PELLISSIPPI STATE COMMUNITY COLLEGE MASTER SYLLABUS

INTRODUCTION TO SCREENWRITING:
ENGL 2670

Class Hours: 3.0 Credit Hours: 3.0
Laboratory Hours: 0.0 Revised: Fall 2017

Catalog Course Description

Writing of screenplays in combination with study of models and techniques

Prerequisites

ENGL 1020 or consent of instructor

Textbook(s) and Other Course Materials


Week/Unit/Topic

*Instructors should select from the following units and topics to develop their daily syllabus and assignments*

Week Topic

1. Introduction to screenplays
2. Loglines and premises
3. Classic structure and genres
4. Character development
5. Scene Structure
6. Beats and building blocks of successful scripts
7. Screenplay format. Planning scripts
8. Crafting scenes
9. Dialogue
10. Theme building
11. Teleplay writing
12. Problem solutions
13. Rewriting
14. Marketing scripts
15. Portfolio presentation

Course Goals

NOTES: Roman numerals after course objectives reference TBR's general education goals.

The course will

A. Impart the techniques of imaginative and paradigmatic literature and the critical approaches that clarify its nature and meaning. I.1, I. 4; II.1, 6

B. Encourage appreciation of the imagination and the discipline required to produce
screenplays. I.1, I.4; II.6
C. Develop and expand a sensitivity to the art of film and a thoughtful attitude toward life and its experiences. II.2, II.4, II.5; III.3
D. Strengthen the skills of writing and revising, critical reading and thinking. I.1, I.4, I.5, I.7, II.1, II

Expected Student Learning Outcomes

NOTE: Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

The student will
1. Identify the paradigmatic structure and features of a screenplay. A, B
2. Develop a screenplay from story concept and premise. A, B, C, D
3. Develop and build characters in a screenplay. A, B
4. Identify and adapt the screenplay format. A, B, D
5. Write individual scenes according to five basic principles. A, B, D
6. Write and revise an entire screenplay individually or in collaboration. A, B, C, D

Evaluation

Testing Procedures
Fifty percent of the final grade will be based on tests and quizzes. Fifty percent of the final grade will be based on a portfolio of assignments and a completed screenplay

Laboratory Expectations
None

Field Work
None

Other Evaluation Methods
None

Policies

Attendance Policy
Students are expected to attend and participate in all scheduled class, laboratory, or clinical sessions. Absences result in missed learning opportunities, lower grades, and, in many cases, failure for the course. Prompt and regular attendance enhances the likelihood of student achievement while also instilling habits that will prepare graduates for success in the workplace. Financial Aid recipients are responsible for meeting attendance requirements for Institutional, State, and Federal Aid in order to maintain eligibility.

Academic Dishonesty
Academic dishonesty committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the
following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

Accommodations for Disabilities

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services (http://www.pstcc.edu/sswd/) may be contacted via Disability Services email or by visiting Alexander 130.