

**Minutes
Curriculum Development Committee
Alexander 220, April 17, 2003**

MEMBERS	PRESENT	ABSENT
Paul Baxter		X
Ashley Boone	X	
Gail Burris	X	
Carolyn Carson	X	
Karen Cornell	X	
Roger Crowe	X	
Ely Driver	X	
Jonathan Fowler		X
Sydney Gingrow	X	
Cheryl Leach	X	
Candance Reaves	X	
Yolanda Sankey		X
Todd Yazdi	X	
Second Math Representative	X	
Paul Ramp, chair	X	
OTHERS: Melanie Paradise		

AGENDA ITEMS DISCUSSED

- I.** Vote on 3/20 Minutes
- II.** General Education Appeals
- III.** HPC Institutional Certificate
- IV.** Report on TBR Letter of Intent
- V.** THEC Post Approval Monitoring for New Programs
- VI.** End-of-Year Evaluation and Wrap-up

ACTIONS TAKEN

- I.** Minutes were approved as written.
- II.** The general education subcommittee of CDC (consisting of faculty members representing departments) cast the following votes for appeals:
 PSY 2100—Approved for social/behavioral sciences category as an exception for education majors (1 yes, 0 no, 7 exception, 1 abstain)
 PSY 2200—Approved for social/behavioral sciences category (7 yes, 1 no, 1 exception)
 PHED 2910—Rejected for social/behavioral sciences category (0 yes, 8 no, 1 exception)
 MATH 1130—Rejected for mathematics category (2 yes, 6 no, 1 exception)
- III.** The HPC (High Performance Computing) institutional certificate is part of the NSF grant that was awarded to PSTCC for the HPC degree program. The certificate was passed.
- IV.** A letter of intent was sent to TBR to propose an AAS in nursing. A letter was required since the program is part of Roane State's service area. Dr. Edwards is in favor of the program due to the current nursing shortage. The process is in its early stages. We are currently trying to see if sufficient private funding is available to support the program. Karen Cornell mentioned her concerns about the library's ability to provide enough nursing resources and materials. They do not receive funds for library materials when new programs are approved.
- V.** THEC is now requiring follow-up information on all new programs. We now have to account for all new programs approved since 1997 by April 30 including everything from adjunct and full-time faculty salaries to library materials to enrollment figures for every course taught. In future program proposals, we need to be conservative in our expected student enrollment since it will later be compared to actual enrollment.
- VI.** Paul Ramp's membership term was completed and he was thanked for his service to the committee as a member and as this year's chair. One math department position is still vacant. Department heads will recommend replacements for next year. Members were asked to encourage participation on CDC to other faculty members. Ely Driver was nominated for CDC chair for 2003-2004 and was approved. The committee's functions were reviewed; no new functions were suggested for next year. Candance Reaves noted that email correspondence before meetings is helpful and makes the meetings more efficient.
- VII.** No additional meeting is scheduled at this time.

Recorded by: Cheryl Leach, April 19, 2003

COPIES: Melanie Paradise
Academic Dept Heads

Linda Randolph
Mike Hudson

Ann Satkowiak
Eunice Reynolds

Program Coordinators
 Dennis Adams
 Sheryl Burnette
 Jim Bruns
 Cheryl Slayden

Doris Ivie
 Ann Munz
 Phyllis Pace
 Linda Pinkard

Site Campus Administrators
 Cindy Tanner
 Leigh Ann Touzeau
 Julia Wood

CDC Votes: March 20, 2003

Course Prefix & Number	Course Title	Vote Results			
Mathematics Category					
MATH 1010	Survey of Mathematics	3 = YES	7 = NO	0 = EXCEPT	Rejected
MATH 1130	College Algebra	3 = YES	7 = NO	0 = EXCEPT	Rejected
MATH 1410	Structure of the Number System	1 = YES	0 = NO	9 = EXCEPT	Request TBR Exception
MATH 1420	Geometry/Statistics	1 = YES	0 = NO	9 = EXCEPT	Request TBR Exception
MATH 1530	Elementary Probability & Statistics	10 = YES	0 = NO	0 = EXCEPT	Passed
MATH 1630	Finite Mathematics	9 = YES	1 = NO	0 = EXCEPT	Passed
MATH 1730	Precalculus	9 = YES	1 = NO	0 = EXCEPT	Passed
MATH 1735	Calculus I W/ Precalculus: Part I	10 = YES	0 = NO	0 = EXCEPT	Passed
MATH 1830	Basic Calculus & Modeling	9 = YES	1 = NO	0 = EXCEPT	Passed
MATH 1910	Calculus I	10 = YES	0 = NO	0 = EXCEPT	Passed
Humanities/Fine Arts Category					
ART 1720	Western Art I	11 = YES	0 = NO	0 = EXCEPT	Passed
ART 1730	Western Art II	11 = YES	0 = NO	0 = EXCEPT	Passed
ENGL 2110	American Literature I	11 = YES	0 = NO	0 = EXCEPT	Passed
ENGL 2120	American Literature II	11 = YES	0 = NO	0 = EXCEPT	Passed
ENGL 2210	British Literature I	11 = YES	0 = NO	0 = EXCEPT	Passed
ENGL 2220	British Literature II	11 = YES	0 = NO	0 = EXCEPT	Passed
ENGL 2310	World Literature I	11 = YES	0 = NO	0 = EXCEPT	Passed
ENGL 2320	World Literature II	11 = YES	0 = NO	0 = EXCEPT	Passed
ENGL 2331	African-American Literature	9 = YES	2 = NO	0 = EXCEPT	Passed
ENGL 2510	Introduction to Poetry	10 = YES	1 = NO	0 = EXCEPT	Passed
ENGL 2520	Introduction to Drama	9 = YES	2 = NO	0 = EXCEPT	Passed
ENGL 2630	Introduction to Creative Writing	9 = YES	2 = NO	0 = EXCEPT	Passed
HUM 2020	Special Topics in Humanities	8 = YES	2 = NO	1 = ABSTAIN	Passed*

HUM 2500	Exploring Art & Music	10 = YES	1 = NO	0 = EXCEPT	Passed
HUM 2810	Introduction to Film Studies	10 = YES	1 = NO	0 = EXCEPT	Passed
MUS 1020	History of Rock	5 = YES	6 = NO	0 = EXCEPT	Rejected
MUS 1030	Music Appreciation	11 = YES	0 = NO	0 = EXCEPT	Passed
MUS 2000	Introduction to Music Literature	2 = YES	1 = NO	8 = EXCEPT	Request TBR Exception
PHIL 1030	Introduction to Philosophy	11 = YES	0 = NO	0 = EXCEPT	Passed**
PHIL 2010	Survey of World Religions	11 = YES	0 = NO	0 = EXCEPT	Passed**
PHIL 2400	Introduction to Ethics	11 = YES	0 = NO	0 = EXCEPT	Passed**
PHIL 2420	Ethical Theory & Its Business Applications	0 = YES	1 = NO	10 = EXCEPT	Request TBR Exception
PHIL 2450	Medical Ethics	0 = YES	1 = NO	10 = EXCEPT	Request TBR Exception
THEA 1030	Introduction to Theatre	10 = YES	1 = NO	0 = EXCEPT	Passed

*HUM 2020 was approved given the stipulation that the general education committee will review all topics before they are taught to determine if they are sufficiently broad.

**PHIL 1030, 2010, and 2400 were approved given the stipulation that the syllabi be revised to better reflect the outcomes.