INTRODUCTION TO THE CRIME SCENE INVESTIGATION
CRMJ 1360

Class Hours: 3  Credit Hours: 3
Laboratory Hours:  
Date Revised: Fall 2016

Catalog Course Description:
This course is designed to train and prepare participants to become skilled in the recognition, discovery, processing, preservation, collection, and transmission of physical evidence found at the scene of the crime. The course includes photography, sketching, fingerprinting, marking, chain of custody, collection methods, sources of physical evidence, and transmission to the laboratory.

Prerequisites:
None

Corequisites:
None

Textbook(s) and Other Course Materials:

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>*Introduction to Class</td>
</tr>
<tr>
<td>2</td>
<td>History of Criminal Investigation</td>
</tr>
<tr>
<td>3</td>
<td>Types of Evidence</td>
</tr>
<tr>
<td>4</td>
<td>Criminal Investigation Techniques</td>
</tr>
<tr>
<td>5</td>
<td>Criminal Investigation Techniques</td>
</tr>
<tr>
<td>6</td>
<td>Crime Scene Photography</td>
</tr>
<tr>
<td>7</td>
<td>Crime Scene Photography</td>
</tr>
<tr>
<td>8</td>
<td>Crime Scene Sketching</td>
</tr>
<tr>
<td>9</td>
<td>Crime Scene Sketching</td>
</tr>
<tr>
<td>10</td>
<td>Fingerprinting</td>
</tr>
<tr>
<td>11</td>
<td>Fingerprinting</td>
</tr>
</tbody>
</table>
II. Course Goals*:

The course will

A. Enhance the student’s knowledge of the nature, function, and scope of criminal investigation. (I, II, III)
B. Guide students to understand the issues and component parts of criminal investigations. (I, II)
C. Expand student understanding of fingerprinting techniques. (II, V)
D. Foster the ability to comprehend the nature and scope of the ways in which evidence collection affects case outcomes. (III, V)
E. Assist student analysis of the process of scene photography and sketching. (I, III, V)

III. Expected Student Learning Outcomes*:

Students will:

1. The student will be able to survey and prepare a crime scene for processing and properly document the scene by photography and sketching. (B, E)
2. The student will be able to recognize, identify, tag, and properly collect all types of physical evidence. (A, B, E)
3. The student will demonstrate the techniques of fingerprinting individuals. (A, B, C)
4. The student will demonstrate the techniques of developing latent prints and lifting the print with powder and chemicals. (A, B, C, D)

IV. Evaluation:

A. Testing Procedures: 25% of grade

The specific evaluation process through which levels of achievement are determined. Evaluation methods should be reflective of the stated Expected Student Learning Outcomes of the course.

Testing procedures should include the number and type of test (discussion/objective, cumulative/non-cumulative, etc.)

B. Laboratory Expectations: 10% of grade
Experiments, reports, etc. Laboratory experiments should be tied directly to specific academic activities to reflect theoretical concepts of the course.

C. Field Work: _40_ % of grade

Library papers, surveys, interviews, practicum, attendance at suggested/required events, etc.

D. Other Evaluation Methods: _25_ % of grade

Off-campus evaluation processes, standardized testing, computer applications, etc.

E. Grading Scale:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- <60 = F

V. Policies: Policies (e.g., attendance, academic and classroom misconduct) should be consistent with policies stated in the current College catalog. “As per CDC, Master Syllabi will not have a statement regarding extended closure or Financial Aid. These may be listed on the course syllabus.”

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.
C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services (http://www.pstcc.edu/sswd/) may be contacted via email or by visiting Alexander 130.