There are three levels of admission to the TTU Teacher Education Program. The student receives provisional admission upon meeting the admission policies of the institution. The student receives full admission upon meeting the following criteria:

1. Completion of a minimum of 30 semester hours of credit, exclusive of DSP courses, and including ENGL 1010, 1020, and FOED 2011 (or equivalent).

2. Attainment of a minimum quality point average of 2.50 (exclusive of DSP credit).

3. Attainment of minimum scores on the Educational Testing Service PRAXIS I Series: Pre-Professional Skills Tests (Mathematics – 173, Reading – 174, and Writing 173). Individuals having achieved an Enhanced ACT composite score of 22 or a recombined score of 1020 on the SAT are exempt from the PRAXIS I requirement. If seeking an exemption for the PRAXIS I Pre-Professional Skills testing requirement, the student must provide copies of ACT or SAT scores and official transcripts from all institutions previously attended.

4. Evidence of desirable dispositions conducive to success in teaching. Disposition Assessment Forms should be distributed to the following individuals: (1) academic advisor; (2) a professional education instructor; (3) an instructor in the major teaching field if the student is majoring in a 7-12 area, or an instructor outside the field of education, if the student is majoring in a K-6, 5-8, K-12, or PreK-4 field of study; and (4) a public school teacher, principal, or counselor. The Disposition Assessment forms must be returned to the attention of the Certification Analyst in TTU Office of Teacher Education.

5. Formal application for admission to the TTU Teacher Education Program must be filed with the Certification Analyst upon completion of 30 semester hours of credit.

All requirements for admission to the Teacher Education program must be completed and candidates attain full admission to the teacher education program before enrolling in upper division professional education courses. The application to the TTU Teacher Education program must be completed and returned to the attention of the Certification Analyst during the semester immediately preceding attendance at TTU. The application packet may be obtained from the TTU Office of Teacher Education’s website, or by writing the TTU Office of Teacher Education, Box 5902, TTU, Cookeville, TN 38505.

The third level of admission in the TTU Teacher Education program is student teaching. Candidates are required to submit an Intent to Student Teach approximately one year in advance of the semester scheduled for student teaching. Progression through all the teacher licensure programs is based upon candidate performance and departmental evaluations. For additional details on admission policies and procedural matters, please consult the TTU Catalog.

Teacher Education candidates may be required to meet revisions in various curricula necessitated by changing standards of the National Council for Accreditation of Teacher Education or by requirements of the Tennessee State Board of Education and teacher licensure.