PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE  
MASTER SYLLABUS  

PREHISTORIC ANTHROPOLOGY  
ANT 1200  

Class Hours: 3.0  
Credit Hours: 3.0  
Laboratory Hours: 0.0  
Date Revised: Fall 1998  

Catalog Course Description:  
Introduction to methods, theory, and techniques utilized to analyze and date archaeological cultures, past life ways and illustrate cultural evolution.  

NOTE: Emphasis will be placed on the prehistory of America, Africa, southwest Asia, and western Europe. The scope of human prehistory will cover from the earliest human cultures to the rise of complex civilizations.  

Entry Level Standards:  
Students must be able to read and write at an college entry level.  

Prerequisites/Corequisites: None  

Textbook(s) and Other Reference Materials Basic to the Course:  

I. Week/Unit/Topic Basis:  

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to course and requirements. What is archaeology and a brief history of archaeology. (Introduction and Chapter 1)</td>
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<td>2</td>
<td>Categories of archaeological evidence (Chapter 2)</td>
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<td>3</td>
<td>Archaeological survey and excavation (Chapter 3) Assignment and discussion of class fieldwork project</td>
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<td>4</td>
<td>Archaeometry: How old is it? (Chapter 4)</td>
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<td>5</td>
<td>Review and examination # 1</td>
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<td>6</td>
<td>Social archaeology (Chapter 5)</td>
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<td>7</td>
<td>Environmental archaeology (Chapter 6) Tape: “The Mammoth Hunters”</td>
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<td>8</td>
<td>Subsistence and Diet (Chapter 7)</td>
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II. Course Objectives*:

A. To provide an introductory overview of the discipline of archaeology. I, III, IV, V

B. Teach archaeology as anthropology. Archaeology as a means to explain the past, present and future. I, III, IV

C. Teach archaeology as a science. I, III, IV

D. Presentation of the aesthetic nature of archaeology. I, III, IV

E. The ethics of archaeological investigation, a non-renewable resource. I, III, IV

*Roman numerals after course objectives reference goals of the ANT program.

III. Instructional Processes*:

Students will:

1. Conduct an experimental archaeological project to determine how archaeological sites are formed and preserved or not preserved. Communication Outcome, Problem Solving and Decision-Making Outcome, Transitional Strategy, Active Learning Strategy

2. Students will use a combination of lectures, textbook reading, research articles and instructional tapes to obtain an introductory knowledge of archaeology. Information Literacy Outcome, Active Learning Strategy

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Understand the goals and scope of archaeology. A, E

2. Obtain an understanding and appreciation of the history of archaeology. A, D
3. Learn how a human event or habitation becomes an archaeological site. C
4. Learn how archaeologists find and recognize places of past human behavior. C
5. Differentiate types of excavation techniques. A, C, E
6. Have an appreciation of the chronology of human prehistory. B, C
7. Explain the difference between relative and absolute dating. C
8. Understand how societies are organized and how this affects settlement patterns. B, C
9. Understand the variety of environments that were exploited in prehistory. B, C
10. Learn that subsistence is the basic of what can be found in the archaeological record. B, C
11. Have an appreciation of the evolution of human technology. B, C, D
12. Learn how both goods and ideas were exchanged. A, B
13. Use of art to better understand what past people were thinking. B
14. Learn the application of physical anthropology to archaeological burials. B, C
15. Understand change in the archaeological record and why cultures disappear. B, C, E
16. Learn the steps in the interpretation of past material culture. A, B, C, D
17. Understand cultural resource management. E

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 75% of grade

There will be 3 examinations which will determine 75% of the final course grade. The examinations will cover lecture notes, assigned readings from the text and supplemental videos shown in class. The examination questions will consist of true-false, matching, multiple choice, fill in the blank and short essays. No make-up exams will be given. However, a comprehensive final exam will be given at the end of the semester for those who missed an exam.

B. Laboratory Expectations: None

C. Field Work: 25% of grade

The remaining 25% of the final course grade will be determined by a individual field research project.

D. Other Evaluation Methods:

The Department of Anthropology has a visiting lecture program that presents students and other interested people to learn of ongoing anthropological research worldwide. A student can earn up to 20 points by attending one of these lectures and writing up a typed summary of the significance and importance of a presentation. The extra points will be averaged with your test scores.

E. Grading Scale:
VI. Policies:

A. Attendance Policy:

Attendance is mandatory, not optional. Your individual attendance will reflect your grades on exams and your overall grade. Missing more than 25% of the classes will result in an automatic "F".

B. Academic Dishonesty:

Cheating or any other academic dishonesty will not be tolerated. A grade of "F" will be awarded for cheating or plagiarism.

C. Late Assignments:

10% of the grade will be deducted for each day a paper is late. No papers will be accepted after three (3) days.