

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

BEGINNING GOLF
PHED 2110

Class Hours 0.0

Credit Hours 1.0

Laboratory Hours 2.0

Date Revised Spring 2017

Catalog Course Description

The introduction and development of basic skills and general rules related to the game of golf, with particular emphasis on the acquisition of skills.

Prerequisites

None

Corequisites

None

Textbook(s) and Other Course Materials

Textbook is not required

Week/Unit/Topic Basis

Week	Topic
1.	Introduction/Locker distribution/ Safety/ History of Golf
2.	Putting/Grip/Stance/Posture/One-piece Take Away/Warm-up Drills
3.	Pivot Action/Half swing/Full Swing/Putting
4.	Practice Full Swing/Putting
5.	Pitch/Chip/Full Swing
6.	Driving Range (Off Campus)
7.	Putting/Pitch/Chip/Full Swing
8.	Driving Range (Off Campus)
9.	Course etiquette/Putting/Pitch/Golf Swing
10.	Play at Golf Course (Off Campus)
11.	Skill Tests
12.	Play at Golf Course (Off Campus)
13.	Driving Range (Off Campus)
14.	Skills practice on campus
15.	Final Exam Period

Course Goals

NOTE: Roman numerals after course objectives reference TBR General Education Goals

The course will

- A. Enhance student's ability to gather and analyze information regarding correct techniques and strategies to be applied in practice and competitive settings. I.6, III.5, V.1 VII.5
- B. Guide students to understand and employ proper etiquette, sportsmanship, and safety before, during and after competition and practice. III.3
- C. Develop the student's knowledge of the sports terminology and provide students with a setting where they may use correct language when referring to rules, equipment, and competitions. 1.6, VII.4, VII.5
- D. Expand student's understanding of multiple aspects of the sport by giving them an opportunity to compete while applying the correct rules. III.1, VII.5
- E. Expand student's knowledge of the historical development of the sport, as well as the equipment and facilities employed in the sport. II.5, IV.5, VII.3, VII.5
- F. Enhance the student's ability to understand proper technique, apply proper technique, and effectively evaluate and correct execution errors. III.5

Expected Student Learning Outcomes

NOTE: Capital letters after Expected Student Learning Outcomes reference the course goals listed above

The student will

- 1. Demonstrate proper grip, stance, and posture in addressing the golf ball. A,F
- 2. Perform a pitch shot. A,F
- 3. Execute a chip and run shot. A,F
- 4. Demonstrate a quarter-swing. A,F
- 5. Demonstrate a half-swing. A,,F
- 6. Demonstrate a three-quarter swing. A,F
- 7. Demonstrate a full swing. A,F,
- 8. Demonstrate putting technique. A, F,
- 9. Discuss techniques and cues for reading a green prior to putting. A,C, F
- 10. Discuss the differences in technique, club selection, and in which situations to use the pitch shot or the chip and run shot. A,C,E,F
- 11. Discuss and demonstrate proper use of practice time. A,C,E, F
- 12. Evaluate and choose the correct club for the situation, distance, and loft when playing on a course. A,C,E, F
- 13. Identify the tee box, fairway, green, rough, hazards, markings and signage on a golf course. C,
- 14. Apply the knowledge of the rules of golf while playing on a golf course. B,C,D

15. Discuss and demonstrate knowledge of safety practices, golf etiquette, terminology, and golf history. B,C,E
16. Execute the repair of a ball mark and a divot. B,C,F
17. Name and describe at least fifteen aspects of performing a correct golf swing. A,C,F
18. Interpret a scorecard and keep score accurately. B,C,D
19. Play a round of golf on a course using correct etiquette and rule interpretation. B,C,D
20. Demonstrate knowledge of the proper care, selection, and use of golf equipment. C,E
21. Explain the value of keeping and analyzing statistics for fairways hit, greens in regulation, up and down, number of putts.
22. Apply his/her playing statistics to the distribution of practice time devoted to each aspect of the statistics gathered from playing a round of golf. (refer to outcome 21) A,C,E,F

Evaluation

Testing Procedures

Written Examinations 40 points

Laboratory Expectations N/A

Attendance and Participation **20 points**

After two absences, 8 points will be subtracted from the student's attendance grade. Students with four or more absences will not pass this course. Students who fail to participate in assigned activities will be counted as absent.

Other Evaluation Methods

Skill Evaluation 40 points

Extra Credit 5 points

Grading Scale

A	93 -100 points
B+	92 - 88 points
B	87 - 83 points
C+	82 - 78 points
C	77 - 73 points
D	72- 62 points
F	61 below points

V. Policies

Attendance Policy

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

Academic Dishonesty

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

Accommodations for Disabilities

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. [Disability Services](#) (<http://www.pstcc.edu/sswd/>) may be contacted via [Disability Services email](#) or by visiting Alexander 130.

Other Policies

Physical Education Activity Attendance

Two absences will be allowed. On the third and subsequent absences, eight points will be deducted from the final total. Students with more than four absences will not pass the course. Students who fail to participate in assigned activities will be counted as absent.

Make-up

After one week, students will not be allowed to make-up written examinations.

Tardiness/Lateness

Students are expected to be on time for class. Students late for class will have points deducted from the participation total. Twenty minutes late will result in an absence

Dress

Student should wear attire appropriate for scheduled activity

Cell Phone

Use of cell phones (texting, talking, surfing the web, reading emails, etc.) will be limited to approved classroom activities. Usage of text messaging will only be allowed if there is an emergency on a particular day of class, and the student lets the instructor know ahead of time that he/she may be expecting a message. This will prevent students from missing material that is covered in class, and it is respectful to other students and the instructor.

Stepping out of the Classroom

Students are to remain in the classroom during all classes, unless he/she needs to use the restroom. This will eliminate distractions to other classmates and allow all students to not miss any material covered in class.

Exercise Disclaimer

Please consult your physician or medical professional before starting any exercise, diet, treatment, health, self-help, nutrition or any other related program.

Injury

Students injured during class must inform the instructor immediately. An accident/incident report must be filed. This applies to all injuries no matter how minor.

Gum, Food, Drink, etc.

In accordance with the guidelines of the Student Recreation Center, any type of chewing gum, tobacco products, food, or drinks are not allowed in Physical Education classes. The exception would be that WATER is allowed in the weight room provided that it is in a spill-proof container.