

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

GRAMMAR I
ESOL 0941

Class Hours: 5.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Revised: Fall 2013

Catalog Course Description:

A course to help non-native English speakers create and understand increasingly complex sentence structures and phraseology. Opportunities for application of these structures in writing paragraphs and brief essays will be provided.

Entry Level Standards:

None

Corequisites:

ESOL 0931

Textbook(s) and Other Course Materials:

Azar, Betty. *Fundamentals of English Grammar*. 3rd ed.

I. Week/Unit/Topic Basis:

This is a suggested plan of assignments for the semester.

Week	Topic
1	Present Tense
2	Past Tense
3	Future Tense
4	Modals
5	Asking Questions
6	The Present Perfect and Past Perfect
7	Count and Non-count Nouns and Articles
8	Making Comparisons
9	Quoted Speech and Reported Speech
10	Passive Voice
11	Gerunds

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|----|-------------------|
| 12 | Infinitives |
| 13 | Connecting Ideas |
| 14 | Adjective Clauses |
| 15 | Final Exam Period |

II. Course Goals*:

The course will

- A. Reinforce knowledge of all English verb tenses and the appropriate use of each form. I.
- B. Explain and employ increasingly complex sentence structures. I.
- C. Emphasize the importance of word order and word choice in sentence composition. I.
- D. Provide instruction in the effective use of root words and word forms. I.
- E. Examine the use of transitional devices in writing paragraphs and essays. I.

*Roman numerals after course objectives reference general education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

- 1. Identify compound and complex sentences. (B)
- 2. Create compound and complex sentences. (B)
- 3. Demonstrate an understanding of relative pronouns. (B)
- 4. Use parallel sentence structures appropriately. (B)
- 5. Include phrases and clauses in complex sentences. (A, B, C)
- 6. Recognize all verb tenses and their appropriate use in English prose. (A,B, C, D)
- 7. List root words and affixes of vocabulary words. (C, D)
- 8. Select correct word forms as they are used in sentence. (C, D, E)
- 9. Identify transitional words and phrases in English prose. (E)
- 10. Rewrite sentences to demonstrate a knowledge of correct word order. (B, C)
- 11. Use transitional devices to create coherent paragraphs. (B, C, E)
- 12. Apply a knowledge of verb tenses to restate sentences to reflect various situations. (A, C)
- 13. Communicate facts and talk casually about topics of current public and personal interest. (A,B,C)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

Tests – 70%
Homework – 30%

B. Laboratory Expectations:

n/a

C. Field Work:

n/a

D. Other Evaluation Methods:

n/a

E. Grading Scale:

A = 94% - 100%
B = 87% - 93%
C = 80% - 86%
F = below 80%

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.

- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Withdrawal:

Students placed and enrolled in a Learning Support ESOL course are not permitted to withdraw except for serious circumstances. Students wishing to withdraw should discuss this matter first with their instructor and then must confer with a counselor. The counselor will notify the student of the decision to allow him/her to withdraw.

Tardies:

Students in all classes will be permitted three unpenalized tardies. However, beginning with the fourth tardy, five points will be deducted from the final grade for each time the student is late to class. Students who leave class early will also be counted tardy.