

**Minutes  
Curriculum Development Committee  
Alexander 220, August 16, 2002**

<b>MEMBERS</b>	<b>PRESENT</b>	<b>ABSENT</b>
Paul Baxter		X
Gail Burris	X	
Carolyn Carson	X	
Karen Cornell	X	
Roger Crowe		X
Ely Driver		X
Jonathan Fowler	X	
Sydney Gingrow	X	
Jonathan Lamb	X	
Cheryl Leach	X	
Candance Reaves	X	
Yolanda Sankey	X	
Todd Yazdi	X	
Second Math Representative		X
<b>Paul Ramp, chair</b>	X	
<b>OTHERS:</b> James Bruns, Cathy Clay, Joan Jackson, Melanie Paradise, Denise Penzkofer		

**AGENDA ITEMS DISCUSSED**

- I.** Welcome Back
- II.** Revised Draft of TBR Core Curriculum
- III.** CDC Notebook
- IV.** 2002 Summer Curriculum Changes

**ACTIONS TAKEN**

- I.** Paul Ramp, the 2002-03 CDC chair, welcomed members to the meeting and allowed each to introduce themselves.
- II.** Dr. Bruns interpreted CDC's role in the revised draft of the TBR core curriculum. At the Sept. 5<sup>th</sup> meeting, CDC representatives will provide a 5-minute oral report voicing their departments' concerns and then the committee will discuss those issues. At the Sept. 19<sup>th</sup> meeting, the members will provide a formal written response from their respective departments. These responses will be compiled and CDC will submit the response to Dr. Bruns by Oct. 1<sup>st</sup>. The CDC response will include information about the process, the criteria (measurable outcomes), and the core itself. This response, along with others from different areas of the College, will be reviewed by Learning Council and President's Staff, and the final version will be sent to the TBR general education committee. A final draft will then be developed based on campus input, and the Sub-Councils will be asked to approve the final draft in November. Following the approval of the Sub-Councils, the proposal will be sent to the Board for consideration in December.
- III.** Paul Ramp reviewed the contents of the CDC notebook and CDC's goals/functions to acquaint new members with the process.
- IV.** A chart listing the 2002 summer curriculum changes was distributed (see attached).

Recorded by: Cheryl Leach, August 29, 2002

**COPIES:** Committee Members  
Academic Dept Heads  
Program Coordinators  
Dennis Adams  
Sheryl Burnette  
Jim Bruns  
Ann Satkowiak

Melanie Paradise  
Mike Hudson  
Doris Ivie  
Ann Munz  
Phyllis Pace  
Linda Pinkard

Linda Randolph  
Eunice Reynolds  
Site Campus Administrators  
Cindy Tanner  
Leigh Ann Touzeau  
Julia Wood

**SUMMER 2002 CURRICULUM CHANGES**

<b>Course</b>	<b>Approved Change</b>	<b>Reason</b>
EDU 1000	Title & Description Change	Course adjusted to meet TN Tech and LMU articulation efforts
EDU 1010	New Course	Course created for TN Tech and LMU articulation
EDU 2240	New Course	Course created for TN Tech and LMU articulation
MUS 1550	Deactivation	MUS 1550 was split into three courses (MUS 1555, 1565 & 1575). MUS 1550 used to include different sections for guitar, brass, and celtic ensembles but students were confused about which section to register for. Separating the courses will reduce confusion.
MUS 1555	New Course	MUS 1550 was split into three courses (MUS 1555, 1565 & 1575). MUS 1550 used to include different sections for guitar, brass, and celtic ensembles but students were confused about which section to register for. Separating the courses will reduce confusion.
MUS 1565	New Course	MUS 1550 was split into three courses (MUS 1555, 1565 & 1575). MUS 1550 used to include different sections for guitar, brass, and celtic ensembles but students were confused about which section to register for. Separating the courses will reduce confusion.
MUS 1575	New Course	MUS 1550 was split into three courses (MUS 1555, 1565 & 1575). MUS 1550 used to include different sections for guitar, brass, and Celtic ensembles but students were confused about which section to register for. Separating the courses will reduce confusion.
NETW 1215	Title Change	Better reflects course content