

Pellissippi State Community College
Master Syllabus

CIVIL LITIGATION SKILLS I

LEGL 2380

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Revised: Fall 2017

Catalog Course Description

Introduction to civil litigation and practices in federal and state courts and practical law office skills.

Prerequisites

LEGL 1320 and LEGL 1330

Co-requisites

None

Textbooks and Other Course Materials

Maerowitz, Marlene A. and Thomas A. Mauet, *Fundamentals of Litigation for Paralegals*, 9th Ed. (Wolters Kluwer Law & Business, 2017) - ISBN: 9781454873389

Tennessee Code Annotated Court Rules, Current Court Rules. LexisNexis Publishers.

Week/Unit/Topic Basis

Week	Chapter	Topic
1	1	Handout (Court Systems) Overview of litigation process and importance of law office skills (1 hr.); paralegal's role and professionalism (.5 hr.), ethical considerations (.5 hr.) Sources of law: structure of state and federal court systems (1 hr.)
2	3	Attorney-client agreements (1.5 hrs.); demand letter (.75 hr.); planning litigation (.75 hr.)
3-5		Handout (Interview Hypotheticals) Communication: Effectively speaking and listening (1.5 hrs.); types of communication and the importance of each (1 hr.); distinguishing between facts and inference (.5 hr.); Interviewing clients, witnesses, experts (1 hr.); Interviewing role play (3 hrs.); Investigation: objectives of civil investigation (.5 hrs.); public sources of information (.25 hr.); how to access information from the Federal government, FOIA (.25 hr.); accessing records from state and local governments (.25 hr.); accessing private sources of information (.25 hr.); locating witnesses (.25 hr.); collecting investigation (.25 hr.)

6-9	9	and Evidence Rules Evidence: What is evidence? (.5 hr.); the rules of evidence (1 hr.); types of evidence (2 hrs.); privileges (.5 hr.); hearsay (3 hrs.); exceptions to the hearsay rule (3 hrs.); evidence: the whole picture (2 hrs.)
10-11	4	Identifying parties to a lawsuit (1 hr.); subject matter jurisdiction: federal question (1 hr.); diversity of citizenship (1.5 hr.) ; personal jurisdiction (1.5 hr.); removal (1 hr.);
12-14	5	and Rules of Civil Procedure Pleadings: Rule 11 (1 hr.); Rule 4 service of process (1.5 hr.); Rule 6 time (1 hr.); how to draft a complaint and answer (1 hr.); Rule 12 responses (1 hr.); counterclaims, cross-claims, third party claims, (1.5 hr.); intervention, (.5 hr.); class actions (.5 hr.); amendment of pleadings (.5 hr.); supplemental pleadings (.5 hr.)
15		Final Examination

Course Goals

NOTE: Roman numerals after course objectives reference goals of the Paralegal Studies program.

The course will

- A. Expand student understanding of legal ethics. I, III, IV
- B. Enhance student understanding of interviewing and investigating strategies. I, II, III, IV, V
- C. Guide students to understand the importance of distinguishing between fact and inference. II, III, IV
- D. Introduce students to Rules 4, 6 and 11 of the rules of procedure. I, II, III
- E. Foster the ability of students to understand the basic requirements for pleadings. I,II,III,IV,V
- F. Introduce students to the rules of evidence. I,II,III
- G. Enhance student understanding of legal terminology. I, II, III, IV

Expected Student Learning Outcomes

NOTE: Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

Students will

1. Understand the basic steps involved in the civil litigation process and the tasks that may be required of paralegals during each step of the pretrial phase. (C,D,E,G)
2. Demonstrate how to prepare for an interview, develop a list of questions to ask, conduct an effective interview and record the interview. (B,C,G)
3. Identify and locate witnesses, potential parties to a suit and experts. (B,D,E,F)
4. Explore the sources that can be used to locate information or witnesses during preliminary investigation. (B,C,D,E,F,G)
5. Demonstrate a working knowledge of the rules of evidence. (F,G)
6. Demonstrate a complete and thorough understanding of legal ethics. (A)

Evaluation

Testing Procedures: 65%

Students are evaluated primarily on the basis of tests. The instructor will provide full details the first week of class via a syllabus supplement.

Laboratory Expectations: N/A

Field Work: 25%

Students will complete several out-of-class skills projects. These may include

- Investigation exercises
- Information collection exercise
- Drafting pleadings
- Rule-based research
- Memorandum summarizing application of law to fact situation

Other Evaluation Methods: 10%

1. Class participation, group work, and homework will also comprise the final grade for the course. The instructor will provide full details the first week of class via a syllabus supplement.
2. All tests and papers will be graded for spelling and English usage in addition to content and format.
3. Any student encountering academic difficulty during the term is strongly encouraged to meet with the instructor to discuss options and solutions.

Grading Scale

A	93-100
B+	88-92
B	83-87
C+	78-82
C	73-77
D	65-72
F	Below 65

Policies

Attendance Policy

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

Academic Dishonesty

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

Accommodations for Disabilities

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. [Disability Services](#) (<http://www.pstcc.edu/sswd/>) may be contacted via [Disability Services email](#) or by visiting Alexander 130.