexity</td>
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<tr>
<td>12.</td>
<td>Sorting (including recursive quick sort) and Algorithm complexity.</td>
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<tr>
<td>13.</td>
<td>Custom classes and AVL Trees</td>
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14. Review and Exam
15. Final Exam Period

Course Goals

Note: Roman numerals after course objectives reference goals of the (enter program here) program.

The course will:

A. Enhance the effective use of advanced C++ programming statements the use of these statements in writing a large program. I, II, III, IV, VI, V
B. Expand student understanding of data abstraction, specification, refinement and implementation
C. Teach students about specific data structures such as lists, stacks, queues, linked-lists, hash tables and binary trees. III, IV, V
D. Help students understand various searching and sorting methods and their efficiency. III, IV, V
E. Require students to use various data structures in writing a large program with C++. I, II, III, IV, V
F. Require students to write well-structured programming code using separate header and source code files. II, III, IV, V
G. Require students to use recursive techniques to solve problems when appropriate. II, V

Expected Student Learning Outcomes

Note: Capital letters after Expected Student Learning Outcomes reference the course goals listed below.

Students will:

1. Apply the syntax and semantics of C++ programming languages. A
2. Utilize advanced C++ programming statements in large programs. A, B, E
3. Construct user-defined data types, arrays, structures and unions. A, B, E
4. Implement and address abstract data structures via pointers. B, C
5. Construct links, stacks, queues, linked-list and binary tree searching, insertion and deletion. C
6. Implement and utilize recursive functions. C, D, G
7. Demonstrate various sorting and searching techniques. D
8. Demonstrate hashing techniques. C
9. Demonstrate the use of heaps. C
10. Demonstrate methods to balance binary search trees. A, C, E
11. Write a large program using various data structures. E, F
12. Write and use make files to manage projects. F
Evaluation

Testing Procedures: 40% of grade
At least two tests will be given. Failure to make a passing exam average will result in a grade of F for the course.

Laboratory Expectations: 40% of grade
At least 7 labs will be given. Failure to make a passing lab average will result in a grade of F for the course.

Field Work: 0% of grade

Other Evaluation Methods: 20% of grade
As indicated in the instructor’s syllabus supplement. The remaining 20% of the student grade at the discretion of the instructor.

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>B+</td>
<td>88-92</td>
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<tr>
<td>B</td>
<td>83-87</td>
</tr>
<tr>
<td>C+</td>
<td>78-82</td>
</tr>
<tr>
<td>C</td>
<td>73-77</td>
</tr>
<tr>
<td>D</td>
<td>65-72</td>
</tr>
<tr>
<td>F</td>
<td>0-64</td>
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Policies

Attendance Policy
Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

Academic Dishonesty
Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
● Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
● Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
● Taking an exam for another student.
● Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
● Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

Accommodations for Disabilities

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at PSCC Disability Services. (www.pstcc.edu/sswd)