PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

LIFESPAN NURSING III
NURS 2160

Class Hours: 6
Laboratory & Clinical Hours: 3
Credit Hours: 9
Revised: Fall 2016

NOTE: Day and Time per Clinical Agency

Catalog Course Description:

This course focuses on the therapeutic nursing care and modalities in the care of adults and children with emphasis on women’s health, gastrointestinal/hepatic/biliary, hematological/oncologic/immunological, sensorineural, neurological, and musculoskeletal systems and pharmacotherapeutics across the lifespan. Based on the nursing process, this course focuses on care in a variety of medical, surgical and community settings. The student will complete 90 hours of lecture and 135 hours of clinical/lab over the semester.

Prerequisites:

NURS 2150

Corequisites:

NURS 2170

Textbook(s) and Other Course Materials:

- **ATI Resources** – Testing materials online subscription (3-year option)
- **Sim Chart** – ISBN# 978-1-4557-1086-7 Electronic Health Record (1-year access)
- **Nurse Pack** (see handout) – Required for each student, no exceptions. Supplies are used in scheduled skills lab learning and practice sessions.


Week/Unit/Topic Basis:

**Week/Unit/Topic Basis (Other readings as assigned by instructor)**

1. GI
2. GI/ Ped GI (Ped Hepatic/Biliary)
3. Hepatic/Biliary, Pancreas
4. Hepatic, Biliary, Pancreas
5. Sensorineuro
6. Neuro
7. Neuro/Pediatric Neuro
8. Musculoskeletal/Rheumatic
9. Musculoskeletal/Rheumatic
10. Pediatric Musculoskeletal/Rheumatic & Women’s Health
11. Oncology/End of Life
12. Hematology, Immunology
13. Pediatric Oncology/End of Life, Hematology, Pediatric Immunology
14. Med-Surg Course Assessment & RN Predictor exams
15. Finals Week

Course Goals*:

The course will:

A. Guide students toward the understanding of the pathophysiology, clinical manifestations, management and nursing care for patients across the lifespan with alterations of the gastrointestinal/hepatic biliary, neurological, musculoskeletal, rheumatic, hematological, oncologic, and immunological systems. I-X
B. Guide students toward the understanding of the pathophysiology, clinical manifestations, management and nursing care associated with women’s health. I-X
C. Expand the student’s knowledge of the preoperative and postoperative nursing interventions for patients undergoing gastrointestinal/hepatic biliary, neurologic, musculoskeletal, rheumatic, hematologic, oncologic, immunologic, and women’s health surgery. I-IV, VII, X
D. Enhance the student’s knowledge of medications used for the treatment of gastrointestinal/hepatic biliary, neurologic, musculoskeletal, rheumatic, hematologic, oncologic, immunologic, and women’s health disorders, such as generic/brand name, classification, and mechanism of action, side effects, normal dosage, and nursing implications. I-V, VIII-X

*Roman numerals after course objectives reference goals of the nursing program.

Program Learning Outcomes (PLO):
Upon completion of the Associate of Applied Science in Nursing Program, the graduate will develop skills, knowledge, and abilities to accomplish the following:

I. Provide competent nursing care at the advanced beginner level to diverse populations.
II. Establish and maintain ethical relationships in order to act within the context of the Nurse Practice Act.
III. Provide nursing care that promotes, protects, and improves health for individuals, families and communities.
IV. Deliver culturally competent care that reflects sensitivity to racial, ethnic and cultural diversity.
V. Utilize nursing and allied health related research in the delivery of nursing care.
VI. Participate in coordinated care by practicing shared decision-making, delegating aspects of care, and working in teams.
VII. Deliver nursing care that is cost-effective and assures financial accountability.
VIII. Utilize multiple sources of information, which include computer-based data, to critique and improve clinical decisions.
IX. Engage in critical self-assessment in order to maintain life-long learning.
X. Practice and evaluate caring behaviors in clinical nursing.

Expected Student Learning Outcomes (SLO)*:

Students will be able to:

1. Validate theoretical knowledge and nursing concepts of patient care situations with increasing technical competence across the lifespan. A, B, C, D, E
2. Summarize and apply ethical and legal standards utilized in nursing practice to care provided in health care settings. A, B, C, D, E
3. Evaluate Maslow’s Hierarchy of Needs Theory and Erickson’s Developmental theory as applied to individuals and families across the lifespan. A, B, C
4. Apply increasingly advanced concepts of culturally competent care within a healthcare setting. A, B, C
5. Adapt and utilize therapeutic communication appropriate for individuals across the lifespan. A, B, C
6. Use and apply the nursing process: assessing, planning, implementing, and evaluating care of patients across the lifespan. A, B, C, D
7. Perform teaching/learning in the provision of care to patients across the lifespan. A, B, C
8. Summarize and apply principles of professionalism, accountability, integrity, and values of a caring and professional nurse as identified by the National League for Nursing and the American Association of Colleges of Nursing. A, B, C
9. Implement and evaluate principles of the Quality and Safety Education for Nurses (QSEN) process within the health care setting
10. Perform the techniques used during a basic health assessment and demonstrate progressive mastery of physical assessment skills throughout the lifespan. A, B, C
11. Assess patient understanding and implement teaching of healthy lifestyles, support systems, stress, management techniques, and crisis intervention. A, B, C
12. Integrate and evaluate information technologies when assessing, planning, implementing, and evaluating care to individuals across the lifespan. A, B, C
13. Display mastery of content by calculating medication dosages and administering medications by oral, parenteral, topical, and instillation routes within a health care setting. D
*Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

**Evaluation:**

**A. Testing Procedures: 100% of grade**

Tests: 75% of the course grade: Five (5) proctored exams will be given counting equally to comprise 75% of the course grade. Proctored exams will be multiple choice, multiple answer, alternative style, and dosage calculation test questions as indicated to follow NCLEX-RN testing format.

Comprehensive Final Exam: 20% of the course grade. The exam will be multiple choice, multiple answer, alternative style questions, and dosage calculations test questions as indicated to follow NCLEX-RN testing format.

RN Comprehensive Predictor 2013: 5% of the course grade. The exam will be multiple choice, multiple answer, alternative style questions, and dosage calculations test questions as indicated to follow NCLEX-RN testing format.

A 78% overall course average is required in order for the student to progress in the nursing sequence. Exams dates are specified in the class calendar. If a nursing student is unable to take an exam, it is the responsibility of the student to contact the instructor PRIOR to the EXAM and arrange an alternate make-up exam or the student will receive a zero for that exam. Make up exam must be taken in the same week as the scheduled exam.

**Dosage Calculations:** Students will be tested on dosage calculations at the beginning of the semester. The student has two opportunities to pass the dosage calculation test with at least 78%. If the student is not successful in passing within two attempts, the student will fail the course with a grade of F. This will count as one of the two unsuccessful attempts permitted in the PSCC nursing program.

**B. Laboratory & Clinical Expectations:**

Laboratory/clinical outcomes must be satisfactory to receive a passing grade for the course.

Skills/Simulation Lab: Students will actively participate in the skills lab and in the simulated scenarios provided through the use of Sim Man 3G, Sim Baby, Sim NewB, Vital Sim, and other electronic simulation devices. Students will be using an electronic health record tool as part of the simulation experience.

Clinical: Students will participate in clinical experiences in the laboratory, at area hospitals, mental health facilities, extended care facilities, and community agencies as designated by faculty. Pre-planning for the experience may necessitate travel to the clinical facility prior to the scheduled clinical day. Students may be required to use the electronic health record tool as part of the clinical experience. Completion of all assignments will be required in order to receive a passing grade for the clinical portion of the course and therefore to be able to pass the course.

In order to be successful in the laboratory/clinical portion of the course, students will be responsible for:

• Completing written assignments in a satisfactory manner.
• Performing nursing skills safely.
• Participating in pre and post clinical conferences.
• Completing an agency affiliate evaluation.
• Attending all clinical/lab experiences as scheduled.
• Attaining an “S” on each component of the final evaluation on the Clinical Evaluation Tool:
  • Students will receive a clinical evaluation at the completion of each clinical rotation.
  • Clinical performance will be evaluated with a Clinical Evaluation Tool, and will be scored either “S” for Satisfactory performance, “NI” for Needs Improvement, “U” for Unsatisfactory performance or a “N/A” for non-applicable.
  • The student may also perform a self-evaluation of performance in the identified areas of the tool.
  • The student must receive a score of “S” on the Clinical Evaluation Tool during the final clinical evaluation to pass the course.
  • If a student receives a “U” or a “NI” on the Clinical Evaluation Tool during the final clinical evaluation, the student will FAIL the course and receive a grade of an “F” for the course.
*Note: Any student who unduly compromises the safety of a client and/or displays clinical misconduct behavior will receive a clinical grade of Unsatisfactory (U) and will receive a grade of an “F” for the course.

C. Field Work: N/A

D. Other Evaluation Methods:

Standardized Assessment Exams: Students will complete standardized assessment exams as part of this course. A score of Level 2 is considered the benchmark of success for the assessment exams. If the student does not score a Level 2 on the exams when taken, the student is strongly encouraged to perform remediation for each exam in which the student did not score a Level 2.

Standardized exams for NURS 2160 are:
RN Adult Medical Surgical 2013 Form B; RN Pharmacology 2013; RN Nursing Care of Children 2013 Form B; RN Comprehensive Predictor 2013

E. Grading Scale:

- A = 92-100
- B+ = 89-91
- B = 84-88
- C+ = 81-83
- C = 78-80
- D = 70-77
- F = 69 or below

A grade average of at least 78% calculated on all didactic tests is required for successful completion of all nursing courses. There will be no rounding of grades. No extra credit will be given for papers and presentations toward the final grade.

Policies

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs. Students enrolled in distance learning courses must meet instructor requirements for communication and completion of assignments to be reported as attending. Attendance at all clinical/lab experiences is mandatory. However, if an unavoidable mitigating circumstance arises which prevents attendance as scheduled; the student may request an excused absence. See Nursing Student Handbook for complete Attendance Policy.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions which may be imposed through the regular Pellissippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F in the course.

*See Nursing Student Handbook for more information on the Academic Dishonesty Policy and the Student Code of Conduct and Due Process Policy.*

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for Disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. [Disability Services](http://www.pstcc.edu/sswd/) may be contacted via email or by visiting Alexander 130.

D. Other Policies:

Make Up Policy:

*The manner in which make up work, test(s), or assignments will be given for excused absences, as allowed by the Standard College Policies, shall be left solely to the discretion of the instructor.*

Computer Usage Guidelines:

College-owned or –operated computing resources are provided for use by students of Pellissippi State. All students are responsible for the usage of Pellissippi State’s computing resources in an effective, efficient, ethical and lawful manner ([Pellissippi State Online Catalog](http://www.pstcc.edu)).

Cell Phone Usage:

Faculty recognizes the need for students to be able to be contacted in the event of an emergency. However, noise disturbance must be reduced during nursing activities. Therefore, all pagers, beepers, and cell phones are to be on vibrating mode while in the classroom. All cell phones are to be turned off while in the Skills Lab or the Simulation Lab as cell phone usage may interfere with the advanced electronic equipment used in those areas. During scheduled testing all cell phones are to be turned off and placed out of reach.

Possession of a cell phone during testing constitutes cheating, so any student not in compliance with this rule will receive a grade of zero on the exam and be removed from testing. The use of cell phones by students in an assigned clinical area is prohibited. Students should inform their family that in the case of an emergency the student may be reached by calling the agency to which they are assigned and speaking to the nursing faculty supervising the clinical assignment.

Exam Review:

Students who desire an individualized test review will need to contact the faculty who taught the unit and request an appointment to do so. This must be completed within one week from the posting of the exam grade.

Clinical:

Clinical assignments will be determined at the beginning of the semester. Please note that clinical can occur on any day of the week and can be a six to twelve-hour clinical day. Due to scheduling availability, the amount of actual clinical hours each week may vary.
Audiotaping or Videotaping of Classroom/Laboratory:

The ability to audiotape or videotape in the classroom or laboratory setting is at the discretion of the faculty member. Students must receive permission from the faculty member prior to any audiotaping or videotaping. Violation of this policy by the student is deemed unethical classroom/clinical behavior and subjects the student to immediate dismissal from the nursing program.

Social Media Policy:

Social media are defined as mechanisms for electronic communication (such as Websites for social networking). Social media is commonly thought of as a group of Internet based applications of the web that allows the creation and exchange of user-generated content. Examples included but are not limited to Twitter, Facebook, YouTube, LinkedIn, Wikipedia, blogs, podcasts, etc. While this policy may need to be modified as new technologies and social networking tools emerge, the college and nursing policies must be upheld to the highest standards. Therefore: Students must respect copyright and fair use. When posting any materials, students should be mindful of the copyright and intellectual property rights of others and the college being careful not to violate any of these rights. No audiotape or videotape of nursing faculty or lecture content shall be posted on a social media site by students. At no time shall clients be audiotaped, videotaped, or photographed by nursing students for any reason or posted on a social media site. Any student website for social networking shall not bear the Pellissippi State Community College (PSCC) logo or be associated to PSCC in any manner. Violation of any of these policies related to social media is deemed unethical classroom/clinical behavior and is subject to immediate dismissal from the nursing program.

Nursing Student Handbook:

All students are responsible for reading and understanding the current Nursing Student Handbook which is posted in the course LMS/D2L site at the beginning of each semester. Students will be held to the standards as written in the handbook. Appropriate disciplinary action will follow any violations of these standards.

Communication Guidelines:

The official communication for any correspondence between student and faculty is via the PSTCC email, please DO NOT use the elearn email from the LMS/D2L site. All students are required to check their PSTCC email, and LMS/D2L program sites frequently.