

**PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS**

**BEGINNING AMERICAN SIGN LANGUAGE II
ASL 1020**

Class Hours: 3.0
Laboratory Hours: 0.0

Credit Hours: 3.0
Revised: Fall 2017

Catalog Course Description

A continuation of the study of the language of the American deaf. This course includes further study of the structure of the language and the mastery of an additional 400 signs.

Prerequisites

ASL 1010

Textbook(s) and Other Course Materials

1. OPTIONAL: Learning American Sign Language: Levels I & II Beginning & Intermediate. Humphries and Padden.
2. REQUIRED: Deaf in America, Voices from a Culture. Humphries and Padden.
3. REQUIRED: [GoReact](#) (\$20 online site to host videos. Please click on the link and sign up)
4. REQUIRED: Gmail address, access to high speed internet, access to [ASL 1020 Course Website](#)

Week/Unit/Topic Basis

Week Topic

1. Syllabus and Course Requirements, Vocabulary Review, Ice Breaker
2. Learning Units: Sports, Animals. Sports Quiz
3. Learning Units: Animals, Animals Quiz, Emotions, Feelings, Thoughts
4. Learning Units: Emotions, Feelings, Thoughts
5. Learning Units: A Look at Aspects
6. Learning Units: Professions and Majors, Quiz
7. Learning Units: Math & Science, Quiz, Locations, Structures, Weather and Geology
8. Learning Units: Conjunctions, Classifiers,
9. Learning Units: Medical, Quiz
10. Learning Units: Legal and Government
11. Learning Units: Lexicalized Signs
12. Final Preparation
13. Final Preparation
14. Final Preparation
15. Final Exam Period

Course Goals

NOTE: Roman numerals after course objectives reference goals of the ASL program.

The course will

- A. Enhance the students' understanding of expressing feelings and concerns. (II, III)
- B. Expand the students' signing capabilities and understanding of grammar and conceptual groupings including time. (I, II, III)
- C. Build on the students' understanding of time, duration, and other temporal aspects of signing. (I, III)
- D. Increase the number and complexity of signs mastered: health, medicines, anatomy, travel, etc. (I, III)
- E. Expand the students' vocabulary to include an understanding of terms needed to express the needs of
- F. the deaf person as they relate to the more complex activities required in daily life: government, basic repairs, electronic communication, etc. (I, III)
- G. Increase the students' understanding of abstract concepts and of communication in an academic environment. (I, II, III)
- H. Develop a greater awareness of how modern ADA laws affect the deaf community. (I, IV)

Expected Student Learning Outcomes

NOTE: Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

The student will

- 1. Communicate expressive, receptive, and affective interpersonal communication skills. (A, D, E, F, G)
- 2. Demonstrate ASL communication skills by using ASL vocabulary, spatiality, nonmanual markers, and classifiers. (B, C, D, E, F)
- 3. Display the practical skills and knowledge necessary for basic crosscultural interactions within the deaf community. (B, C, D, E, F)
- 4. Apply the skills learned in the classroom to conversations within a crosscultural environment. (E, F, G)
- 5. Accurately use a larger and more complex signing vocabulary. (A, B, C, D, E)
- 6. Understand better the difficulties of living as a deaf person in a hearing culture. (E,F,G)

Evaluation

Testing Procedures: 60% of grade

Unit Test 30%

Mid-term Test 10%

Final Project 20%

Laboratory Expectations: 12% of grade

A minimum of 6 hours of labs is required

Field Work: 22% of grade

Book Report 7%

Conversation Report 5%

2 Activity Reports 10%

Other Evaluation Methods: 6% of grade

WEB/Class Participation

Grading Scale

90 - 100	A
87 - 89	B+
80 - 86	B
77 - 79	C+
70 - 76	C
60 - 69	D
Below 60	F

Policies

Attendance Policy

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

Academic Dishonesty

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.

- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

Accommodations for Disabilities

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. [Disability Services](#) (<http://www.pstcc.edu/sswd/>) may be contacted via [Disability Services email](#) or by visiting Alexander 130.