

# **Retention and Graduation Trends at Pellissippi State: 2000-2005**

Dr. Sharon L. Yarbrough  
Director

Office of Institutional Effectiveness, Research, and Planning  
Pellissippi State Technical Community College  
Knoxville, Tennessee

# Retention and Graduation Topics

1. Fall-to-fall retention of first-time freshmen
2. Graduation Rates: 6-year span (Source: Tennessee Higher Education Commission)
3. Graduation Rates: 3-year span (Source: Pellissippi State, Office of Institutional Effectiveness, Research, and Planning)
4. Scores on College Basic Academic Subjects Examination (CBASE)
5. Graduates: Number of graduates and types of degrees and certificates awarded

# Retention and Graduation Highlights

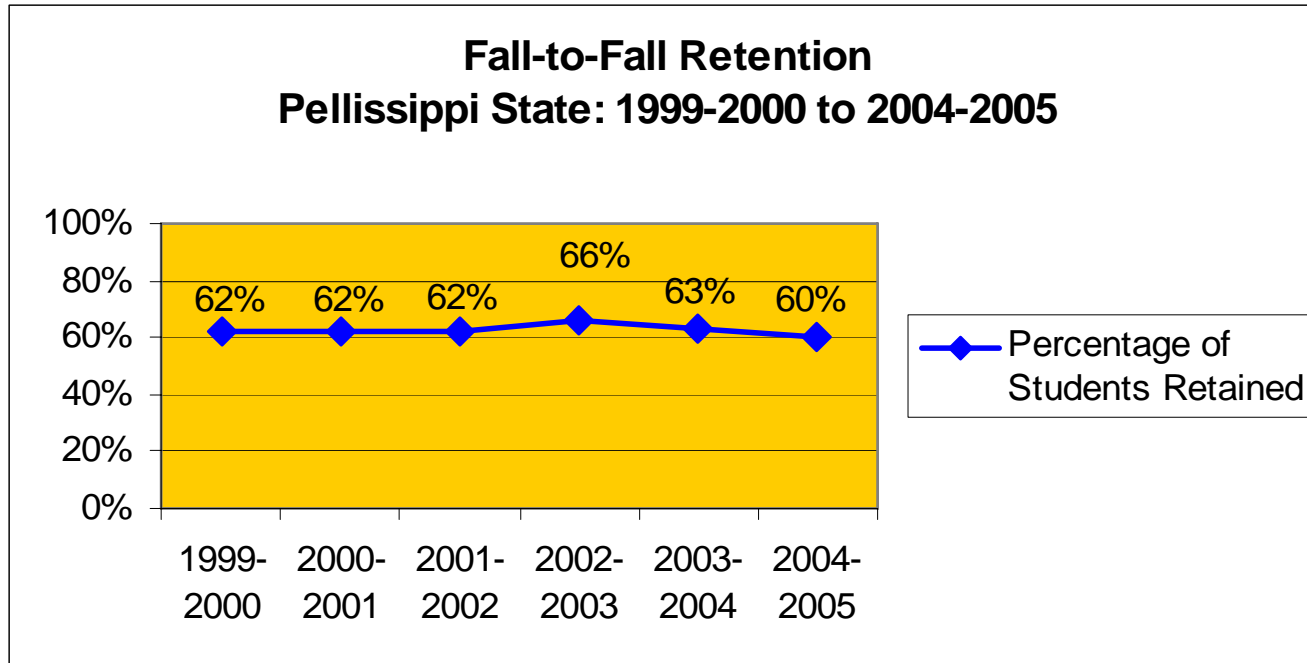
- Chart
- Text
- Table

Note. The data in this presentation are adapted from “Fact Book,” Office of Institutional Effectiveness, Research, and Planning (IERP), Pellissippi State Technical Community College, May 2006 ([www.pstcc.edu](http://www.pstcc.edu)), and other sources as noted.

# Retention: Fall to Fall

Retention rates are compiled by the Tennessee Higher Education Commission (THEC) using data collected by Pellissippi State. Retention rates include summer first-time freshmen who returned as full-time students in the fall, as well as fall first-time, full-time freshmen. THEC matches these students with the following fall's enrollment at all Tennessee public institutions of higher education.

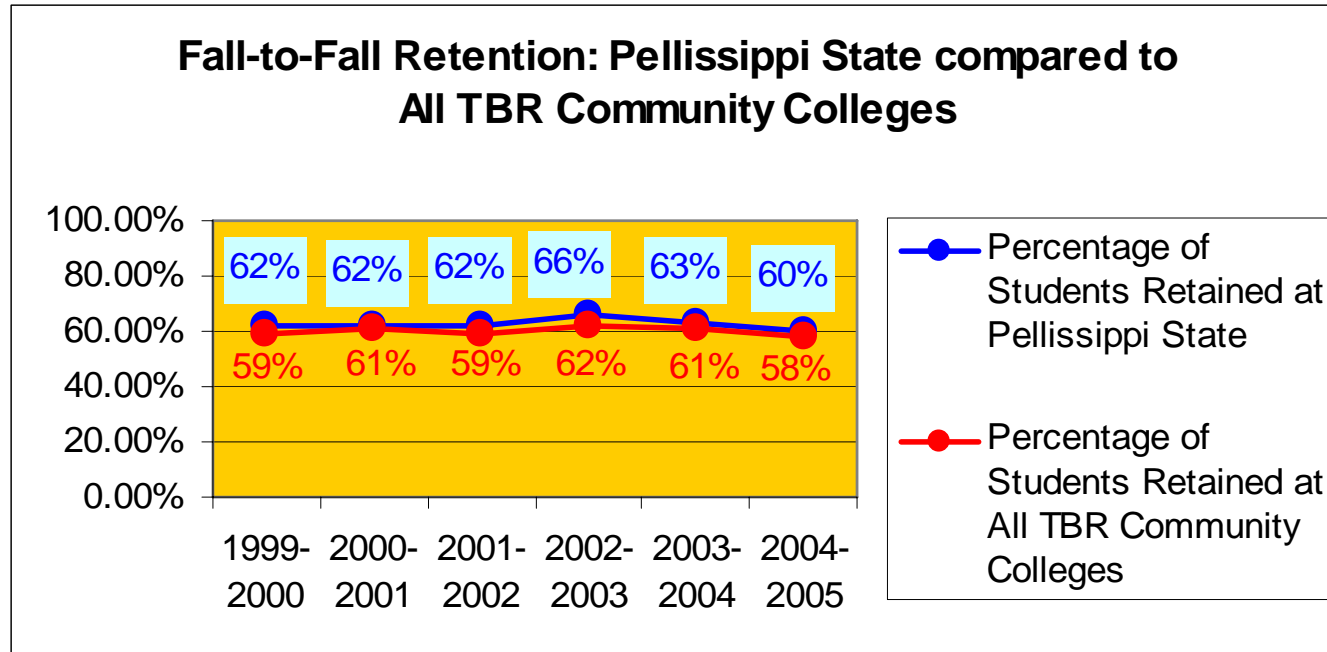
# Fall-to-Fall Retention: Pellissippi State



**Figure 1.**

**Source:** Tennessee Higher Education Commission (THEC), *Statistical Abstract of Tennessee Higher Education*; and other THEC data (see Table 1 for additional information on sources).

# Fall-to-Fall Retention: All TBR Community Colleges



**Figure 2.**

**Source:** Tennessee Higher Education Commission (THEC), *Statistical Abstract of Tennessee Higher Education*; and other THEC data (see Table 1 for more information on sources).

# Summary: Fall-to-Fall Retention of First-Time Freshmen

For the years 1999-2000 through 2004-2005, the fall-to-fall retention rate at Pellissippi State varied from 60.00% to 65.57% (see Figure 1). The average rate of retention (an unweighted mean) was 62.4%. For all years in this period, the retention rate for Pellissippi State was above the retention rate for all community colleges in the Tennessee Board of Regents system (Figure 2). See Table 1 for data and sources.

# Retention: Fall to Fall

**Table 1.**

## Retention of Students

Academic Year	Percentage of Students Retained at Pellissippi State	Percentage of Students Retained at All TBR Community Colleges
1999-2000*	62.44%	59.40%
2000-2001**	61.66%	61.04%
2001-2002**	62.00%	59.41%
2002-2003**	65.57%	62.29%
2003-2004***	62.77%	61.22%
2004-2005***	60.00%	58.06%

\*Source: Tennessee Higher Education Commission (THEC), *Statistical Abstract of Tennessee Higher Education, 2002-2003*.

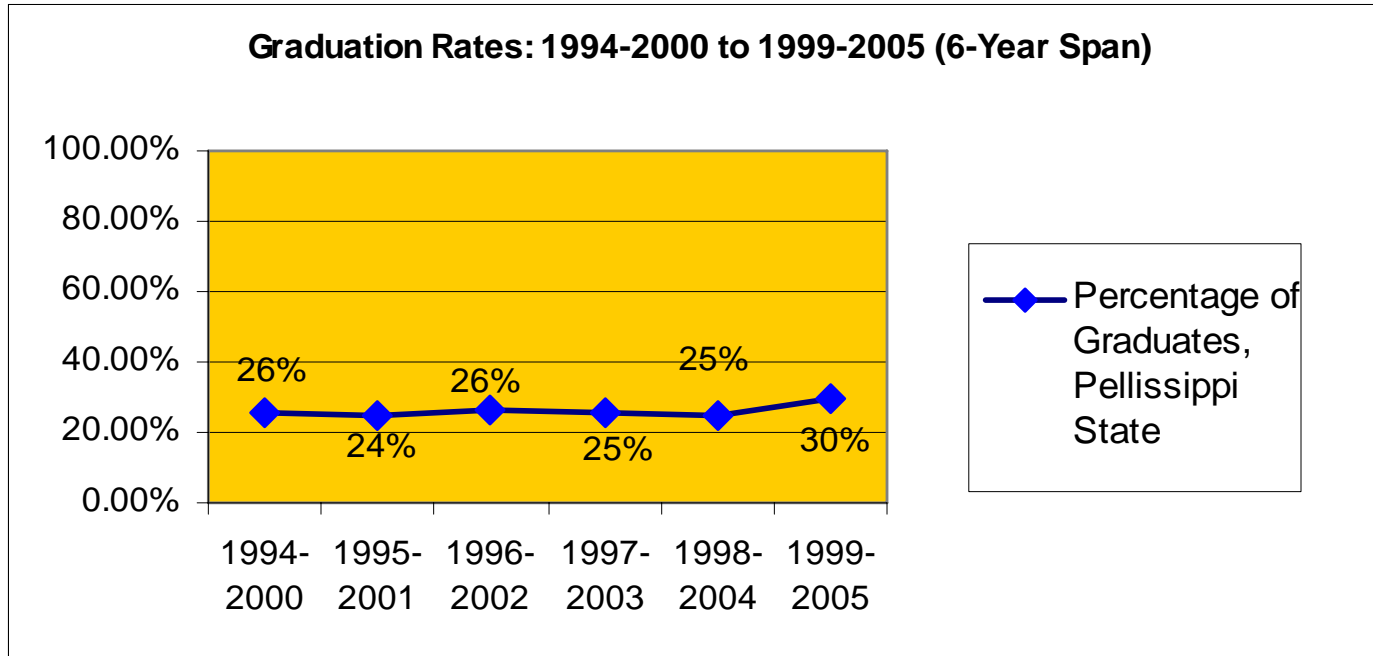
\*\* Source: THEC, *Statistical Abstract of Tennessee Higher Education, 2003-2004*.

\*\*\* Source: "Performance Funding 2005-10 Cycle: Student Persistence Standard," e-mail from THEC to Sharon L. Yarbrough and others, January 4, 2006.

# Graduation Rates

Graduation rates for Pellissippi State that are compiled by the Tennessee Higher Education Commission (THEC) represent graduation from all public institutions of higher education in Tennessee for students who started at Pellissippi State. Pellissippi State Institutional Research data are representative only of activity at Pellissippi State.

# Graduation Rates: Six-Year Span



**Figure 3.**

**Source:** Tennessee Higher Education Commission, *Statistical Abstract of Tennessee Higher Education, 2002-2003, and 2003-2004.*

# Graduation Rates: Six-Year Span

THEC tracks entering cohorts for six years to calculate six-year graduation rates. From 2000 to 2005, graduation rates for Pellissippi State varied, but ranged from 25.00% to 29.95% (see Figure 3). The graduation rate for all six periods averaged 24.41% (the unweighted mean of the six periods); thus, approximately one in four students graduated after six years. Table 2 presents this data and six-year graduation rates for all TBR community colleges combined.

# Graduation Rate: Six-Year Span

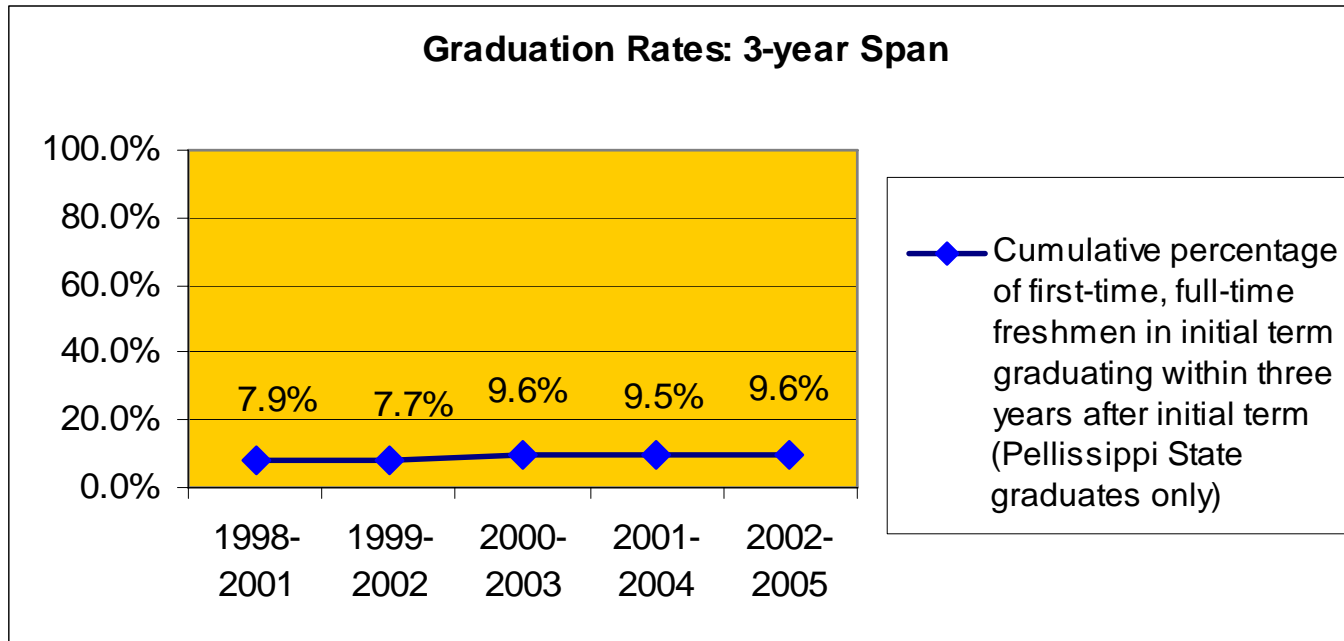
**Table 2.**

Persistence to Graduation Rates: 2000 to 2005  
(6-year span)

Fall Cohort	6-Year Span	Graduation Rate, PSTCC*	Graduation Rate, All Two-Year TBR Institutions*
1994	1994-2000	25.60%	22.67%
1995	1995-2001	24.41%	24.27%
1996	1996-2002	26.17%	23.98%
1997	1997-2003	25.23%	23.82%
1998	1998-2004	25.00%	25.2%
1999	1999-2005	29.95%	26.5%

*\*Source: Statistical Abstract of Tennessee Higher Education, 2002-2003, and 2003-2004, Tennessee Higher Education Commission (THEC).*

# Graduation Rates: Three-Year Span



**Figure 4.**

**Source:** Student Information System (SIS) and internal studies by the office of Institutional Effectiveness, Research, and Planning.

# Graduation Rates: Three-Year Span

Using data from the Student Information System (SIS), the office of Institutional Effectiveness, Research, and Planning studied graduation rates at Pellissippi State over a three-year span.

Although the rates were all under 10%, the graduation rate increased 1.7% over the period studied (from 7.9% in 1998-2001 to 9.6% in 2002-2005). See Figure 4 and Table 3.

# Graduation Rate: Three-Year Span

**Table 3.**

Graduation Rate: 1998 to 2005 (3-year span)

3-Year Span**	Percentage of Graduates***
1998-2001	7.9%
1999-2002	7.7%
2000-2003	9.6%
2001-2004	9.5%
2002-2005	9.6%

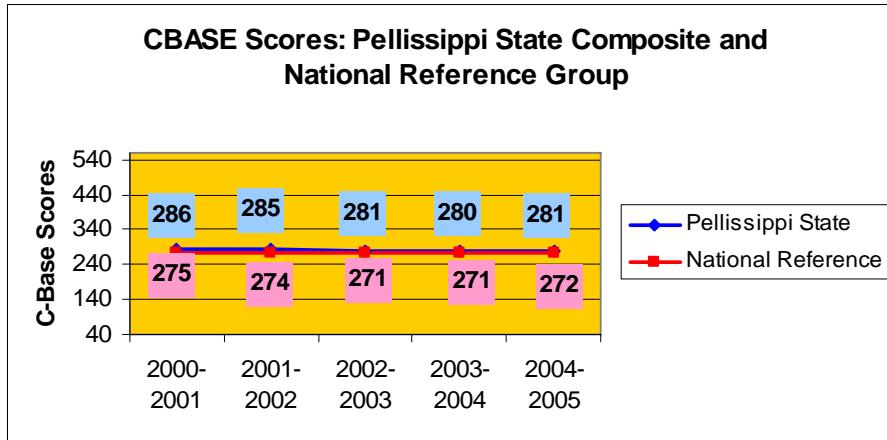
**\*\*Source:** Student Information System (SIS) and Institutional Effectiveness, Research, and Planning internal studies.

**\*\*\***Cumulative percentage of first-time, full-time freshmen in initial term graduating three years after initial term for students enrolled at Pellissippi State.

# College BASE Scores

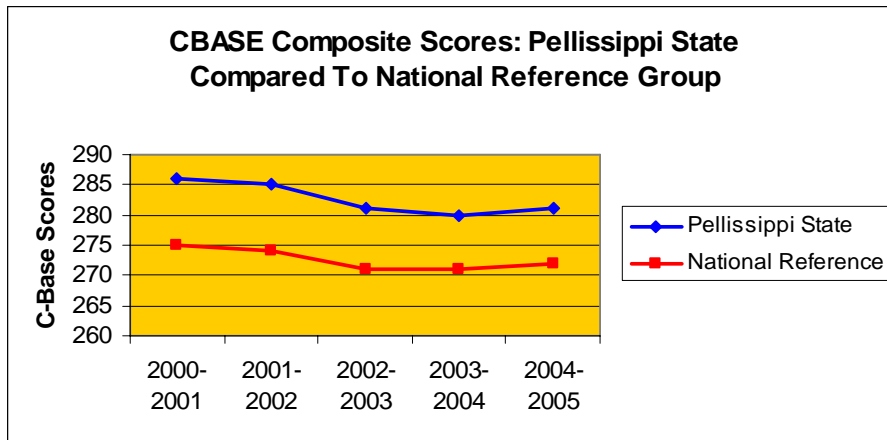
Results of the College Basic Academic Subjects Examination are compiled by the Assessment Resource Center at the University of Missouri using Performance Funding criteria. Test results are included only for sophomores who are taking the exam for the first time. The criteria excludes from the results those students who score below 20% in two or more subject areas because they are presumed to be guessing.

# CBASE Scores



**Figure 5A.**

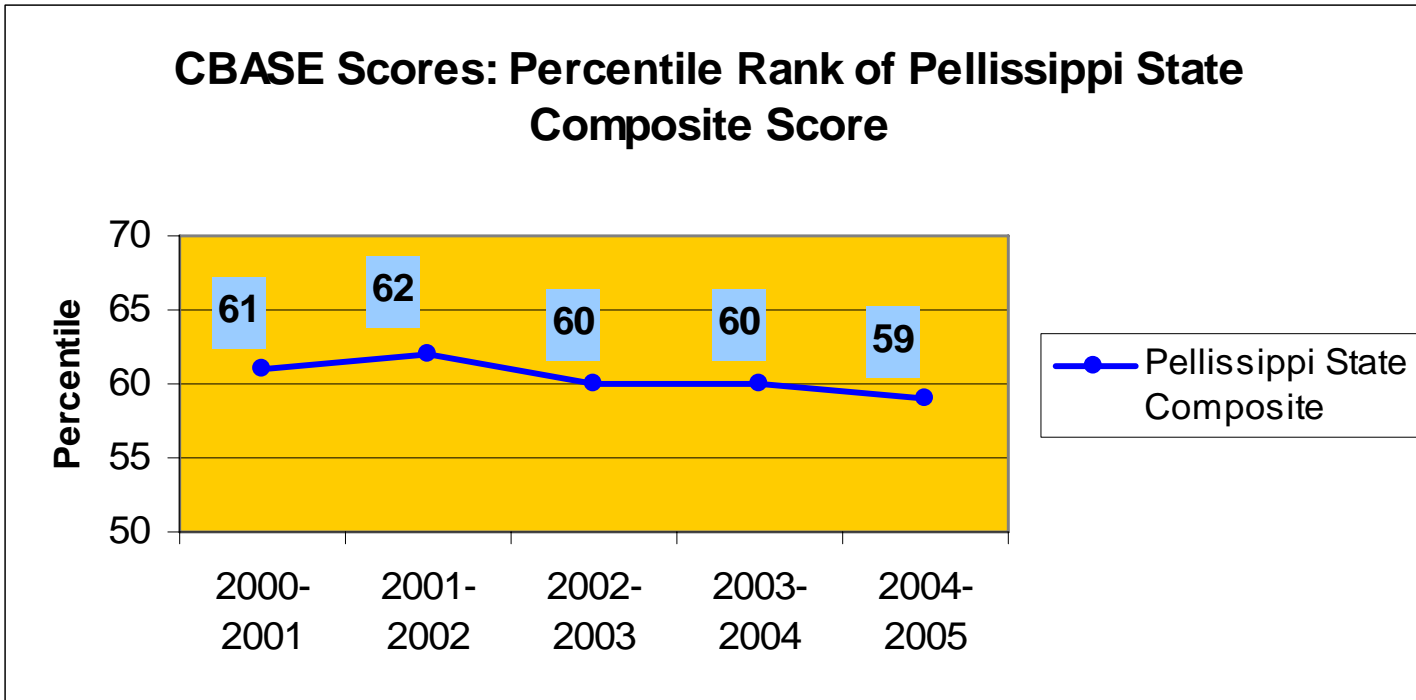
Note: CBASE scores range from 40 to 560 points. The composite score is the mean of the scores for four subject areas.



**Figure 5B.**  
(Detail of Figure 5A.)

Source: Pellissippi State Performance Funding Reports: 2000-2005.

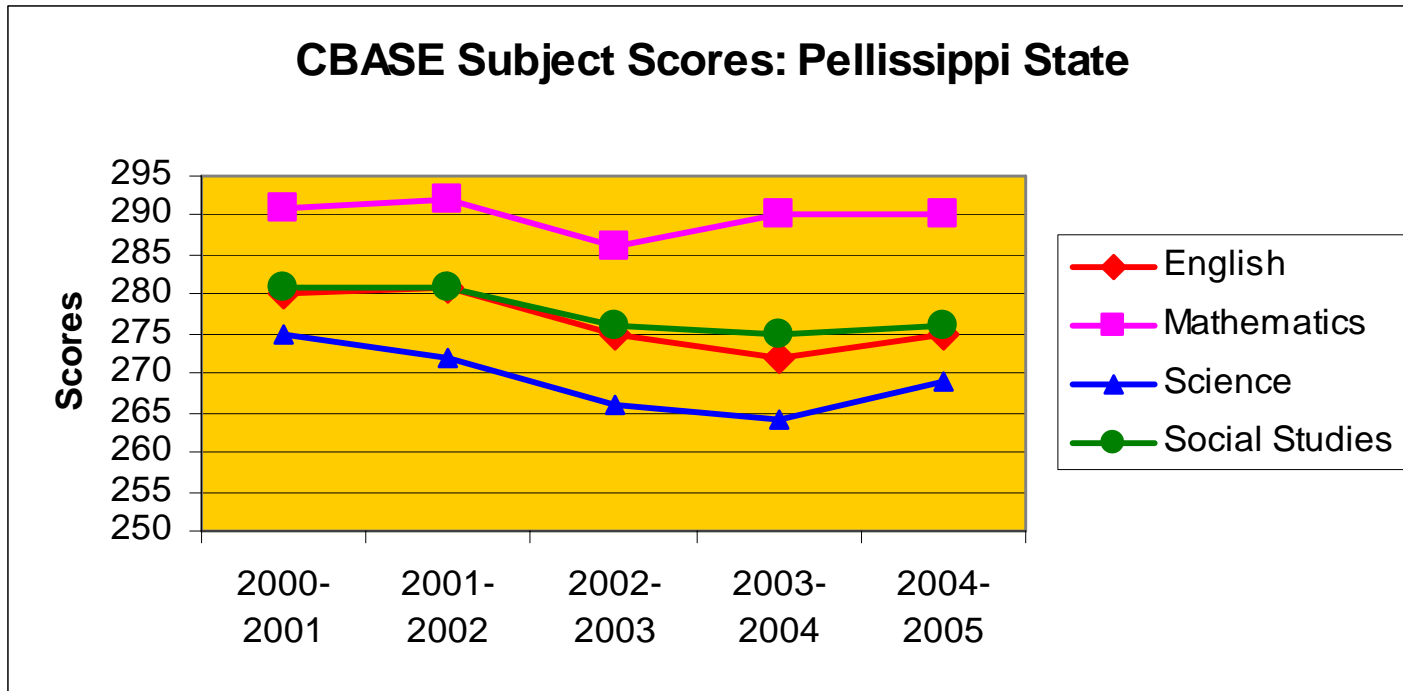
# CBASE Scores



**Figure 6.**

Source: Pellissippi State Performance Funding Reports: 2000-2005

# CBASE Scores

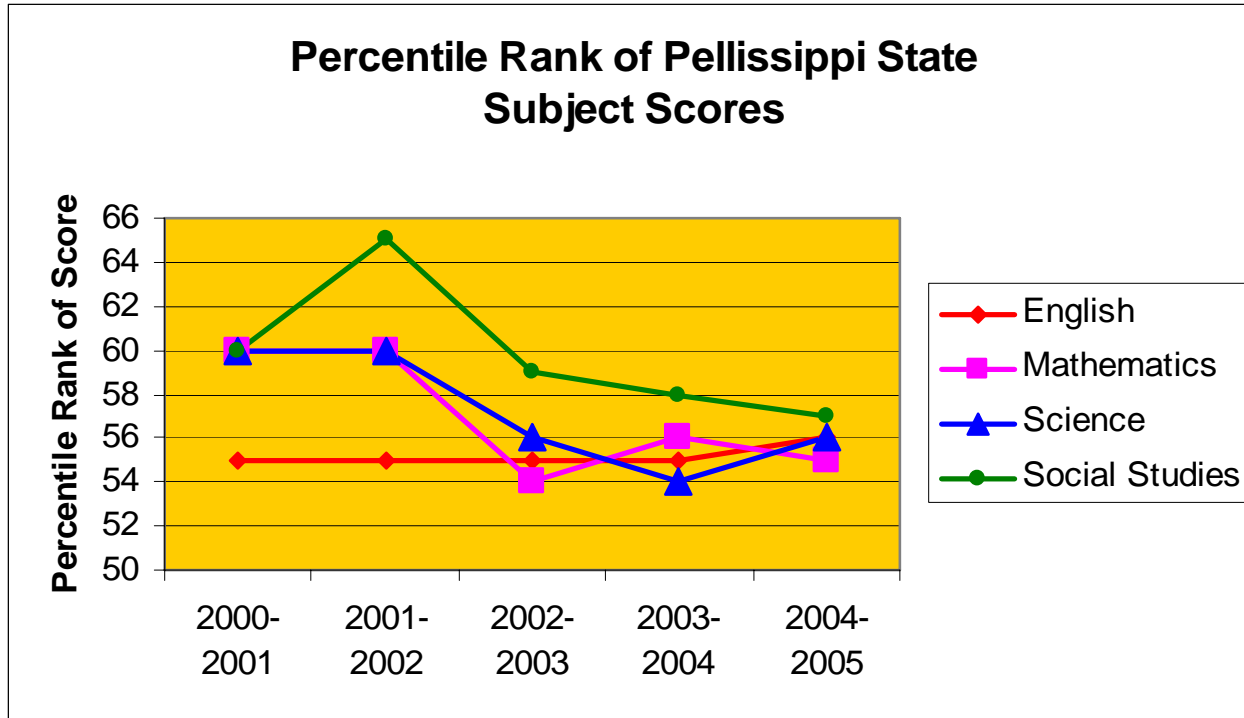


**Figure 7.**

**Note:** Subject scores are medians.

**Source:** Pellissippi State Performance Funding Reports: 2000-2005.

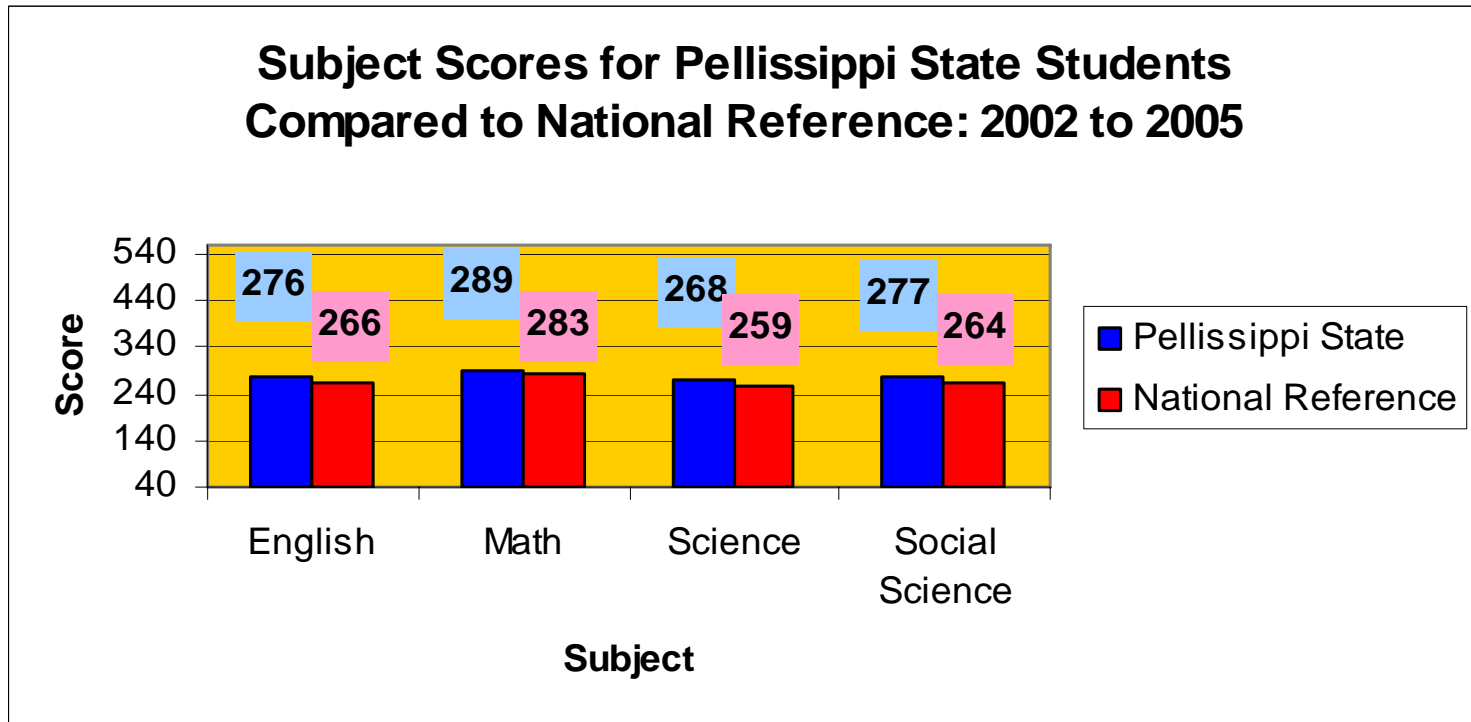
# CBASE Scores



**Figure 8.**

Source: *Tennessee Reference Group Percentile Ranks: Two-Year Schools*, Assessment Resource Center, University of Missouri, 2000-2005.

# CBASE Scores



**Figure 9.**

Sources: *College BASE Extract Summary Report: May 2002 to April 2005*, Assessment Resource Center, University of Missouri, May 25, 2005 (5,158 tests). Pellissippi State scores were calculated using the mean of the subject median scores for the years 2001-02 through 2004-05.

# College BASE Scores

CBASE scores for Pellissippi students were above the national reference group for all years in the 2000-2005 Performance Funding cycle (see Figures 5A and 5B). At the beginning of the cycle the composite score for the College was in the 61<sup>st</sup> percentile of the Tennessee two-year reference group, and had declined to the 59<sup>th</sup> percentile in 2004-2005 (see Figure 6).

# College BASE Scores

## Subject Scores

Trends of scores in the four academic areas—English, math, science, and social studies—are shown in Figure 7. Figure 8 shows the percentile ranks for the subject scores, with scores for social studies the highest (by percentile) in the 2000-2005 cycle. The scores for all four subjects were always above the national reference scores (see Figure 9). Data are provided in Table 4 (scores) and Table 5 (percentiles).

# CBASE Scores

**Table 4.**

Pellissippi State Composite and Subject CBASE Scores

Test Year	Composite Score		English	Math	Science	Social Studies	Number in Study at Pellissippi State
	Pellissippi State	National Reference	Avg.	Avg.	Avg.	Avg.	
2000-2001	286	275	280	291	275	281	513
2001-2002	285	274	281	292	272	281	464
2002-2003	281	271	275	286	266	276	526
2003-2004	280	271	272	290	264	275	515
2004-2005	281	272	275	290	269	276	602

Subject scores are medians; the composite score is the mean of the four scores.

Source: Performance Funding Reports: 2001 through 2005

# CBASE Scores

**Table 5.**

Percentile Ranks of Pellissippi State CBASE Scores

Test Year	Percentile Rank					Number in Study
	Pellissippi State Composite	English	Math	Science	Social Studies	
2000-2001	61	55	60	60	60	513
2001-2002	62	55	60	60	65	464
2002-2003	60	55	54	56	59	526
2003-2004	60	55	56	54	58	515
2004-2005	59	56	55	56	57	602

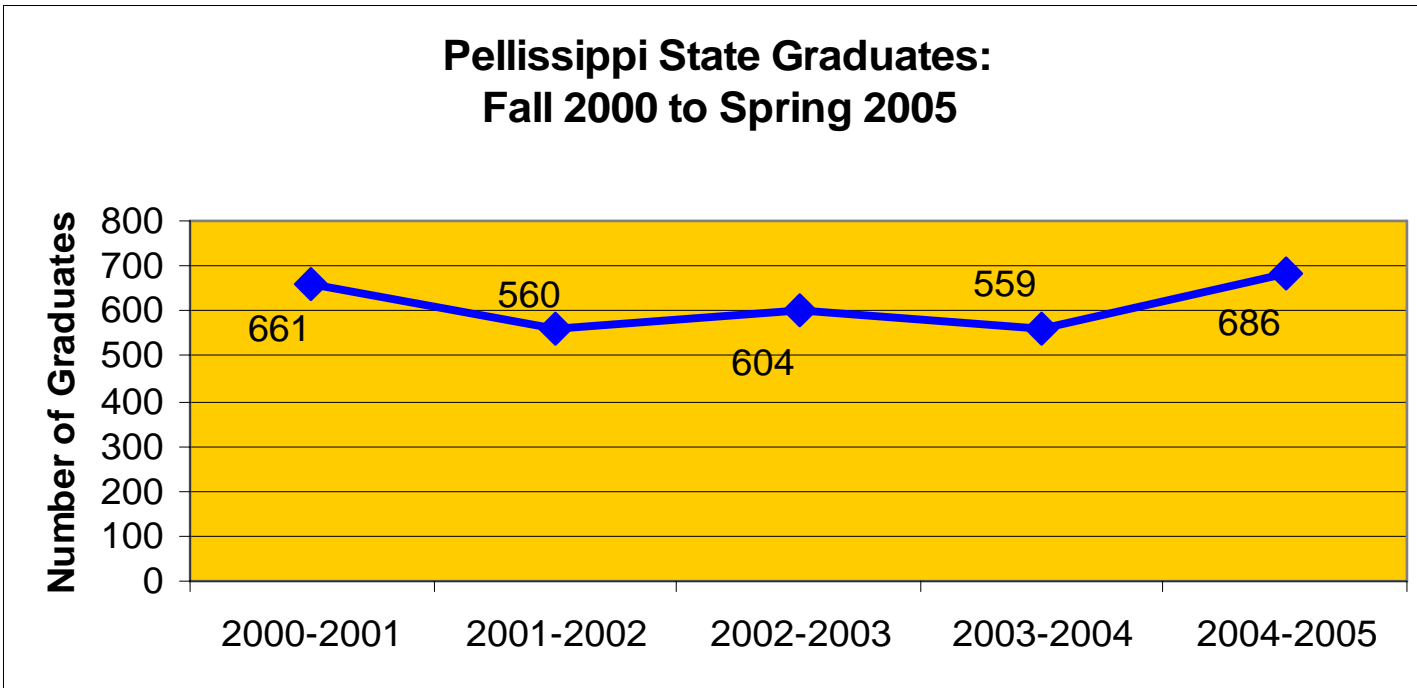
Source: *Tennessee Reference Group Percentile Ranks: Two-Year Schools, Assessment Resource Center, University of Missouri, 2000-2005*. Note: For 2000-2001 and 2001-2002, scores were shown only for every fifth percentile; scores that fell between ranges are reported in the higher percentile. From 2002-03, ranks are given in percentiles from 1 to 99 for more precise reporting of data.

# Number of Graduates and Summary of Degrees and Awards

Pellissippi State awards Associate of Arts (A.A.), Associate of Science (A.S.), and Associate of Applied Science (A.A.S.) degrees. The College also offers training in the form of certificate programs, which are college credit programs.

Graduates include students who receive degrees and/or certificates.

# Number of Graduates

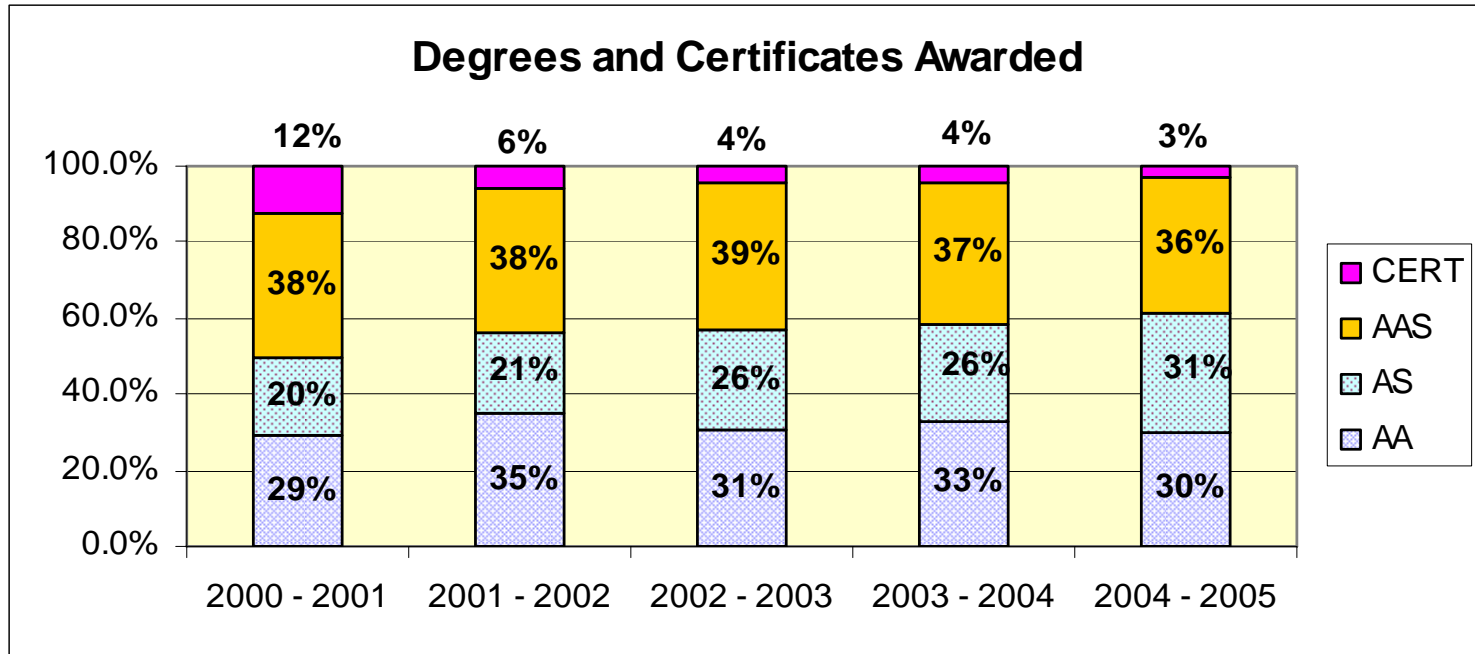


**Figure 10.**

# Number of Graduates and Summary of Degrees and Awards

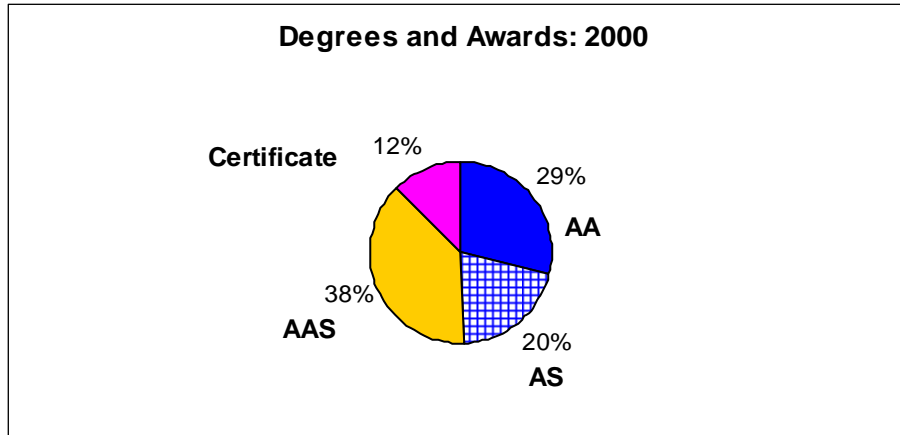
In the 2000-2005 Performance Funding Cycle, the number of Pellissippi State graduates varied from 559 to 686 (see Figure 10). The average was 614 graduates per year.

# Summary of Degrees and Certificates Awarded

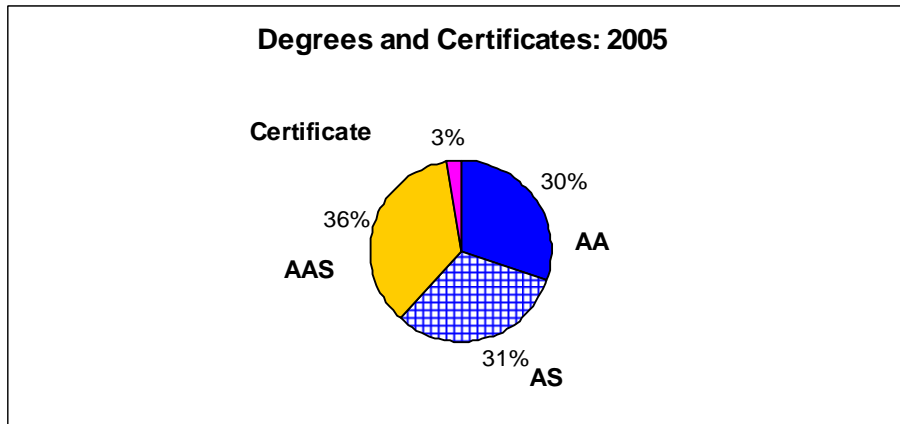


**Figure 11.**

# Degrees and Certificates Awarded: 2000 and 2005



**Figure 12.**



**Figure 13.**

# Pellissippi State Graduates

During the 2000-2005 Performance Funding cycle, the College awarded degrees or certificates to 3,070 students. Actual awards totaled 3,010 (some students earn multiple degrees and/or a degree and a certificate in the same year).

Of these awards, over half (56.56%) were the Associate of Arts or the Associate of Science degrees; 37.47% were the Associate of Applied Science degree, and 5.97% were certificates. See Figure 11 and Table 6 for a summary by year, from 2000-01 through 2004-05.

# Pellissippi State Graduates

Figures 12 and 13 compare the types of degrees awarded in 2000 with 2005. The A.A. degree represented 29.0% of all awards at the beginning of the period, and 30.1% at the end. The percentage of A.S. degrees changed from 20.4% of total awards to 31.4%. This growth represented an increase of 58% (from 137 awards to 217). The A.A.S. degree showed a small decline, from 38.2% total awards to 35.8%. This decline represented a decrease of only 3.5% (from 256 to 247 awards). The number of certificates decreased from 83 in 2001 to 18 in 2005.

# Summary of Degrees and Awards

**Table 6.**

Summary of Degrees and Awards: Fall 2000 – Spring 2005

Year of Completion	AA		AS		AAS		CERT		No. of Graduates*	No. of Awards*
	No.	%	No.	%	No.	%	No.	%		
2000 - 2001	194	29.0%	137	20.4%	256	38.2%	83	12.4%	661	670
2001 - 2002	200	35.3%	120	21.2%	213	37.6%	33	5.8%	560	566
2002 - 2003	186	30.6%	159	26.2%	236	38.8%	27	4.4%	604	608
2003 - 2004	187	33.0%	146	25.7%	210	37.0%	24	4.2%	559	567
2004 - 2005	208	30.1%	217	31.4%	247	35.8%	18	2.6%	686	690

**\*Note: The total number of degrees and certificates awarded differs from the total number of graduates because some students earned multiple degrees and/or a degree in addition to a certificate in the same year.**

# College Transfer Programs

Students who plan to earn a baccalaureate degree may complete the first two years at Pellissippi State by earning either the A.A. or A.S. degree. These college transfer programs, also called “university parallel” programs, are specified by

- Articulation agreements with receiving institutions or
- General associate’s degree requirements (non-articulation college transfer degrees)

# College Transfer Programs

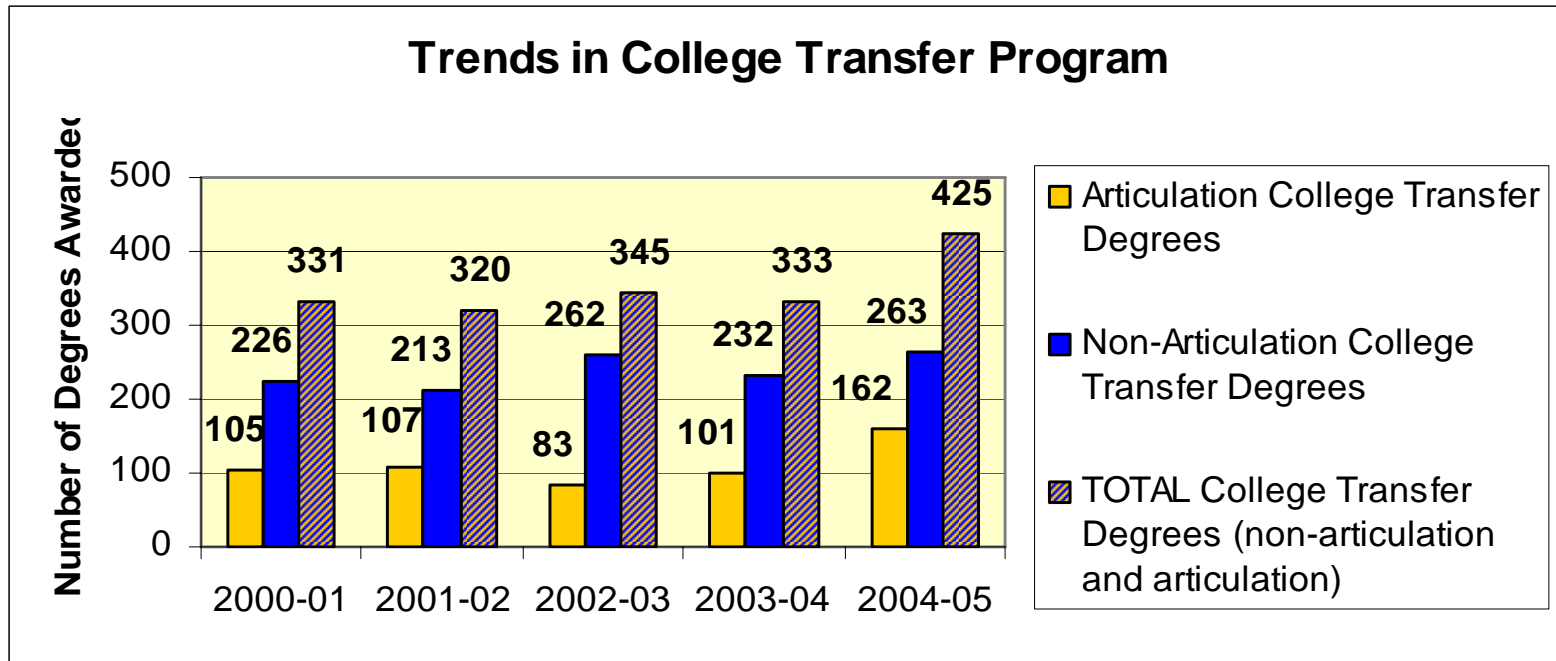
## Articulation Agreements

A articulation agreement is a document that prescribes curricula for a specific program. It is developed cooperatively by Pellissippi State and area four-year colleges and universities to meet the degree requirements of both institutions.

## General Associate's Degrees

These programs are designed with flexibility to allow the student to select courses that parallel requirements of the four-year institution to which the student intends to transfer.

# College Transfer Degrees



**Figure 14.**

# College Transfer Degrees

Percentage of Articulation and Non-Articulation College Transfer Degrees Awarded by Year

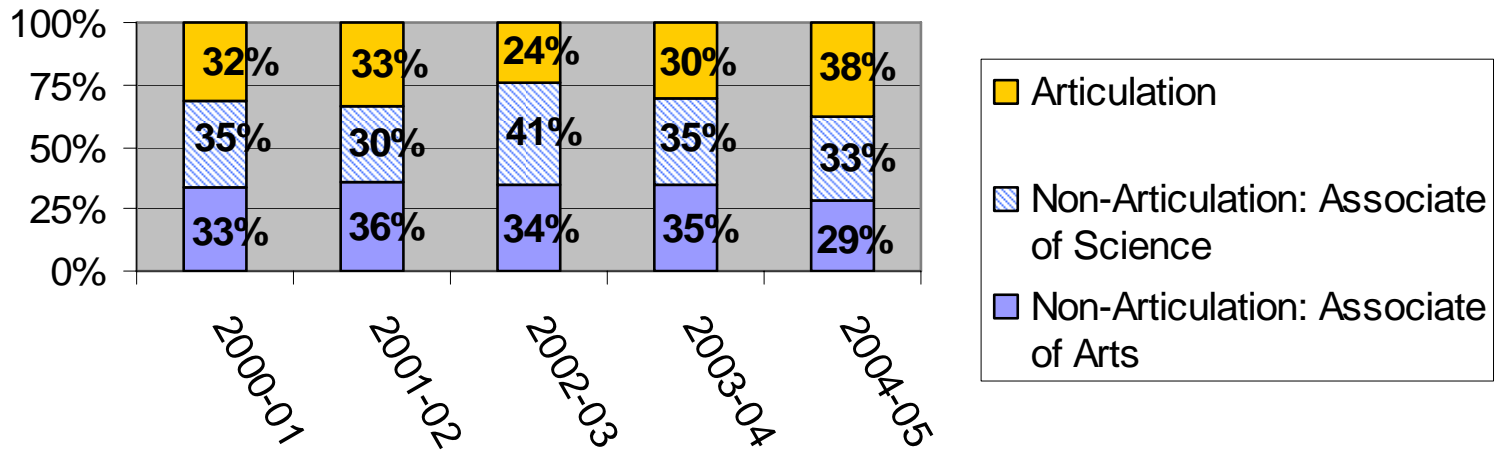


Figure 15.

# College Transfer Programs

As shown in Figure 14, the number of college transfer degrees (A.A. and A.S.) varied from 320 to 345 awards until the last year in the 2000-2005 planning cycle; in 2004-05, the number increased to 425.

The number of non-articulation college transfer degrees was 263 in 2004-05; it was 262 in 2002-03, so a trend is not clear.

# College Transfer Programs

The number of articulation degrees increased to 162 in 2004-05, representing an increase of 60.4% (from 101) over the previous year. (The number had never previously exceeded 107 awards in the five-year period.)

Articulation programs with ten or more graduates for the 5-year period are shown in Table 7. The top two programs, using this criterion, were psychology and Tennessee Tech education. (If the various business majors shown in Table 7 were combined, business articulations would exceed the other categories shown.)

# College Transfer Programs

In Figure 15, the total number of college transfer degrees (all A.A. and A.S. degrees) are used as a base, and the percentages of articulation and non-articulation degrees are shown.

The data varies and trends are not clear. In the last year in the five-year cycle (2004-05), however, articulation degrees increased to 38% of all college transfer degrees. Non-articulation A.A. degrees declined to 28.7% of the total, although they increased from 110 to 122 degrees from 2001 to 2005 (see Table 8).

# College Transfer Degrees

**Table 7.** Programs with 10 or more graduates in 5-yr cycle.

Articulation Program	2000-01	2001-02	2002-03	2003-04	2004-05	Five-Year Total
Psychology	7	18	12	12	13	62
Tennessee Tech: Education	na	na	na	13	48	61
History	8	6	4	5	14	37
General Business	6	10	4	7	6	33
Accounting	11	7	5	4	5	32
Computer Science	3	8	5	5	4	25
English	6	2	4	6	7	25
Nursing (includes ETSU Nursing)	6	6	9	3	7	31
Child Development	5	8	2	4	4	23
Biology	5	2	4	4	2	17
Finance	6	1	2	3	2	14
Political Science	2	2	1	5	4	14
Broadcasting	1	4	4	2	2	13
Marketing	3	6	2	0	2	13
Sociology	2	0	2	3	5	12
Management	2	1	4	0	4	11

# College Transfer Degrees

**Table 8.**

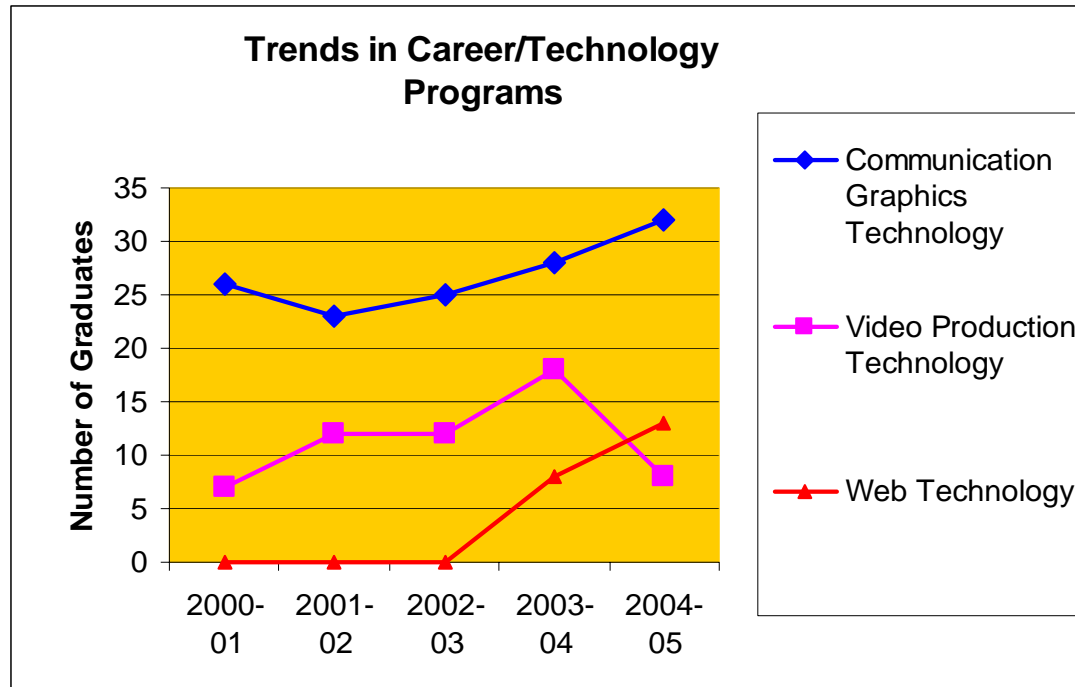
## College Transfer Degrees: Articulation and Non-Articulation

Program	Number of Degrees Awarded					
	2000-01	2001-02	2002-03	2003-04	2004-05	Five-Year Total
Articulation Subtotal (programs with 10 or more graduates in 5-yr cycle)	73	81	64	76	129	423
Total Degrees in other Articulation Programs	32	26	19	25	33	135
<b>Total: All Articulation Degrees</b>	<b>105</b>	<b>107</b>	<b>83</b>	<b>101</b>	<b>162</b>	<b>558</b>
General Associate of Science (non-articulation)	116	97	143	115	141	612
General Associate of Arts (non-articulation)	110	116	119	117	122	584
<b>Total Non-Articulation College Transfer Degrees</b>	<b>226</b>	<b>213</b>	<b>262</b>	<b>232</b>	<b>263</b>	<b>1196</b>
<b>TOTAL College Transfer Degrees</b>	<b>331</b>	<b>320</b>	<b>345</b>	<b>333</b>	<b>425</b>	<b>1754</b>

# Career/Technical Programs

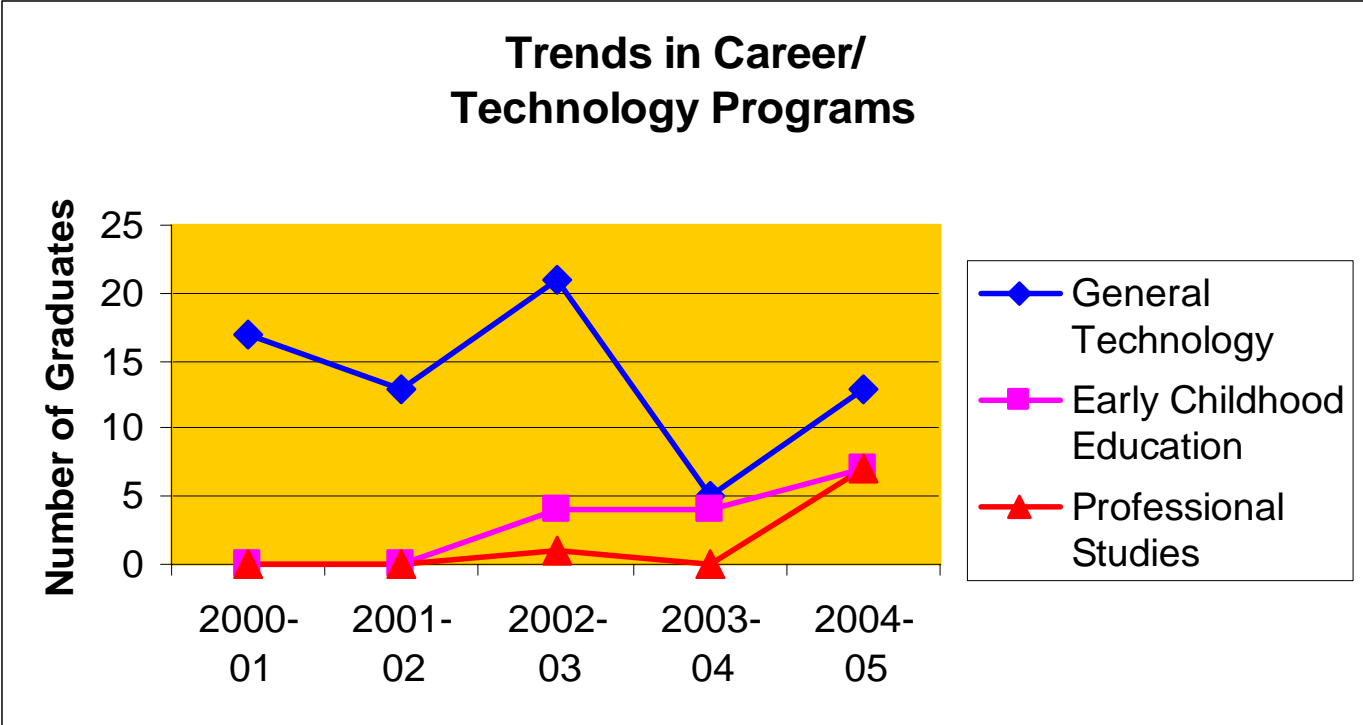
Pellissippi State's career/technical programs prepare students for business and technology careers. These programs are designed for students whose primary education goal is entry-level employment or career advancement. The degree earned is the Associate of Applied Science.

# Career/Technical Graduates



**Figure 16.**

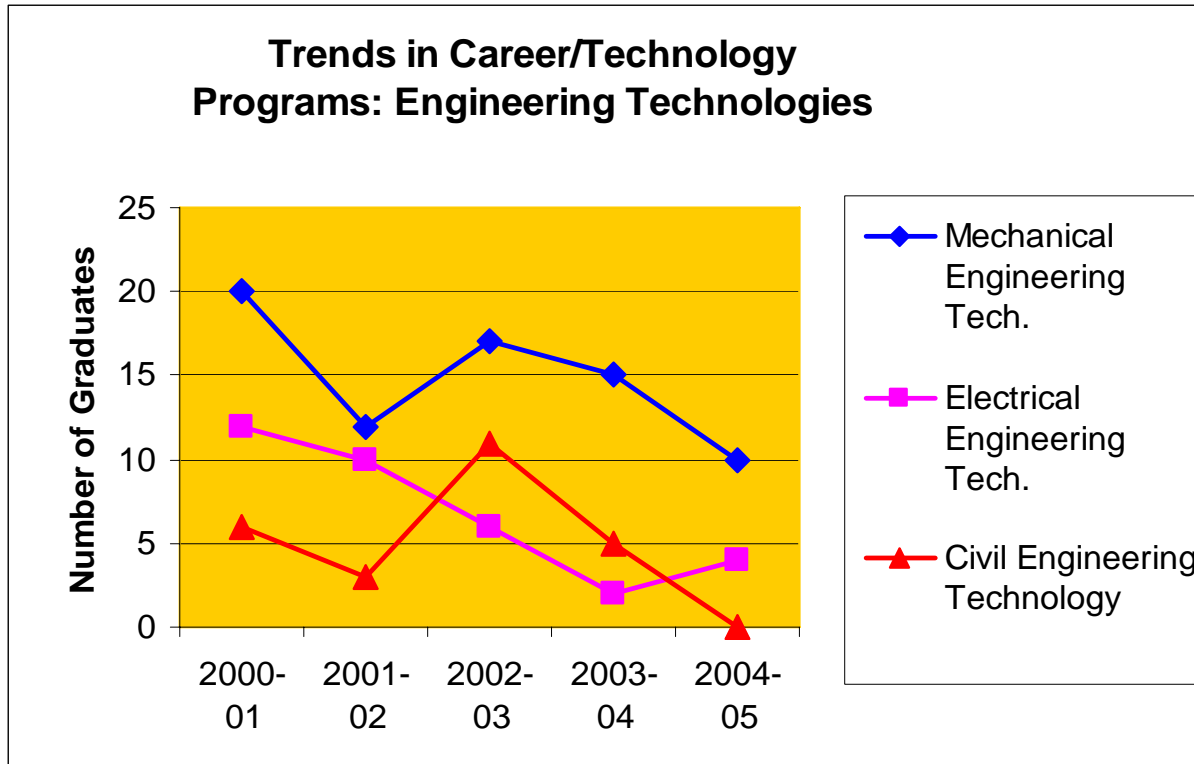
# Career/Technical Graduates



**Figure 17.**

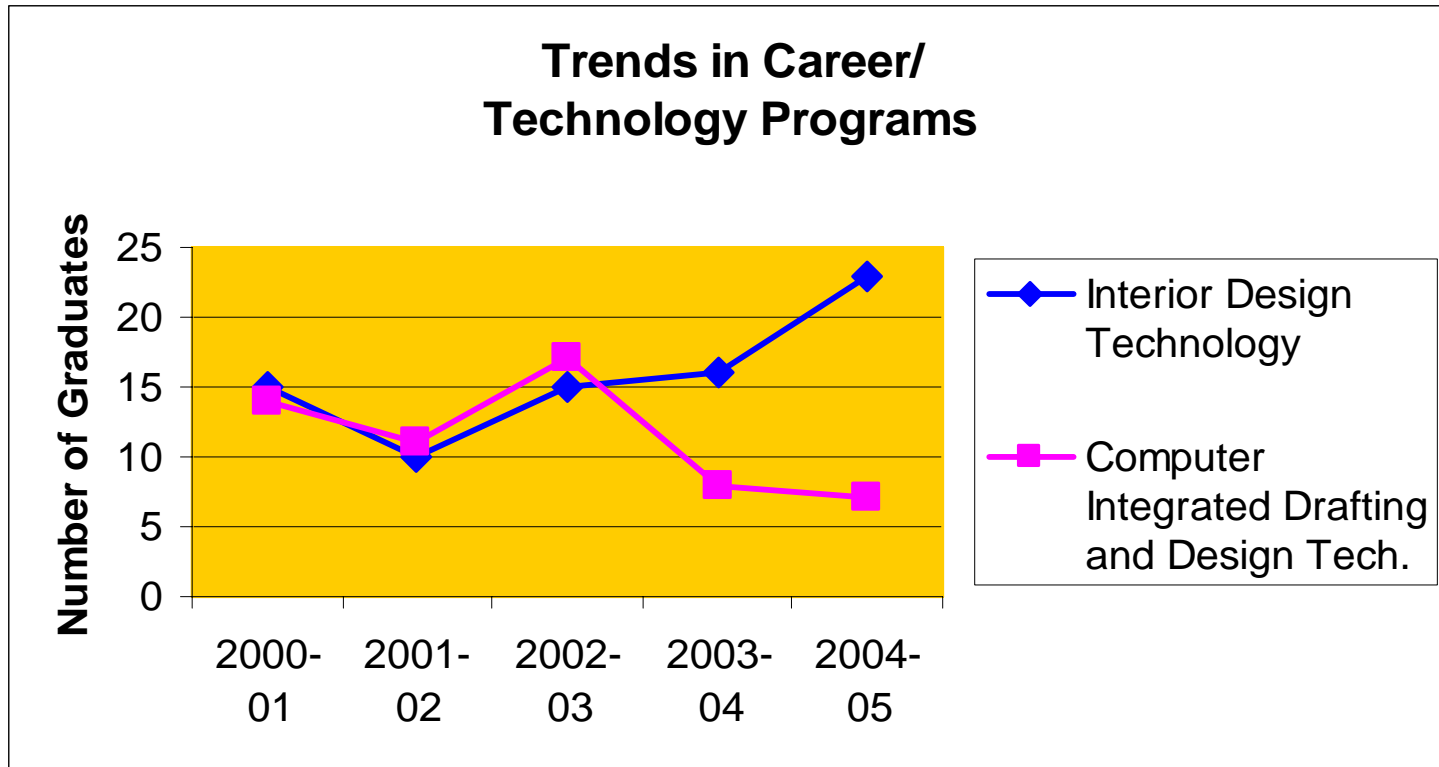
**Note: The Associate of Applied Science degree in Professional Studies with a concentration in Information Technology is a Regents Online Degree Program available through Pellissippi State.**

# Career/Technical Graduates



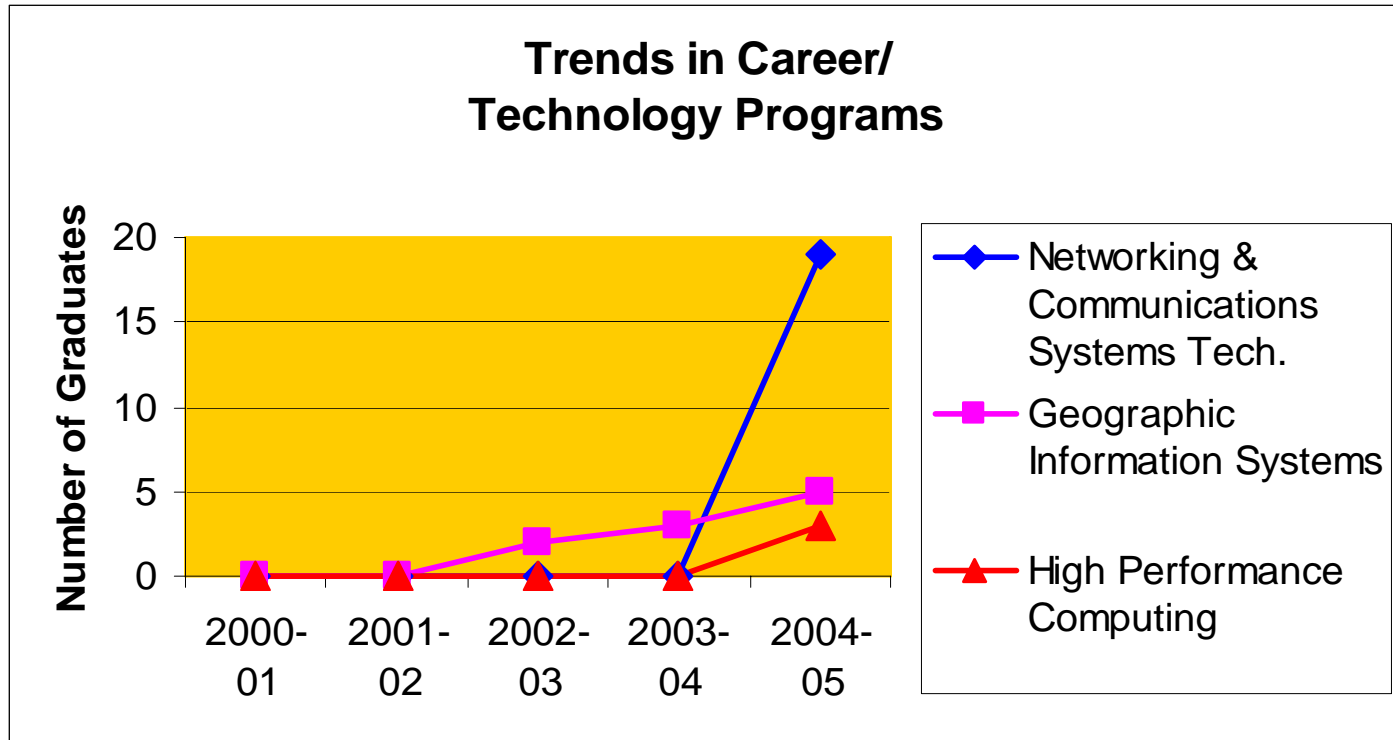
**Figure 18.**

# Career/Technical Graduates



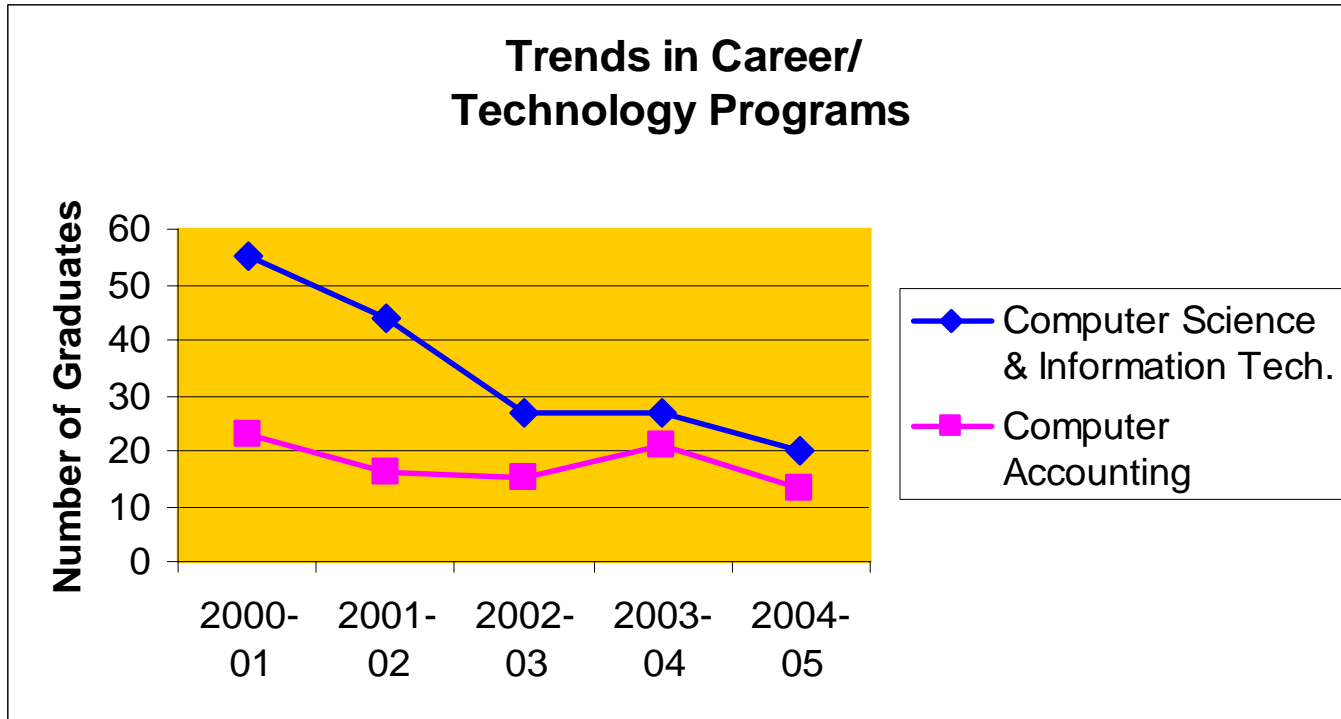
**Figure 19.**

# Career/Technical Graduates



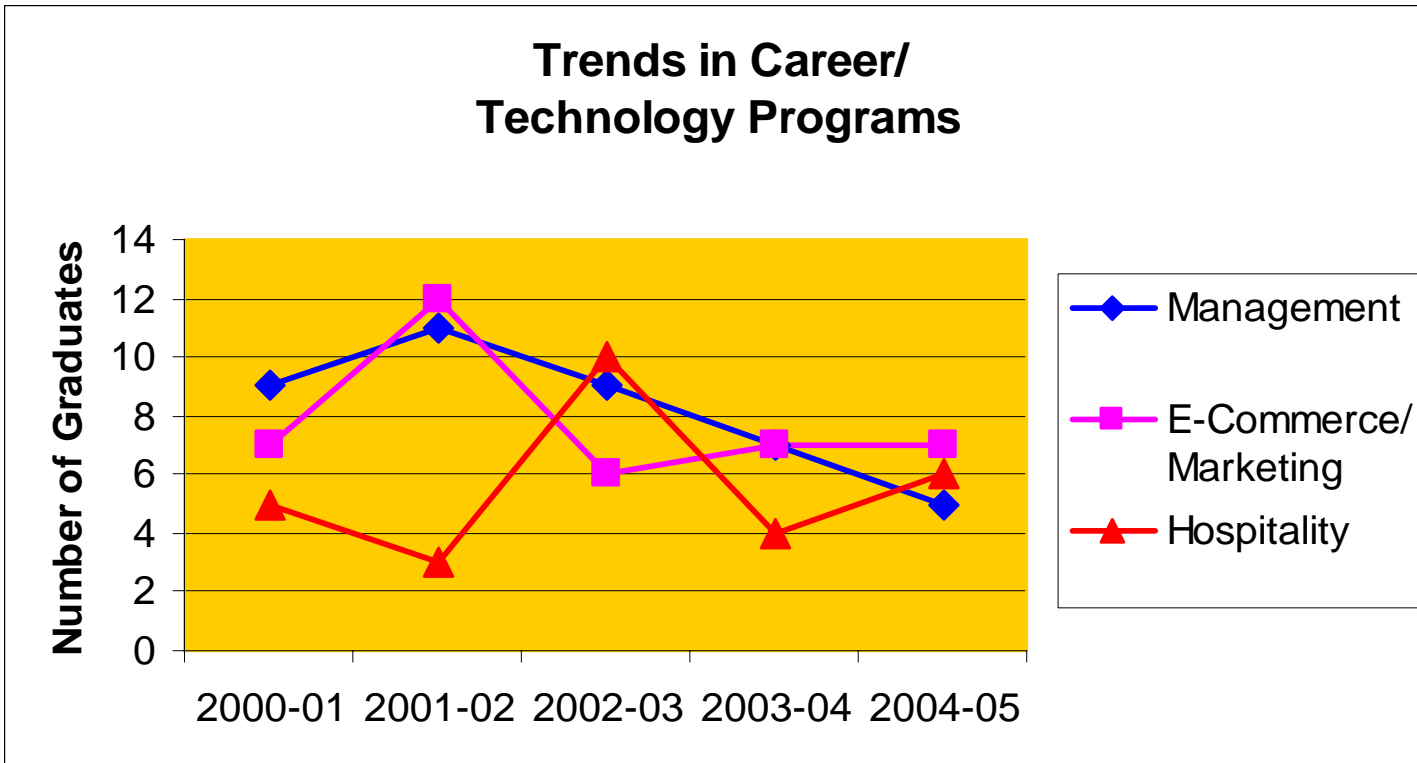
**Figure 20.**

# Career/Technical Graduates



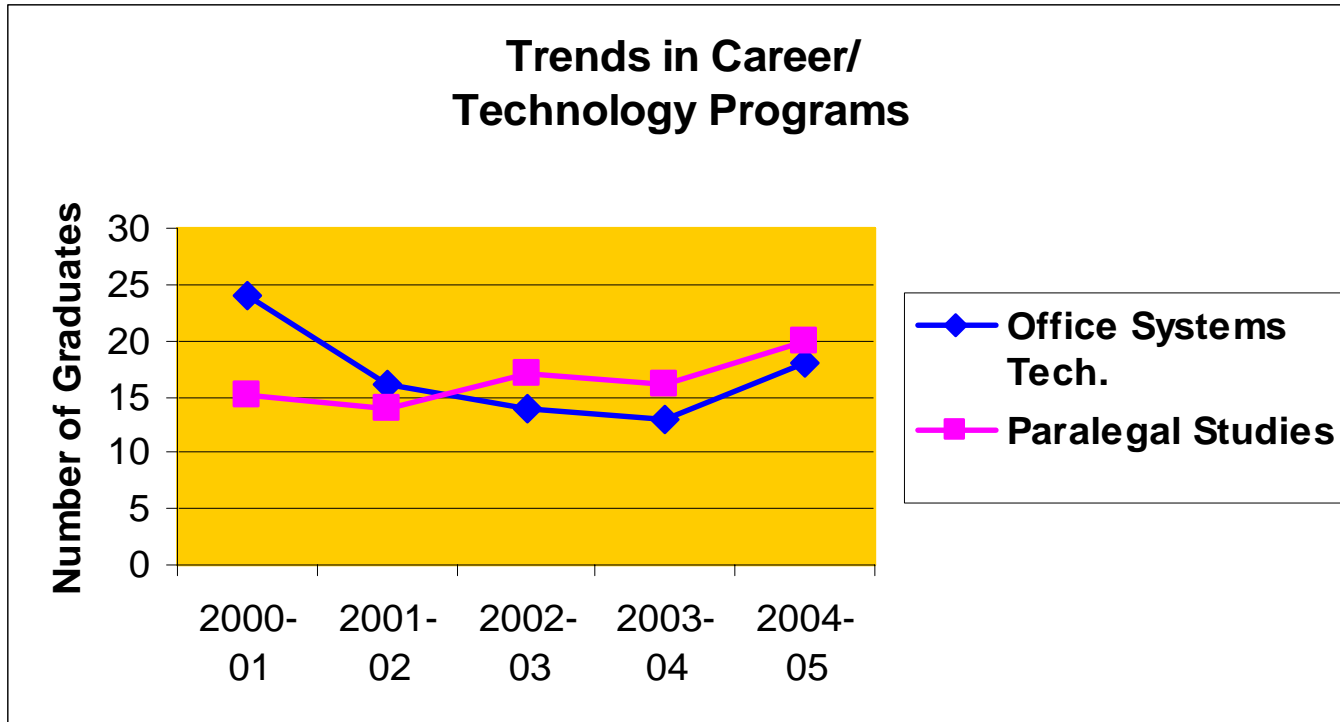
**Figure 21.**

# Career/Technical Graduates



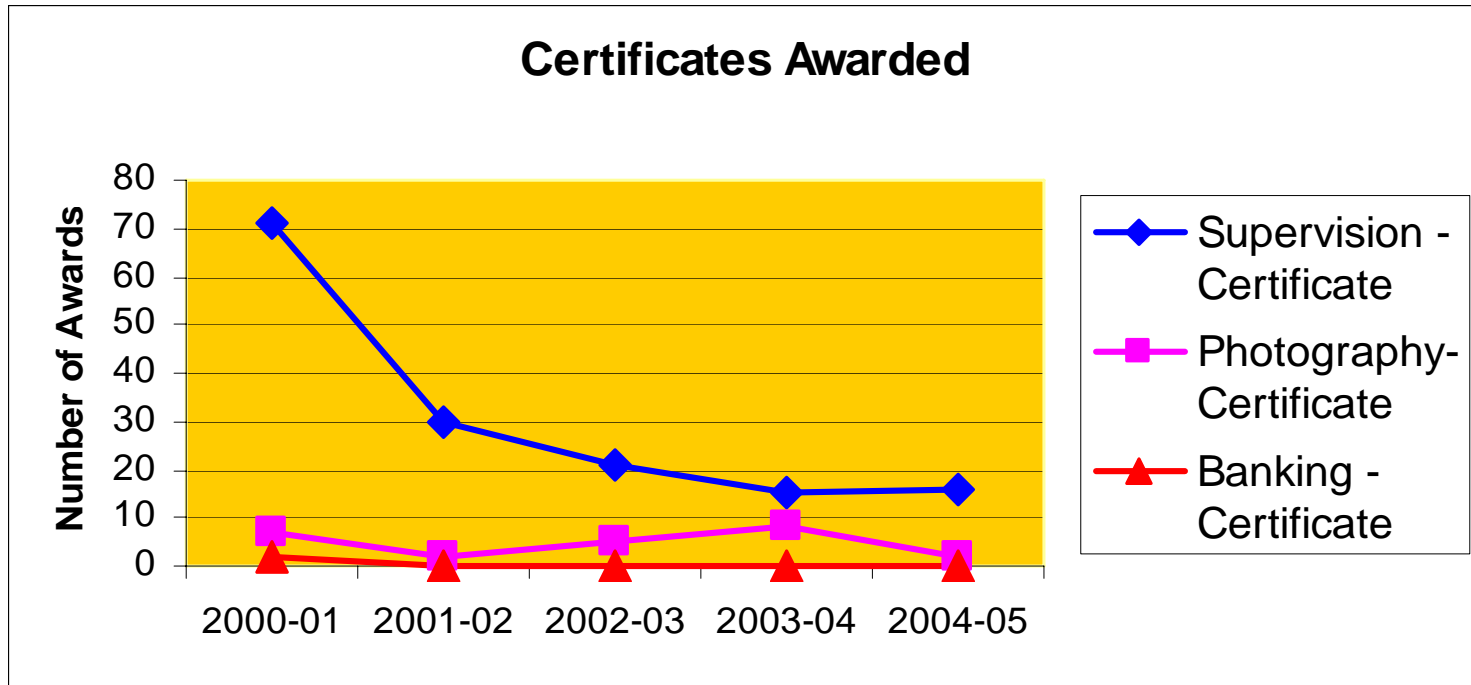
**Figure 22.**

# Career/Technical Graduates



**Figure 23.**

# Certificate Programs



**Figure 24.**

# Career/Technical Graduates

Figures 16 through 23 show graduating trends in each career/technical program from 2000-01 through 2004-05. In eleven programs, the number of degrees awarded in 2005 increased when compared to 2000-01; in ten programs the number of degrees awarded in 2005 decreased when compared to the beginning of the five-year cycle. One program showed no change in the number of awards in 2000-01 and in 2004-05.

# Career/Technical Graduates

Programs Showing Increases (2000-01 and 2004-05):

Communications Graphics Technology

Paralegal Studies

Interior Design Technology

Video Production Technology

Hospitality

Web Technology

Networking and Communications Systems Technology

Early Childhood Education

Geographic Information Systems

Professional Studies (Regents Online Degree Program)

High Performance Computing

# Career/Technical Graduates

Programs Showing No Change (2000-01 and 2004-05):

E-Commerce/Marketing

Programs Showing Decreases (2000-01 and 2004-05):

Computer Science and Information Technology

Computer Accounting

Office Systems Technology

Mechanical Engineering Technology

General Technology

Computer Integrated Drafting and Design Technology

Management

Electrical Engineering Technology

Civil Engineering Technology

# Career/Technical Degrees

Tables 9A through 9G show the number of degrees awarded by program for each year in the five-year planning cycle. Five-year totals are also shown. The program with the greatest number of graduates in the five-year period was Computer Science and Information Technology (173 degrees awarded). The number of awards declined 63.5% over the period (from 55 degrees in 2000-01 to 20 in 2004-05). Communications Graphics Technology awarded the second highest number of A.A.S. degrees (134) in the five-year period; awards increased from 26 in 2000-01 to 32 in 2004-05 (an increase of 23.1%).

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# Career/Technical and Certificate Programs

**Table 9A.** Degrees and Certificates: 2000-01 to 2004-05

Primary Program of Study	Number of Awards/ Number Enrolled*										Percentage of all AAS Degrees and Certificates	
	F00-S01		F01-S02		F02-S03		F03-S04		F04-S05			Totals
Computer Science & Information Tech.	55		44		27		27		20		173	12.84%
Number Enrolled	401		407		252		197		142	123		
Supervision - Certificate	71		30		21		15		16		153	11.36%
Number Enrolled	68		6		8		3		7	5		
Communication Graphics Technology	26		23		25		28		32		134	9.95%
Number Enrolled	156		152		155		140		127	108		
Computer Accounting	23		16		15		21		13		88	6.53%
Number Enrolled	106		98		102		109		111	98		

•Number of students enrolled as majors; headcount is not duplicated. Does not include special students (non-degree seeking students) who are enrolled in these courses.

Note: Continued in Table 9B.

# Career/Technical and Certificate Programs

**Table 9B.** Degrees and Certificates: 2000-01 to 2004-05

Primary Program of Study	Number of Awards/ Number Enrolled*										Percentage of all AAS Degrees and Certificates	
	F00-S01		F01-S02		F02-S03		F03-S04		F04-S05			Totals
Office Systems Tech.	24		16		14		13		18		85	6.31%
Number Enrolled	175		171		172		148		160	137		
Paralegal Studies	15		14		17		16		20		82	6.09%
Number Enrolled	108		115		128		115		104	98		
Interior Design Technology	15		10		15		16		23		79	5.86%
Number Enrolled	98		88		111		129		135	186		
Mechanical Engineering Technology	20		12		17		15		10		74	5.49%
Number Enrolled	77		65		67		61		74	70		

•Number of students enrolled as majors; headcount is not duplicated. Does not include special students (non-degree seeking students) who are enrolled in these courses.

Note: Continued in Table 9C.

# Career/Technical and Certificate Programs

**Table 9C.** Degrees and Certificates: 2000-01 to 2004-05

Primary Program of Study	Number of Awards/ Number Enrolled*										Percentage of all AAS Degrees and Certificates	
	F00-S01		F01-S02		F02-S03		F03-S04		F04-S05			Totals
General Technology	17		13		21		5		13		69	5.12%
Number Enrolled	60		46		126		89		65	66		
Computer Integrated Drafting and Design Technology	14		11		17		8		7		57	4.23%
Number Enrolled	123		107		92		96		81	65		
Video Production Technology	7		12		12		18		8		57	4.23%
Number Enrolled	67		86		81		70		73	14		
Management	9		11		9		7		5		41	3.04%
Number Enrolled	91		84		79		80		76	73		

•Number of students enrolled as majors; headcount is not duplicated. Does not include special students (non-degree seeking students) who are enrolled in these courses.

Note: Continued in Table 9D.

# Career/Technical and Certificate Programs

**Table 9D.** Degrees and Certificates: 2000-01 to 2004-05

Primary Program of Study	Number of Awards/ Number Enrolled*										Percentage of all AAS Degrees and Certificates	
	F00-S01		F01-S02		F02-S03		F03-S04		F04-S05			Totals
E-Commerce/ Marketing	7		12		6		7		7		39	2.90%
Number Enrolled	50		64		52		56		62	69		
Electrical Engineering Technology	12		10		6		2		4		34	2.52%
Number Enrolled	78		59		51		44		50	45		
Hospitality	5		3		10		4		6		28	2.08%
Number Enrolled	42		50		43		32		23	28		
Civil Engineering Technology	6		3		11		5		0		25	1.86%
Number Enrolled	27		37		58		65		54	43		

•Number of students enrolled as majors; headcount is not duplicated. Does not include special students (non-degree seeking students) who are enrolled in these courses.

Note: Continued in Table 9E.

# Career/Technical and Certificate Programs

**Table 9E.** Degrees and Certificates: 2000-01 to 2004-05

Primary Program of Study	Number of Awards/ Number Enrolled*										Percentage of all AAS Degrees and Certificates	
	F00-S01		F01-S02		F02-S03		F03-S04		F04-S05			Totals
Photography - Certificate	7		2		5		8		2		24	1.78%
Number Enrolled	34		38		23		28		21	0		
Chemical & Environmental Engineering Technology	3		3		7		3		7		23	1.71%
Number Enrolled	33		28		15		6		0	0		
Web Technology	0		0		0		8		13		21	1.56%
Number Enrolled	0		0		0		46		67	59		
Networking & Communications Systems Tech.	0		0		0		0		19		19	1.41%
Number Enrolled	0				0		0		80	81		

•Number of students enrolled as majors; headcount is not duplicated. Does not include special students (non-degree seeking students) who are enrolled in these courses.

Note: Continued in Table 9F.

# Career/Technical and Certificate Programs

**Table 9F.** Degrees and Certificates: 2000-01 to 2004-05

Primary Program of Study	Number of Awards/ Number Enrolled*										Percentage of all AAS Degrees and Certificates	
	F00-S01		F01-S02		F02-S03		F03-S04		F04-S05			Totals
Early Childhood Education	0		0		4		4		7		15	1.11%
Number Enrolled	39		60		59		62		62	61		
Geographic Information Systems	0		0		2		3		5		10	0.74%
Number Enrolled	10		26		20		21		26	24		
Professional Studies	0		0		1		0		7		8	0.59%
Number Enrolled	0		0		0		13		8	8		
High Performance Computing	0		0		0		0		3		3	0.22%
Number Enrolled	0		0		0		0		18	19		

•Number of students enrolled as majors; headcount is not duplicated. Does not include special students (non-degree seeking students) who are enrolled in these courses.

Note: Continued in Table 9G.

# Career/Technical and Certificate Programs

**Table 9G.** Degrees and Awards: 2000-01 to 2004-05

Primary Program of Study	Number of Awards/ Number Enrolled*										Percentage of all AAS Degrees and Certificates	
	F00-S01		F01-S02		F02-S03		F03-S04		F04-S05			Totals
Environmental Tech. and Safety	1		1		1		1		0		4	0.30%
Majors	11		4		2		6		0	0		
Banking-Certificate	2		0		0		0		0		2	0.15%
Majors	4		2		1		0		0	0		
Local Area Operations/Management - Certificate	0		0		0		0		0		0	0.00%
Majors	0		0		0		0		1	3		
<b>TOTAL AWARDS</b>	339		246		263		234		265		1347	100.00%
<b>TOTAL Enrolled in Programs*</b>	1858		1793		1697		1616		1627	1483		

•Number of students enrolled as majors; headcount is not duplicated. Does not include special students (non-degree seeking students) who are enrolled in these courses.