Minutes
Curriculum Development Committee
Alexander 220, August 16, 2002

MEMBERS     PRESENT     ABSENT
Paul Baxter   X
Gail Burris   X
Carolyn Carson X
Karen Cornell X
Roger Crowe   X
Ely Driver    X
Jonathan Fowler X
Sydney Gingrow X
Jonathan Lamb  X
Cheryl Leach  X
Candance Reaves X
Yolanda Sankey X
Todd Yazdi    X
Second Math Representative X
Paul Ramp, chair X
OTHERS: James Bruns, Cathy Clay, Joan Jackson, Melanie Paradise, Denise Penzkofer

AGENDA ITEMS DISCUSSED
I. Welcome Back
II. Revised Draft of TBR Core Curriculum
III. CDC Notebook
IV. 2002 Summer Curriculum Changes

ACTIONS TAKEN
I. Paul Ramp, the 2002-03 CDC chair, welcomed members to the meeting and allowed each to introduce themselves.

II. Dr. Bruns interpreted CDC’s role in the revised draft of the TBR core curriculum. At the Sept. 5th meeting, CDC representatives will provide a 5-minute oral report voicing their departments’ concerns and then the committee will discuss those issues. At the Sept. 19th meeting, the members will provide a formal written response from their respective departments. These responses will be compiled and CDC will submit the response to Dr. Bruns by Oct. 1st. The CDC response will include information about the process, the criteria (measurable outcomes), and the core itself. This response, along with others from different areas of the College, will be reviewed by Learning Council and President’s Staff, and the final version will be sent to the TBR general education committee. A final draft will then be developed based on campus input, and the Sub-Councils will be asked to approve the final draft in November. Following the approval of the Sub-Councils, the proposal will be sent to the Board for consideration in December.

III. Paul Ramp reviewed the contents of the CDC notebook and CDC’s goals/functions to acquaint new members with the process.

IV. A chart listing the 2002 summer curriculum changes was distributed (see attached).

Recorded by: Cheryl Leach, August 29, 2002

COPIES: Committee Members  
Melanie Paradise  Linda Randolph
Mike Hudson  Eunice Reynolds
Doris Ivie  Site Campus Administrators
Ann Munz  Cindy Tanner
Phyllis Pace  Leigh Ann Touzeau
Linda Pinkard  Julia Wood

Academic Dept Heads  
Program Coordinators  
Dennis Adams  Ann Munz
Sheryl Burnette  Phyllis Pace
Jim Bruns  Linda Pinkard
Ann Satkowiak  Julia Wood
<table>
<thead>
<tr>
<th>Course</th>
<th>Approved Change</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 1000</td>
<td>Title &amp; Description Change</td>
<td>Course adjusted to meet TN Tech and LMU articulation efforts</td>
</tr>
<tr>
<td>EDU 1010</td>
<td>New Course</td>
<td>Course created for TN Tech and LMU articulation</td>
</tr>
<tr>
<td>EDU 2240</td>
<td>New Course</td>
<td>Course created for TN Tech and LMU articulation</td>
</tr>
<tr>
<td>MUS 1550</td>
<td>Deactivation</td>
<td>MUS 1550 was split into three courses (MUS 1555, 1565 &amp; 1575). MUS 1550 used to include different sections for guitar, brass, and celtic ensembles but students were confused about which section to register for. Separating the courses will reduce confusion.</td>
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<td>MUS 1555</td>
<td>New Course</td>
<td>MUS 1550 was split into three courses (MUS 1555, 1565 &amp; 1575). MUS 1550 used to include different sections for guitar, brass, and celtic ensembles but students were confused about which section to register for. Separating the courses will reduce confusion.</td>
</tr>
<tr>
<td>MUS 1565</td>
<td>New Course</td>
<td>MUS 1550 was split into three courses (MUS 1555, 1565 &amp; 1575). MUS 1550 used to include different sections for guitar, brass, and celtic ensembles but students were confused about which section to register for. Separating the courses will reduce confusion.</td>
</tr>
<tr>
<td>MUS 1575</td>
<td>New Course</td>
<td>MUS 1550 was split into three courses (MUS 1555, 1565 &amp; 1575). MUS 1550 used to include different sections for guitar, brass, and Celtic ensembles but students were confused about which section to register for. Separating the courses will reduce confusion.</td>
</tr>
<tr>
<td>NETW 1215</td>
<td>Title Change</td>
<td>Better reflects course content</td>
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