PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

FAMILY DYNAMICS & COMMUNITY INVOLVEMENT
ECED 2340

Class Hours: 3.0 Credit Hours: 3.0
Laboratory Hours: 0.0 Date Revised: Spring 2017

Course Description
A study of the role of the family and community in the physical, cognitive, social, and emotional growth of the child from birth through age 8. Topics include the benefits of, and strategies for, developing positive reciprocal relationships with families in an early childhood education setting. Field experience is required.

Prerequisites
None

Required Text

Other Requirements
A current background check must be on file with the program coordinator. For more information, please contact eced@pstcc.edu.

Week/Unit/Topic Basis

Week  Topic

1. Introduction/Definition of Family/Families Today
2. Parenting
3. Parent Interviews/Role Playing
4. Family Involvement
5. Developing Partnerships with Families
6. Informal Communications
7. Parent Teacher Conferences/Home Visits
8. Families in the Classroom
9. Parent Education
10. Relations between the Family and Other Systems

11. It Takes a Village

12. Working with Families from Diverse Backgrounds

13. Working with Families from Diverse Backgrounds

14. Final Presentations

15. Final Exam Period

Course Goals

Note: Numerals after course goals reference goals of the ECED program which are based on NAEYC Associate Degree Standards.

A. Demonstration of knowledge of diverse family and community characteristics. (2a)

B. Demonstration of knowledge of the benefits of reciprocal, positive relationships with families. (2b, 4a)

C. Development and evaluation of a variety of appropriate strategies that promote communication, family involvement, and participation. (2b, 2c)

D. Identification of and ability to access community resources to support families and children. (2c, 5c)

E. Ability to analyze ethical dilemmas in relation to working with families based on the NAEYC Code of Ethical Conduct. (6b)

NAEYC Program Standards

The following standards are addressed in this course:

**Standard 2: Building Family and Community Relationships**

2a. Know about and understand family and community characteristics

2b. Support and empower families and communities through respectful, reciprocal relationships

2c. Involve families and communities in their children’s development and learning

**Standard 4: Using Developmentally Effective Approaches**

4a. Understand positive relationships and supportive interactions as the foundation of work with young children

**Standard 5: Using Content Knowledge to Build Meaningful Curriculum**

5c. Use own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate developmentally meaningful and challenging curriculum for each child.
Standard 6: Becoming a Professional

6b. Know about and uphold ethical standards and other professional guidelines

Expected Student Learning Outcomes

Student will be able to:

1. Demonstrate knowledge of diverse family and community characteristics. (2a)
2. Demonstrate knowledge of the benefits of reciprocal, positive relationships with families. (2b, 4a)
3. Develop and evaluate a variety of appropriate strategies that promote communication, family involvement, and participation. (2b, 2c)
4. Identify and access community resources to support families and children. (2c, 5c)
5. Analyze ethical dilemmas in relation to working with families based on the NAEYC Code of Ethical Conduct. (5b)

Evaluation

Testing Procedures

Students will complete regular assessments (projects, exams, papers, journals, research, presentations) to test their knowledge of early childhood practices and theories.

Field Work

Students will conduct parent and teacher interviews and/or child/classroom observations.

Other Evaluation Methods

As determined by the instructor.

Policies

Attendance Policy

Pellissippi State Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

Academic Dishonesty

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

**Students with Disabilities Statement**

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available from the Disability Services website. (http://www.pstcc.edu/sswd/)