

**PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS**

WOMEN IN SOCIETY

WMN 2200

Class Hours: 3.0
Laboratory Hours: 0.0

Credit Hours: 3.0
Revised: Fall 2016

Catalog Course Description:

An interdisciplinary analysis of women's roles and opportunities in the United States based on current research in the social sciences. Attention will also be given to the changes in women's societal roles throughout history.

Prerequisites:

None

Textbook(s) and Other Course Materials:

To be determined by the instructor.

Week/Unit/Topic Basis:

1. Social Actions and Social Change
2. Leadership and Social Action
3. Gender Socialization
4. Diversity and Difference
5. Representation and Language Socialization
6. First Exam
7. Work and Families
8. Sexualities and Bodies
9. Second Exam
10. Global Politics and the State
11. Social Protest and Feminist Movements
12. Violence against Women
13. Violence Against Women
14. Review/Presentations
15. Final Exam Period

Course Goals:

Note: Roman numerals after course objectives reference TBR's general education goals.

- A. Recognize, describe, and explain the knowledge of the barriers women face in different societies and classes. I.5, IV
- B. Think critically about the goals and strategies for social change. I.5, IV

C. Explore the rewards and challenges of social action. I.5, IV

Expected Student Learning Outcomes:

Note: Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

1. Define the barriers women face. A
2. Support women's goals and strategies for social change. B
3. Appraise the rewards and challenges of social action. C
4. Discuss how women are challenging gender stereotypes. A, B, C
5. Analyze how women are organizing to reduce harassment, poverty, violence, and homelessness. A,B,C
6. Argue how women are working to enhance health care and family life. A, B, C
7. Argue how women are confronting barriers in education. A, B C
8. Argue how women are confronting barriers in religion. A B, C
9. Argue how women are confronting barriers in the criminal justice system. A, B, C
10. Argue how women are confronting barriers in politics. A,B, C

Evaluation:

A. Testing Procedures:

Three researched essays are scheduled for the semester. They will cover the textbook assignments, films, and supplemental reading texts.

B. Laboratory Expectations:

Not applicable.

C. Field Work/Service Learning 50%

Students will participate in service learning and other community related activities and provide written work discussing their experience.

D. Grading Scale:

The precise grading scale will be determined by individual instructors.

Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the Vice President of Academic Affairs,, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the Vice President of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. [Disability Services](#) (<http://www.pstcc.edu/sswd/>) may be contacted via [email](#) or by visiting Alexander 130.

D. Other Policies:

Students are expected to demonstrate respectful behavior towards their instructor and their classmates. Conduct that disrupts the learning environment could result in a student's expulsion from the class. For more information, please refer to the "Student Disciplinary Rules" section of the college catalogue.