

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE  
MASTER SYLLABUS

**ESSENTIALS OF RISK CONTROL**  
**INP 1120**

**Class Hours: 3.0**

**Credit Hours: 3.0**

**Laboratory Hours: 0.0**

**Date Revised: Spring  
00**

**Catalog Course Description:**

A focus on three steps of the risk management process selecting appropriate control techniques, implementing those techniques and monitoring the results for effective control and coordination of the organizations total risk management effort.

**Entry Level Standards:**

None

**Prerequisites:**

None

**Textbook(s) and Other Reference Materials Basic to the Course:**

*Essentials of Risk Control*, latest edition, Volumes I & II, Insurance Institute of America.  
*ARM 55 Course Guide*, Insurance Institute of America.

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Framework for Risk Control
2	Controlling Fire Losses
3	Controlling Losses From Natural Perils
4	Maintaining Security; Quiz
5	Protecting the Health; Potential of Personnel
6	Workplace Design
7	Midterm
8	Rehabilitation Management
9	Controlling Liability Losses

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|----|---|
| 10 | Controlling Environmental Losses; Quiz          |
| 11 | Controlling Net Income Losses                   |
| 12 | System Safety                                   |
| 13 | Crisis Management                               |
| 14 | Motivating and Monitoring Risk Control Programs |
| 15 | Review  |
| 16 | Final Exam                                      |

## II. Course Objectives\*:

- A. Able to define what risk control is and define importance to various situations. I,II
- B. Define types of losses as it relates to a risk management program. I,II
- C. Understand importance maintaining security and its relation to risk control. I,II

\*Roman numerals after course objectives reference goals of the Business and Community Services department.

## III. Instructional Processes\*:

Students will:

1. Take part in course assignments such as team discussions; team case studies; team projects; experiential exercises; oral, written, PowerPoint, and/or email presentations; Internet research; etc. to help develop teamwork, leadership, and followership skills.  
*Communication Outcome, Personal Development Outcome, Cultural Diversity & Social Adaptation Outcome, Information Literacy Outcome, Transitional Strategy, Active Learning Strategy*
2. Use critical thinking skills to interpret and evaluate the financial statements of existing companies and make informed judgements about these statements to facilitate in decision making and problem solving strategies. *Problem Solving and Decision Making Outcome, Numerical Literacy Outcome, Information Literacy Outcome, Active Learning Strategies*
3. Exhibit professional behavior by attending class regularly, arriving punctually with the appropriate materials, and being prepared for active class participation each day. *Personal Development Outcome, Transitional Strategy*
4. Use email to communicate problems, questions, and issues to the instructor. *Communication Outcome, Informational Literacy Outcome, Technological Literacy Outcome*

\*Strategies and outcomes listed after instructional processes reference Pellissippi State' s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

## IV. Expectations for Student Performance\*:

Upon successful completion of this course, the student should be able to:

1. Define and distinguish between property, liability, personnel and net income loss exposures. B
2. Explain how the life safety of persons exposed to fire in buildings is affected by their personal characteristics and the nature of the building occupancy (use). A
3. Explain and illustrate the extent to which appropriate pre-event and post-event risk control actions for natural perils are consistent with theories of accident causation/control. A
4. Describe the characteristics of perils arising from employees' and others' dishonesty and of the losses these perils may cause. C
5. Explain why protecting the health potential of an organizations' personnel is an important risk management concern and how sound risk management safeguards this potential, both by preventing disabling injuries and illnesses and by speeding recovery of disabled employees. C
6. Define and describe the benefits of workplace design, ergonomics, and related terms. A
7. Distinguish among rehabilitation, rehabilitation training, and rehabilitation management and describe their development in response to medical, insurance, and business influences. B
8. Define the liability peril and distinguish it from liability losses and expenditures for liability risk control. A
9. Describe and illustrate the range of property, net income, liability, and personnel losses that an organization may suffer because of its, or others', environmental pollution. A
10. Describe how to determine the extent to which the severity of an organizations net income losses may be affected by factors relating to how an accident may impair the organization's operation. B
11. Explain the concepts of system, subsystem, and system safety. A
12. Define crisis management and describe its goals. A
13. Distinguish between motivation as (a) an individual's psychological condition and (b) a managerial activity. B

\*Letters after performance expectations reference the course objectives listed above.

## **V. Evaluation:**

### A. Testing Procedures:

Midterm 30%  
Unannounced Quiz 30%  
Final Exam 30%

### B. Laboratory Expectations:

N/A

### C. Field Work:

N/A

D. Other Evaluation Methods:

Attendance 10%

E. Grading Scale:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
Below 60	F

**VI. Policies:**

Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.