

**Pellissippi State Technical Community College  
Spring 2004 Enrolled Student Survey: Scoring Analysis\***

See: [All Item Mean Analysis\\*\\*](#)

Scoring Criteria
<p>Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.</p>

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Avg. 2004	State Avg 2004	Nat'l Norm <sub>4</sub>	Inst. Prior Avg. 2001	Successful?
1	Educational experience (Q1)	3.31	3.26	n/a	3.22	1
2	Academic experience (Q3)	3.31	3.13	n/a	3.11	1
3	Social experience (Q4)/ <sub>1</sub>	2.91	2.87	3.19	2.63	1
4	Cultural experience (Q5)/ <sub>1</sub>	2.77	2.71	3.26	2.43	1
5	Overall experience (Q6)/ <sub>1</sub>	3.26	3.09	3.25	2.93	1
6	Library services (Q8.1)/ <sub>1,3</sub>	3.53	3.13	3.35	3.07	1
7	Registration (Q8.2)/ <sub>1,3</sub>	3.33	2.99	3.08	2.95	1
8	Financial aid (Q8.3)/ <sub>1,3</sub>	3.11	2.85	3.23	2.93	1
9	Computer facilities (Q8.4)/ <sub>1,3</sub>	3.52	3.19	3.37	3.21	1
10	Advising services (Q8.5)/ <sub>1,3</sub>	3.03	2.82	3.14	2.53	1
11	Skills for employment (9.1)/ <sub>2</sub>	2.37	2.30	2.47	2.16	1
12	Getting along w/ people (9.2)/ <sub>2</sub>	2.20	2.31	2.13	2.07	1
13	Ability to grow as person (9.3) / <sub>2</sub>	2.55	2.51	2.13	2.42	1
14	Ability to lead (9.4)	2.32	2.22	1.89	2.11	1
15	Self-confidence (9.5)	2.40	2.34	1.96	2.32	1
16	Appreciation of diff cultures (9.6)/ <sub>2</sub>	2.21	2.23	2.31	2.08	1
17	Planning projects (9.7)	2.49	2.36	n/a	2.37	1
18	Speaking effectively (9.8)/ <sub>2</sub>	2.38	2.30	2.36	2.31	1
19	Writing effectively (9.9)/ <sub>2</sub>	2.46	2.39	2.50	2.39	1
20	Understand written info (9.10)	2.51	2.41	n/a	2.36	1
21	Understand graphic info (9.11)	2.35	2.21	n/a	2.11	1
22	Use info/computer tech (9.12)/ <sub>2</sub>	2.57	2.42	3.31	2.43	1

23	Learning on your own (9.13)/ 2	2.57	2.48	2.10	2.44	1
24	Defining problems (9.14)/ 2	2.48	2.37	n/a	2.31	1
25	Working in group (9.15)/ 2	2.39	2.39	2.07	2.29	1
26	Understand math concepts (9.16)/ 2	2.34	2.23	2.43	2.24	1
27	Understand global concerns (9.17)/ 2	2.04	1.92	1.84	1.81	1
28	Understand the arts (9.18)/ 2	2.13	1.96	1.88	1.93	1
29	Understand scientific principles (9.19)/ 2	2.22	2.07	2.52	0.00	1
30	Availability of advisor (10.1)/ 1	3.11	2.89	3.08	2.54	1
31	Quality of information (10.2)/ 1	3.00	2.89	3.09	2.51	1
32	Clarity of objectives for course (10.4)	3.06	3.02	n/a	2.70	1
33	Opp for student evaluations (10.5)	2.98	2.96	n/a	2.63	1
34	Avail of faculty outside class (10.6)/ 1	3.14	3.02	3.12	2.84	1
35	Quality of courses for employment (10.7)/ 1	3.09	3.00	3.12	2.82	1
36	Quality of instruction in major (10.8)/ 1	3.18	3.07	3.22	2.86	1
37	Opp to express ideas in writing (10.9)/ 2	2.99	2.87	2.13	2.57	1
<b>Total successful items</b>						<b>37</b>
<b>Total unsuccessful items</b>						<b>0</b>



## Enrolled Student Survey Spring 2004

### All Item Mean Analysis\*\*

	N	Mean		N	Mean
Q1. satisfied with ed. exper.?	313	3.31	Q9.9. writing effectively?	315	2.46
Q2. reenroll at PSTCC if start over?	314	3.44	Q9.10. understanding written info.?	315	2.51
Q3. academic exper.?	315	3.31	Q9.11. understanding graphic info.?	314	2.35
Q4. social exper.?	313	2.91	Q9.12. ability to use info./computer?	315	2.57
Q5. cultural exper.?	315	2.77	Q9.13. self-learning?	315	2.57
Q6. overall exper.?	314	3.26	Q9.14. defining and solving problems?	315	2.48
Q7.1. used written ref. matrls?	314	3.12	Q9.15. working coop. in group?	315	2.39
Q7.2. completed paper or project?	314	3.47	Q9.16. ability to understand math?	311	2.34
Q7.3. applied concept or tech.?	315	3.40	Q9.17. understanding environment?	314	2.04
Q7.4. used online library database?	315	3.88	Q9.18. appreciating arts?	315	2.13
Q7.5. explained method to another?	314	3.29	Q9.19. understanding sci. method?	314	2.22
Q7.6. used internet in classroom?	315	3.65	Q10.1. availability of fac. advisor?	313	3.11
Q8.1b. library facil./serv.?	300	3.53	Q10.2. quality of info. from advisor?	314	3.00
Q8.2b. registration services?	308	3.33	Q10.3. clarity of degree req.?	315	3.00
Q8.3b. fin. aid services?	235	3.11	Q10.4. clarity of course objectives?	315	3.06
Q8.4b. computer facil./serv.?	296	3.52	Q10.5. opportunities for student eval.?	313	2.98
Q8.5b. advison services?	298	3.03	Q10.6. availability of outside fac. help?	315	3.14
Q8.6b. practicum exper.?	144	3.21	Q10.7. quality course prep. for employment?	314	3.09
Q9.1. practical skills for employment?	314	2.37	Q10.8. quality of instruction?	315	3.18
Q9.2. getting along?	315	2.2	Q10.9 opportunity to express in writing?	314	2.99
Q9.3. ability to grow as person?	315	2.55	Q10.10. usefulness of info.?	315	3.10
Q9.4. ability to lead others?	315	2.32	Q11. fac. relationship recommend?	314	1.21
Q9.5. self-confidence?	314	2.40	Q12. choose major again?	314	3.41
Q9.6. appreciation diff. cultures?	315	2.21	Q13. climate of diversity?	313	3.25
Q9.7. planning and executing projects?	314	2.49	Q14. prepared for college?	312	2.79
Q9.8. speaking effectively?	314	2.38	Valid N (listwise)	119	

\*Source: Tennessee Higher Education Commission-Performance Funding Selected Items

\*\*Source: Pellissippi State Technical Community College, Office of Institutional Research

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
4. For this institution, comparative data is CCSEQ norms for public community colleges