COMMERCIAL LIABILITY RISK MANAGEMENT & INSURANCE
INP 1800

Class Hours: 3.0
Laboratory Hours: 0.0
Credit Hours: 3.0
Date Revised: Spring 00

Catalog Course Description:
An analysis of the major sources of liability loss exposures, applicable controls, and the insurance coverage designed to meet those exposures. Courses should be taken in sequence.

Entry Level Standards:
None

Prerequisites:
None

Textbook(s) and Other Reference Materials Basic to the Course:

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Commercial Liability Loss Exposures</td>
</tr>
<tr>
<td>2</td>
<td>Premises and Operations Loss Exposures</td>
</tr>
<tr>
<td>3</td>
<td>Premises and Operations Liability Insurance</td>
</tr>
<tr>
<td>4</td>
<td>Products and Completed Operations Liability Exposures</td>
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<tr>
<td>5</td>
<td>Treatment of Products and Completed Operations Liability Exposures</td>
</tr>
<tr>
<td>6</td>
<td>Contractual and Protective Liability Exposures and Their Treatment</td>
</tr>
<tr>
<td>7</td>
<td>Review, Mid-term Exam</td>
</tr>
<tr>
<td>8</td>
<td>The 1985 Commercial General Liability Policy</td>
</tr>
<tr>
<td>9</td>
<td>Employer's Liability and Worker's Compensation Exposures</td>
</tr>
<tr>
<td>10</td>
<td>Introduction to Commercial Insurance</td>
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</tbody>
</table>
II. Course Objectives*:

A. Describe the origins of common law and statutes as applied to various insurance liabilities. I, II

B. Identify and discuss key aspects of product, contractual, motor vehicle, worker's compensation, professional and surety exposures in the insurance industry. I, II

*Roman numerals after course objectives reference goals of the Business and Community Services department.

III. Instructional Processes*:

Students will:

1. Take part in course assignments such as team discussions; team case studies; team projects; experiential exercises; oral, written, PowerPoint, and/or email presentations; Internet research; etc. to help develop teamwork, leadership, and followership skills. **Communication Outcome, Personal Development Outcome, Cultural Diversity & Social Adaptation Outcome, Information Literacy Outcome, Transitional Strategy, Active Learning Strategy**

2. Use critical thinking skills to interpret and evaluate the financial statements of existing companies and make informed judgements about these statements to facilitate in decision making and problem solving strategies. **Problem Solving and Decision Making Outcome, Numerical Literacy Outcome, Information Literacy Outcome, Active Learning Strategies**

3. Exhibit professional behavior by attending class regularly, arriving punctually with the appropriate materials, and being prepared for active class participation each day. **Personal Development Outcome, Transitional Strategy**

4. Use email to communicate problems, questions, and issues to the instructor. **Communication Outcome, Informational Literacy Outcome, Technological Literacy Outcome**

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Compare individual proprietorships, partnerships, and corporations as forms of business
organizations and explain the implications of each with respect to liability for civil and criminal acts.  

2. Describe and evaluate specific non-insurance methods of treating premises and operations liability exposures.  

3. Compare excess policies, commercial umbrella policies, and primary insurance policies with respect to the application of limits of liability and typical coverage provisions.  

4. Explain how a product's liability action could be brought on the basis of breach of contract, negligence or strict liability.  

5. Give reasons for the exclusions, limitations, and miscellaneous provisions of standard policies providing products and/or completed operations coverage.  

6. Identify, describe and evaluate liability exposures arising out of contractual liability.  

7. Briefly describe the legal theories that have been used to determine the time of an occurrence covered by an occurrence-basis policy.  

8. Describe common-law duties an employer owes to employees.  

9. Explain what is covered and what is excluded by the worker's compensation and employer's liability policy.  

10. List and explain defenses applicable to motor vehicle liability exposures.  

11. Explain how motor vehicle insurance serves to treat to motor vehicle loss exposures.  

12. Identify and describe the professional liability loss exposures affecting medical, professional personnel, architects and engineers, attorneys, insurance agents, and other professionals.  

13. Identify and describe the major loss exposures facing corporate directors and officers.  

14. Differentiate (a) surety bonds and fidelity bonds, and (b) surety bonds and insurance contracts.  

15. Identify and describe the property and liability loss exposures affecting the enterprise.  

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

<table>
<thead>
<tr>
<th>Quiz</th>
<th>20%</th>
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</thead>
<tbody>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
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</tbody>
</table>

B. Laboratory Expectations:

N/A

C. Field Work:

N/A
D. Other Evaluation Methods:

Attendance 10%

E. Grading Scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
</tr>
<tr>
<td>80 - 89</td>
<td>B</td>
</tr>
<tr>
<td>70 - 79</td>
<td>C</td>
</tr>
<tr>
<td>60 - 69</td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
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VI. Policies:

Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.