NOTE: This course is not designed for transfer credit.

Catalog Course Description:

A case course examining differences in accounting information through ratio analysis, cash budgeting and other techniques.

Entry Level Standards:

The student must be able to read, write, and apply logic at the college level. In addition, students must have a working knowledge of college-level algebra and business mathematics.

Prerequisite:

ACC 2110

Textbook(s) and Other Reference Materials Basic to the Course:

Required:

Recommended:

Materials:
Calculator

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Financial Accounting and Accounting Standards</td>
</tr>
<tr>
<td>2</td>
<td>A Review of the Accounting Process Income Statement and Related Information</td>
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<tr>
<td>3</td>
<td>Balance Sheet and Statement of Cash Flows</td>
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<td>4</td>
<td>Cash and Receivables</td>
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<tr>
<td>5</td>
<td>Inventories: Additional Valuation Issues</td>
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<tr>
<td>6-7</td>
<td>Acquisition and Disposition of Property, Plant, and Equipment Depreciation and Depletion</td>
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II. Course Objectives*:

A. Demonstrate knowledge of the Generally Accepted Accounting Principles and Financial Accounting Theory. I, V, VII, VIII

B. Demonstrate knowledge of the characteristics of financial statements. I, IV, V, VI, VII

C. Demonstrate knowledge of the proper accounting treatment of current assets. I, III, V, VII

D. Demonstrate knowledge of the proper accounting treatment of long-term capital assets. I, II, V, VII


F. Demonstrate knowledge of the proper presentation of stockholders' equity by a corporation on its financial statements. I, II, III, IV, VI, VII

G. Demonstrate knowledge of the proper accounting treatment of revenues and expenses. I, II, III, IV, VIII

H. Demonstrate knowledge of the statement of cash flows. I, V, VIII

I. Apply understanding of financial statement ratios. I, II, III, IV, V, VIII

J. Discuss the detailed analysis of corporate financial statements. I, II, III, IV, VI, VI

K. Demonstrate knowledge of the proper accounting treatment of intangible assets. I, II, VI, VII

*Roman numerals after course objectives reference goals of the FIN program.

III. Instructional Processes*:

Students will:

1. Use critical thinking skills to interpret and evaluate the financial statements of existing companies and make informed judgements about these statements to facilitate in decision making and problem solving strategies. Problem Solving and Decision Making Outcome, Numerical Literacy Outcome, Information Literacy Outcome

2. Discuss the impact of social, political, economic, and environmental issues on the financial statements of selected companies. Communication Outcome, Problem Solving and
3. Research the Internet for the financial statements of selected companies and report on information contained in them. Communication Outcome, Problem Solving and Decision Making Outcome, Technological Literacy Outcome, Numerical Literacy Outcome, Information Literacy Outcome

4. Use electronic mail to correspond with the instructor and other students enrolled in the course. Communication Outcome

5. Take part in course assignments involving team discussions, team case studies, and team oral presentations. Communication Outcome, Problem Solving and Decision Making Outcome, Cultural Diversity and Social Adaptation Outcome, Transitional Strategies, Active Learning Strategies

6. Discuss ethical factors and their impact on corporate financial statements. Communication Outcome, Cultural Diversity and Social Adaptation Outcome

7. Practice elements of the work ethic such as professionalism, preparedness, punctuality, honesty, cooperation, dependability, contribution, effectiveness, and good manners. Personal Development Outcome

8. Prepare individual oral and written reports and lead class discussions. Communication Outcome, Problem Solving and Decision Making Outcome, Technological Literacy Outcome, Numerical Literacy Outcome, Information Literacy Outcome

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Discuss the assumptions, concepts, and elements of financial accounting. A

2. Discuss the nature and measurement of assets, liabilities and owner's equity. A

3. Describe the nature, measurement, and components of net income. A, G

4. Discuss and analyze the statement of Retained Earning. B

5. Discuss and analyze the Stockholders' Equity section of the Balance Sheet. B, F

6. Discuss and analyze a Balance sheet. B

7. Discuss and analyze an Income Statement. B

8. Describe how to account for accounts receivable and its impact on corporate financial statements. B, C

9. Describe the various inventory cost flow methods and discuss their impact on corporate financial statements. B, C

10. Discuss the acquisition and disposal of capital assets. D
11. Describe commonly used depreciation methods and their impact on corporate financial statements. B, D, G

12. Describe the nature of current liabilities. E

13. Describe the nature of long-term liabilities. E

14. Discuss the presentation of bonds payable and related interest on corporate financial statements. B, E, G

15. Describe the nature of stockholders' equity. F

16. Discuss the corporate form of ownership. F

17. Discuss the differences between preferred and common stock. F

18. Discuss when revenue is recognized. G

19. Discuss elements of financial statement disclosure. A, B, J

20. Identify elements of financial statement analysis. A, B, J

21. Discuss the purpose of the Statement of Cash Flows. H

22. Describe the preparation of the Statement of Cash Flows. H

23. Discuss the classification of various cash flows. H

24. Discuss the nature of intangible assets. K

25. Discuss the financial statement presentation of intangible assets. K

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

No major exams will be given in the course. Students will be evaluated in the course through the use of quizzes, written assignments, and oral presentations.

B. Laboratory Expectations:

None

C. Field Work:

None

D. Other Evaluation Methods:

Class participation and group work will also be considered in the final course grade. Since the majority of the course will be based on group assignments, excessive tardiness and/or absences will also lower the final grade.

E. Grading Scale:
92 - 100    A
89 -  91    B+
82 -  88    B
79 -  81    C+
72 -  78    C
65 -  71    D
Below 65    F

VI. Policies:

Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.