

Pellissippi State Community College
Master Syllabus

**HEALTHCARE DELIVERY SYSTEMS
ADMN 2319**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Revised: Fall 2017

Catalog Course Description

This course centers on the study of the healthcare delivery systems in the United States, including federal, state and local entities, and provides an historical perspective on financing, technology and institutions.

Prerequisite(s)

None

Co-requisite(s)

None

Textbooks(s) and Other Course Materials

1. *Essentials of the U. S. Health Care System, 3rd Edition*, Leiuyu Shi and Douglas A. Singh, Jones and Bartlett Publishers. ISBN 978-1-4496-8371-0

Week/Unit/Topic Basis

<u>Week</u>	<u>Chapter</u>	<u>Topic</u>
1	1	Major Characteristics of U.S. Health Care Delivery
2	2	Foundation of U.S. Health Care Delivery
3	3	Historical Overview of U.S. Health Care Delivery
4	4	Health Care Providers and Professionals
5	4	Technology and Its Effects
6	6	Financing and Reimbursement Methods
7	7	Outpatient Services and Primary Care, MIDTERM EXAM
8	8	Hospitals
9	9	Managed Care and Integrated Services
10	10	Long-Term Care Services
11	11	Populations with Special Health Needs
12	12	Cost, Access, and Quality
13	13	Health Policy
14	14	The Future of Health Services Delivery
15	--	Final Exam

Course Goals

NOTE: Roman numerals after course objectives reference goals of the Administrative Professional Technology program.

The course will

- A. Expand student understanding of the unique dynamics of the U.S. health care system. (II,IV,VI)
- B. Enhance the student's knowledge of health care delivery, public policy, and the placement of the U.S. health care system within the larger context of global health care. (II,VI)
- C. Develop student awareness of health disparities in terms of access to care, quality of care, and health outcomes. (II,III,IV)
- D. Enhance the student's knowledge of terminology related to health care delivery systems. (II)
- E. Develop an awareness of the complexities of health services organization, finance, and quality control and an understanding of how the various components fit together. (II, IV, VI)

Expected Student Learning Outcomes

NOTE: Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

The student will

1. Compare efficacy of all modes of delivery. (A,C)
2. Identify federal, state, and local entities.(A,B,E)
3. Identify all the past and current modes of healthcare delivery. (A,C,E)
4. Demonstrate the use of correct terminology related to healthcare delivery systems. (A,B,D)
5. Identify the social, legal, and economic factors that affect the delivery of health care. (B,C)
6. Discuss the roles and responsibilities of health care professions/providers and their role in quality improvement. (C,E)
7. Describe the basic organization of the various types of hospitals, the levels of services provided, and the sources of financing. (A,B,C,E)
8. Describe the various types of ambulatory care facilities, levels of services provided, and the sources of financing. (A,B,C,E)
9. Describe the various types of long-term care institutions, the levels of services they provide, and the sources of financing. (A,B,C,E)
10. Illustrate how different quality control methods are used in assessing healthcare services. (C)
11. Identify and describe the regulators of healthcare, including government and non-government entities. (D,E)

Evaluation

Testing Procedures: 65% of grade

Chapter tests will make up 15% of the testing procedure grade. There will be a midterm exam (25%) and a final exam (25%) that will make up an overall 50% of the testing procedure grade.

Laboratory Expectations: N/A

Field Work: N/A

Other Evaluation Methods: 35% of grade

Included in this evaluation component are in-class assignments, chapter assignments in the form of worksheets and/or discussions, and chapter quizzes.

Grading Scale

A	92-100
B+	89-91
B	82-88
C+	79-81
C	72-78
D	65-71
F	0-64

Policies

Attendance Policy

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

Academic Dishonesty

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.

- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

Accommodations for Disabilities

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. [Disability Services](#) (<http://www.pstcc.edu/sswd/>) may be contacted via [Disability Services email](#) or by visiting Alexander 130.

Other Policies

Basic Computing Requirements

Students must be able to keyboard using touch typing at 28 words a minute and demonstrate a basic knowledge of a personal computer and its operation including use of the mouse.