

**PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS**

**INTERMEDIATE AMERICAN SIGN LANGUAGE II  
ASL 2020**

**Class Hours: 3.0**

**Laboratory Hours: 0.0**

**Credit Hours: 3.0**

**Date Revised: Spring 2017**

**Catalog Course Description**

A course that involves conversational practice, experience in signing music and the mastery of 100 additional American sign language idioms.

**Prerequisites**

ASL 2010

**Textbook(s) and Other Course Materials**

1. *Signing Naturally Level , with DVD*. Sign Dawn Press.
2. *American Sign Language: A Teacher's Resource Text on Grammar and Culture*. New edition. Lentz, Mikos & Smith. Gallaudet University Press (Optional).

**Week/Unit/Topic/Basis**

Week Topic

1. Syllabus review. Self-assessment of skills. Identify forum for fieldwork. Identify role shifts and assess signed stories for different characters in spatial referencing.
2. Storytelling: role shifts for characters, sequence of events, grammatical features including classifiers and non-manual markers.
3. Story presentation incorporating week 2 learning objectives.
4. Analyze signed facts and interpret to voice. Types of grammatical sentence structure.
5. Accurate translation and interpretation of facts using ASL, including voicing and use of topic and rhetorical question markers.
6. Gloss and sign The Pledge of Allegiance. Conditional clause markers to explain rules and consequences of rules.
7. Accurately follow signed instructions.
8. Use of signs, classifiers and referents to describe situations, events and establish movement agreement. Explain a card game.
9. Spring Break.
10. Identification of conceptual groupings. Money and economic signs.
11. Describe problems/situations/experiences with a resolution in ASL. Expression of emotions.
12. Review. Medical conditions explanations and descriptions.

13. Health and medical conditions descriptions. Storyboarding for storytelling.
14. Storytelling components and set up.
15. Final preparation. Final Exam

## Course Goals

Note: Roman numerals after course objectives reference TBRs General Education Goals.

The course will

- A. Increase the ASL vocabulary base and interpersonal communication skills. I, II, III
- B. Increase the comfort and confidence level of students as they use their skills in real-life settings. I, III
- C. Expand the expressive skills by exploring ways and scenarios in which to use interpreting skills. I, II, III
- D. Expand understand of the diversity of Deaf culture and develop cultural sensitivity II.1, II.2, II.3, II.4, III.1, III.2, IV.3, IV.5, VII.1, VII.4, VII.6
- E. Provide students with authentic experiences to support learning. I, II.1, II.2, II.3, II.4
- F. Provide student mentoring and leadership opportunities I, II, III

## Expected Student Learning Outcomes

Note: Capital letters after Expected Student Learning Outcomes reference the course goals listed below.

The student will

1. Engage in more advanced ASL conversations at an appropriate level of formality. A, B
2. Engage in culturally and politically relevant topics. A, B, C, D
3. Use and understand ASL in conversations about the body and health, food and dining, clothing and shopping, holidays and celebrations, and travel. B
4. Critically analyze and translate written text into ASL Gloss. B, C, D
5. Show knowledge and respect to deaf culture. B, C, D
6. Identify and discuss the history of oppression within deaf history, both foreign and its influence on America. B, D, E
7. Discuss contributions of the deaf community in history, art, politics, music, and literature. E

## Evaluation

### Tests and Assignments

- Class Assignments 30 points
- Club events and interpreting 15 points
- Class Participation 10 points

- Text Coursework and Assignments 80 points
- Authentic experience 50 points
- Directing labs 20 points
- Multimedia presentation 10 points
- Activities and conversations 30 points
- Final Self Reflection and evaluation 5 points
- End of the Semester Skills Assessment (including final project) 50 points
- Total possible points 300 points

### **Grading Scale**

Based on total possible points:

A	270 – 300 points
B+	262 – 269 points
B	240-261 points
C	210 – 239 points
D	180 – 209 points
F	179 and below

### **Policies**

#### **Attendance Policy**

Attendance in language courses is of critical importance and will affect your final grade. After six (6) hours of absences, you will automatically have earned a grade of 'F'. PLEASE READ THIS CAREFULLY because many students fail to understand the severity of missing classes until it is too late. If you have to miss class, it is YOUR RESPONSIBILITY to find out from classmates any homework, assignments, etc., that you missed and to complete them so as to be able to pick up where the rest of the class left off. It is also important that you be in class on time.

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.

Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

#### **Academic Dishonesty**

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly

quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.

- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

### **Accommodations for disabilities**

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. [Disability Services](#) (<http://www.pstcc.edu/sswd/>) may be contacted via [Disability Services email](#) or by visiting Alexander 130.

## **Other Policies**

### **Chapter Video Translation**

Eight video translations are required to test student proficiency of the material covered in the chapter. Field work, lab hours and the Final Exam is not optional.

### **Homework and Preparation**

Daily preparation and completion of homework assignments is an essential part of this course. *Timely completion the required activities in the book, and other assignments will determine a students' level of success in the course.* Students are expected to complete the assignments before class as part of their daily preparation and be prepared to share answers.

### **Electronic Devices**

Cell phones must not be visible or audible during class time. Sending or reading texts, talking on the phone or using mobile e-mail, internet, etc. are not allowed during class. It is disruptive to the rest of the class and non-productive to learning. If you are seen in possession of a cell phone during an exam/quiz, you will receive an F for that exam/quiz and may be asked to leave the classroom.