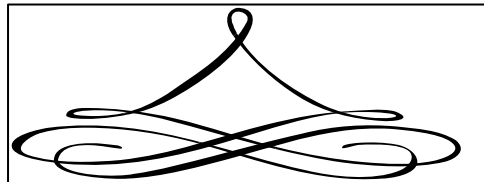


# PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE

## Annual Summary of Accomplishments



Prepared for the Tennessee Board of Regents  
in partial fulfillment of reporting requirements  
Pursuant to Strategic Planning Guidelines

Dr. Allen Edwards, President

2005 - 2006

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## ANNUAL SUMMARY OF ACCOMPLISHMENTS FOR 2005 – 2006

This report presents a summary of institutional progress in meeting annually established benchmarks toward enrollment projections and outcomes stated in Pellissippi State Technical Community College's Strategic Goals and Benchmarks 2005-2010.

### **Institutional Mission Statement:**

The mission of Pellissippi State Technical community College is to serve the needs of its community by providing quality college courses and programs, along with appropriate student support and preparation; and by meeting a broad spectrum of community needs, including training and workforce development, education support, life enrichment, and civic and cultural advancement.

### **Institutional Vision Statement:**

In providing higher education for all our citizens, Pellissippi State Technical Community College will strive to build a climate which will support rigorous and relevant programs of study in response to community needs.

### **TBR Leadership Priority:**

The Tennessee Board of Regents System will provide leadership in promoting educational aspirations and accomplishments for Tennesseans that further economic development and improve the quality of life for the citizens of the State.

#### **1.0 TBR Leadership Goal:**

The TBR System and its institutions will promote, document, and communicate to all stakeholders the value of higher education's outreach, educational, and research capacity to the economic development and quality of life for the citizens of the State.

##### **1.1 Goal: Leadership**

The college will promote and communicate to constituents the value of the institution's educational programs and related services in order to further economic development and quality of life.

##### **Related Outcomes:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> P-16 Initiatives      | <input checked="" type="checkbox"/> Effective Use of Technology     |
| <input checked="" type="checkbox"/> Workforce Development | <input checked="" type="checkbox"/> Research, Service, and Outreach |
| <input checked="" type="checkbox"/> Civic Responsibility  |   |

##### **1.1.1 Objective: A. P-16 Initiatives**

Will offer qualified high school students the opportunity to gain college credit through its Joint and Dual Enrollment, Early Admissions and other cooperative programs.

## Related Outcomes

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> P-16 Initiatives | <input type="checkbox"/> Effective Use of Technology     |
| <input type="checkbox"/> Workforce Development       | <input type="checkbox"/> Research, Service, and Outreach |
| <input type="checkbox"/> Civic Responsibility        |  |

**Baseline:** The number of joint enrollments, dual enrollments and early admissions and other cooperatives in 2004 – 2005 is 169 students.

**Projected Progress (including percentage accomplished):** The joint enrollment, dual enrollment, and early admissions for 2005 – 2006: 264 students from 6 high schools; courses offered: English 1010, English 1020 and DSP Reading.

**Activities/Actions During the Year:** Students participated from six high schools and enrolled in English 1010, English 1020 and DSP Reading courses.

**Percent Attainment of Overall Objective:** 56 percent attained.

### 1.1.2 Objective: B. Opportunities to High School Students

Will partner with University of Tennessee, Knox County School System and community leaders to establish a Great Schools Partnership for the greater Knox County area.

#### Related Outcomes:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> P-16 Initiatives | <input type="checkbox"/> Effective Use of Technology     |
| <input type="checkbox"/> Workforce Development       | <input type="checkbox"/> Research, Service, and Outreach |
| <input type="checkbox"/> Civic Responsibility        |  |

**Baseline:** Collaborative development of The Great Schools Partnership, a new partnership of Knox County Schools, higher education institutions serving Knox County, government, business, and community leaders focused on improving academic opportunities for all Knox County students. The partnerships' efforts will target five areas: 1) developing an engaged community, 2) developing innovative research-based strategies for assuring that all children begin school with a solid foundation, 3) developing a comprehensive plan for individually challenging each student, 4) initiating a comprehensive strategy for enhancing the effective teacher workforce; and 5) strengthening efforts on continuous improvement.

**Projected Progress (including percentage accomplished):** Phase I Implementation: GSP has been established and regular meetings were held by Executive Committee and Implementation Teams. Funding was established and an Executive Director was hired. Initial partnership strategies were developed and implemented; other strategies are being developed/refined. 2006 – 2007 Goals are to develop a collective vision and mission that drives the partnership, refine existing structure of the partnership, develop work teams, develop efficient accounting reporting system, communicate with the community and across the partnership,

measure progress nationally and internationally, identify "best (U.S.) school systems" to use as models in developing strategies and structures.

**Activities/Actions During the Year:** Funding established. Staff hired. Implementation strategies developed.

**Percent Attainment of Overall Objective:** 20 percent attained.

### 1.1.3 Objective: C. Business and Industry Focus

Will work with five new business and industries each year to promote workforce development

#### Related Outcomes:

- |   |  |
|---|--|
| <input type="checkbox"/> P-16 Initiatives                 | <input type="checkbox"/> Effective Use of Technology     |
| <input checked="" type="checkbox"/> Workforce Development | <input type="checkbox"/> Research, Service, and Outreach |
| <input type="checkbox"/> Civic Responsibility             |  |

**Baseline:** Review work activities with new business/industries; determine benchmark at the end of the academic/fiscal calendar – approximately 70 area businesses were served by the end of last fiscal year.

**Projected Progress (including percentage accomplished):** 94 new businesses were served by the Placement Office.

#### Activities/Actions During the Year:

**Percent Attainment of Overall Objective:** 20 percent attained.

### 1.1.4 Objective: D. Community Involvement

Will continue involvement in the community by faculty, staff, and students in volunteer programs such as America Reads, College of Promise and Project Grad.

#### Related Outcomes:

- |  |  |
|--|--|
| <input type="checkbox"/> P-16 Initiatives                | <input type="checkbox"/> Effective Use of Technology     |
| <input type="checkbox"/> Workforce Development           | <input type="checkbox"/> Research, Service, and Outreach |
| <input checked="" type="checkbox"/> Civic Responsibility |  |

**Baseline:** Involvements in the community will consist of college administrators, faculty and staff participation in America Reads, College of Promise, Project Grad, and other volunteer programs such as Read to Kids, Keep Blount Beautiful and Service Base Projects. "Involvements" will be clarified as participation in specific programs and baseline data will be collected college-wide at the end of the 2004 – 2005 academic/fiscal year.

**Projected Progress (including percentage accomplished):** America Reads: 27 students, 9 elementary schools, and 3988 tutor hours.

Project Grad: 175 students attended, 35 instructors and 24 support staff provided 4 core courses and 13 elective courses.

**Activities/Actions During the Year:** Administrators, faculty, and staff read to elementary students during the academic year. Project Grad enrolled in core courses and selected electives during the summer semester.

**Percent Attainment of Overall Objective:** 20 percent attained.

#### 1.1.5 Objective: E. Technology Transition

Will complete conversion to the Banner system which gives both students and employees "anytime" and "anyplace" access to information.

##### Related Outcomes:

- |  |   |
|--|---|
| <input type="checkbox"/> P-16 Initiatives      | <input checked="" type="checkbox"/> Effective Use of Technology |
| <input type="checkbox"/> Workforce Development | <input type="checkbox"/> Research, Service, and Outreach        |
| <input type="checkbox"/> Civic Responsibility  |   |

**Baseline:** Initialize implementation of Banner Transition process-Data Integrity

**Projected Progress (including percentage accomplished):** College Advancement prepared for the first "live" component at PSTCC. Human Resources have initialized training and are preparing for the next "live" load.

**Activities/Actions During the Year:** Training of staff in College Advancement and Human Resources. "Clean up" of data an ongoing activity college-wide.

**Percent Attainment of Overall Objective:** 20 percent attained.

#### 1.1.6 Objective: F. Enrichment Activities

Will provide academic enrichment activities such as the Tennessee Science Bowl for high school students and the Math Bowl for middle and high school students.

##### Related Outcomes:

- |  |   |
|--|---|
| <input type="checkbox"/> P-16 Initiatives      | <input type="checkbox"/> Effective Use of Technology                |
| <input type="checkbox"/> Workforce Development | <input checked="" type="checkbox"/> Research, Service, and Outreach |
| <input type="checkbox"/> Civic Responsibility  |   |

**Baseline:** Enrichment activities 2004 – 2005 will include Tennessee Science Bowl, Math Bowl, Counselor Conferences, Financial Aid Conferences, Senior on Campus Day, ACT Prep Workshops, and other academic enrichment activities. Activities will be described as what is offered, when activities are offered, and how many attend the activities; data will be compiled at the end of the academic/fiscal year.

**Projected Progress (including percentage accomplished):**

<u>Tennessee Science Bowl:</u>	30 teams 150 students 30 coaches 10 PSTCC staff/faculty volunteers
<u>Math Bowl:</u>	35 schools 672 students 54 math teachers
<u>Counselor Conference:</u>	40 counselors attended
<u>Financial Aid Conferences:</u>	21 conferences at high schools 9 off-site conferences
<u>Senior On Campus Day:</u>	252 students
<u>ACT Prep Workshops:</u>	3 workshops 100 students attended

**Activities/Actions During the Year:** Tennessee Science Bowl, Math Bowl, Counselor Conference, Financial Aid Conferences, Senior on Campus Day and ACT Prep Workshop.

**Percent Attainment of Overall Objective:** 20 percent attained

**TBR Access Priority**

The Tennessee Board of Regents System will strategically provide access to higher education to an increasingly diverse population.

**2.0 TBR Access Goal**

The TBR System and its institutions will demonstrate commitment to enhancing the rate and diversity of participation in higher education in Tennesseans.

**2.1 Goal: Access to Learning**

The College will provide access to higher education to the diverse populations of its service area.

**Related Outcomes:**

- Increasing Target Populations
- Demonstrate Fit of Program

**2.1.1 Objective: A. Non-Traditional Students**

Increase the number of non-traditional students, defined as students 25 years and older, applying and enrolling by providing a variety of attendance options by end of cycle.

**Related Outcomes:**

- Increasing Target Populations
- Demonstrate Fit of Program

**Baseline:** Headcount enrollment of nontraditional student in Fall, 2004 was 2640. Attendance options are classified as day, afternoon, and evening

classes, in addition to Web based, two way audio, video, fast track and interim classes. Attendance options will be reviewed during baseline year.

**Projected Progress (including percentage accomplished):** Fall, 2005 headcount enrollment of students 25 years and older was 2717.

**Activities/Actions During the Year:** Headcount enrollment.

**Percent Attainment of Overall Objective:** Achieved increase in enrollment for 2005 – 2006.

### TBR Quality Priority

The Tennessee Board of Regents System will be accountable for the quality of programs and services in a changing and increasingly global educational market.

### 3.0 TBR Quality Goal

The TBR System and its institutions will define, monitor, improve and communicate the quality of programs and services.

#### 3.1 Goal: Quality

The College will continually strive to improve the quality of instructional programs it offers to students and to enhance the environment that supports its employees through improved avenues of communication, increased opportunities for professional development and equitable compensation.

#### Related Outcomes:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Effective Programs and Services | <input checked="" type="checkbox"/> Benchmark to Peers |
| <input checked="" type="checkbox"/> Recruit Faculty                 | <input checked="" type="checkbox"/> SACS QEP           |
| <input checked="" type="checkbox"/> Recruit Staff                   |  |

#### 3.1.1 Objective: A. Academic Audit Process

Implement quality improvement process identified in the Academic Audit/Program Review. Determine a periodic schedule for the academic departments to report on academic quality processes.

#### Related Outcomes:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty                            | <input type="checkbox"/> SACS QEP           |
| <input type="checkbox"/> Recruit Staff                              |   |

**Baseline:** Academic Audit/Program Review process development and schedule developed; determined by THEC 2005 – 2010 Standard 1C Accreditation and Program Review Performance Funding calendar.

**Projected Progress (including percentage accomplished):** Programs were prioritized in the Performance Funding Planning Schedule for

Accreditation and Program Review. Accordingly, Interior Design Technology program review was completed during 2005 – 2006.

**Activities/Actions During the Year:** Program Review: Interior Design Technology

**Percent Attainment of Overall Objective:** 20 percent attained

### 3.1.2 Objective: B. FLAG Program Process

Increase enrollment in the FLAG program and compare success rates to that of traditional courses.

#### Related Outcomes:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty                            | <input type="checkbox"/> SACS QEP           |
| <input type="checkbox"/> Recruit Staff                              |   |

**Baseline:** Enrollment in FLAG program for 2004 – 2005: 81. Compare success rates of 2004 – 2005 at the end of the academic/fiscal year.

**Projected Progress (including percentage accomplished):** Enrollment in FLAG program in 2005 – 2006 Fall and Spring semesters: 97

**Activities/Actions During the Year:** Course enrollments

**Percent Attainment of Overall Objective:** Attained 100% of cycle goal.

### 3.1.3 Objective: C. Articulation Agreement Process

Evaluate and refine opportunities for students to participate in articulated programs and establish additional cooperative agreements with other colleges and universities.

#### Related Outcomes:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty                            | <input type="checkbox"/> SACS QEP           |
| <input type="checkbox"/> Recruit Staff                              |   |

**Baseline:** Review and establish articulation and cooperative agreements 2004 - 2005

**Projected Progress (including percentage accomplished):** Articulation agreements remain current with Art Institute of Atlanta, ETSU (22 agreements), LMU (Education agreement), Maryville College (44 agreements), Tennessee Tech (8 in Business and 9 in Education), Tennessee Wesleyan (Nursing agreements), Tusculum College (2 agreements cover all PSTCC programs and 11 new transfer agreements) and the University of Tennessee, Knoxville (83 agreements).

**Activities/Actions During the Year:** Increased articulation agreements.

**Percent Attainment of Overall Objective:** 20 percent attained.

### 3.1.4 Objective: D. Student's First-Year Experience

Implement the Foundations of Excellence model to evaluate and to improve students' first-year experience.

#### Related Outcomes:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty                            | <input type="checkbox"/> SACS QEP           |
| <input type="checkbox"/> Recruit Staff                              |   |

**Baseline:** Development of Task Force to review Foundation Dimensions; First Year Students-2320.

**Projected Progress (including percentage accomplished):** The Task Force reviewed the Final Report of the Dimension Subcommittees and prepared the "FOE Task Force Recommendations." Four themes evolved: 1) Best Practices, 2) Common Academic Experience, 3) Connections, and 4) Academic Momentum. Goals and objectives were developed for each theme and a budget was drafted. An evaluative approach will be determined by the Council on the First Year Experience using the Statement of Philosophy developed by the Task Force as the Mission Statement to guide the implementation and assessment of the first year initiatives during the 2006 – 2007 academic year.

**Activities/Actions During the Year:** Conducted self-study of first year students.

**Percent Attainment of Overall Objective:** 20 percent attained.

### 3.1.5 Objective: E. Faculty Composition Process

Work toward accomplishment of College Affirmative Action goals (faculty).

#### Related Outcomes:

- |  |   |
|--|---|
| <input type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input checked="" type="checkbox"/> Recruit Faculty      | <input type="checkbox"/> SACS QEP           |
| <input type="checkbox"/> Recruit Staff                   |   |

**Baseline:** Conduct annual review of the Affirmative Action processes and implement recommendations of review.

**Projected Progress (including percentage accomplished):** Have met minority goals except for Hispanic and Asian. Recommend specific academic departments make greater efforts in recruiting these races.

**Activities/Actions During the Year:** Affirmative Action Review

**Percent Attainment of Overall Objective:** 20 percent attained.

### 3.1.6 Objective: F. Support Services Process

Monitor and evaluate availability of support services for students to enhance delivery of services to all students.

#### Related Outcomes:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty                            | <input type="checkbox"/> SACS QEP           |
| <input type="checkbox"/> Recruit Staff                              |   |

**Baseline:** Identify specific support services at the end of the 2004 – 2005 academic/fiscal year; committee will design a formative evaluative instrument to evaluate level of support services.

**Projected Progress (including percentage accomplished):** Results of the 2004-05 First Time Freshmen Survey results were reviewed by support service supervisors in preparing planning objectives for the 2005 – 2006 academic year. Enhancements were made to specific support service areas. Support service supervisors will modify the survey and administer to selected students during 2006 – 2007 academic year. In addition, FOE review committees utilized the results to develop action items relating to activities for first year students.

**Activities/Actions During the Year:** Reviewed survey results

**Percent Attainment of Overall Objective:** 20 percent attained.

### 3.1.7 Objective: G. Faculty Development

Increase participation in professional development, including attendance and/or participation in conferences, workshops, and lectures as well as self-directed research activities among faculty.

#### Related Outcomes:

- |  |   |
|--|---|
| <input type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input checked="" type="checkbox"/> Recruit Faculty      | <input type="checkbox"/> SACS QEP           |
| <input type="checkbox"/> Recruit Staff                   |   |

**Baseline:** Number of faculty professional development activities will be determined at end of academic/fiscal year 2004 – 2005. Professional development activities will be clarified and reported on human resources evaluation form annually.

**Projected Progress (including percentage accomplished):** An estimated 20 percent of professional development activities were reported. A review of documenting professional development activities will be conducted 2006 – 2007.

**Activities/Actions During the Year:**

**Percent Attainment of Overall Objective:** 20 percent attained.

### 3.1.8 Objective: H. Staff Composition

Work toward accomplishment of College Affirmative Action goals (staff)

**Related Outcomes:**

- |  |   |
|--|---|
| <input type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty                 | <input type="checkbox"/> SACS QEP           |
| <input checked="" type="checkbox"/> Recruit Staff        |   |

**Baseline:** Conduct annual review of the Affirmative Action processes and implement recommendations of review.

**Projected Progress (including percentage accomplished):** Have met minority goals except for Black and Hispanic. Recommend specific departments make greater effort in recruiting these races.

**Activities/Actions During the Year:** Affirmative Action review

**Percent Attainment of Overall Objective:** 20 percent attained.

### 3.1.9 Objective: I. Staff Development

Increase participation in professional development activities among staff

**Related Outcomes:**

- |  |   |
|--|---|
| <input type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty                 | <input type="checkbox"/> SACS QEP           |
| <input checked="" type="checkbox"/> Recruit Staff        |   |

**Baseline:** Number of staff professional development activities for 2004 – 2005 will be benchmarked and descriptions of activities identified.

**Projected Progress (including percentage accomplished):** An estimated 20 percent of professional development activities were reported. A review of documenting professional development activities will be conducted 2006 – 2007.

**Activities/Actions During the Year:** Number of professional development activities reported on performance review form.

**Percent Attainment of Overall Objective:** 20 percent attained.

### 3.1.10 Objective: J. Engagement of Students

Based on scores from the Community College Survey of Student Engagement (CCSSE), establish benchmarks upon which to compare performance across key areas within the institution and with peer institutions to improve student engagement within the College.

**Related Outcomes:**

- Effective Programs and Services
- Recruit Faculty
- Recruit Staff
- Benchmark to Peers
- SACS QEP

**Baseline:** Administer pilot Community College Survey of Student Engagement and Community College Faculty Survey of Student Engagement

**Projected Progress (including percentage accomplished):** Analyzed engagement scores of CCSSE and CCFSSSE administered Spring 2005 in the following areas: 1) Active/Collaborative Learning, 2) Student Effort, 3) Academic Challenge, 4) Student-Faculty Interaction; and 5) Support of Learners. Compared CCSSE with CCFSSSE survey dimensions. Administer CCSSE and CCFSSSE in Spring 2006.

**Activities/Actions During the Year:** Results of Spring 2005 survey were used in various planning activities in the institution

**Percent Attainment of Overall Objective:** 20 percent attained.

**3.1.11 Objective: K. Accreditation**

Develop QEP with an emphasis on providing programs and services to facilitate improved student achievement in an area of core importance for the College mission.

**Related Outcomes:**

- Effective Programs and Services
- Recruit Faculty
- Recruit Staff
- Benchmark to Peers
- SACS QEP

**Baseline:** Professional Development for QEP and SACS review

**Projected Progress (including percentage accomplished):** Four administrative staff attended training for off-site and on-site SACS reviews and served as team members for in-site reviews. Preliminary processes for the on-site Review Committee visit in 2011 at PSTCC have been initialized

**Activities/Actions During the Year:** Training and on-site review visits

**Percent Attainment of Overall Objective:** 20 percent attained.

**TBR Resourcefulness Priority**

The Tennessee Board of Regents System will meet fiscal constraints through strategic development and management of financial, physical, human, and information resources as well as through entrepreneurial and innovative strategies built on collaboration in an increasingly deregulated environment.

**4.0 TBR Resourcefulness Goal**

The TBR System and its institutions will address fiscal constraints by advocating for appropriate levels of state support and by managing resources, benchmarking best practices, developing and documenting other sources of support, pursuing collaborative and entrepreneurial initiatives, and removing obstacles to competitiveness.

#### **4.1 Goal: Resourcefulness**

The college will manage, support, develop and foster accountability for financial, human, physical and information resources to respond to the interests and needs of the community and students.

##### **Related Outcomes:**

- Use Benchmark Tools
- Entrepreneurial Initiatives
- Attain other Support

##### **4.1.1 Objective: A. Use of Benchmark Tools – Cost Containment**

Maximize instructional resource use and facilitate cost containment by using the Kansas Cost Study during annual budget cycles to compare academic and fiscal resource patterns.

##### **Related Outcomes:**

- Use Benchmark Tools
- Entrepreneurial Initiatives
- Attain other Support

**Baseline:** Review Instructional Cost Study data for 2003-2004; Benchmark 2004 – 2005 data will be prepared and submitted in May, 2005.

**Projected Progress (including percentage accomplished):** How Pellissippi State is currently using the Kansas Cost is best described as initial implementation. For the Strategic Planning process at Pellissippi State, the Kansas Cost Study provides the following: 1) Benchmark data, 2) Annual monitoring of program, 3) Documentation of review, 4) Basis for decision making. Collection and submittal of annual data, publication of cost study reports, presentations, and review by administrators, vice presidents, department chairs and program coordinators are reflective of on-going planning activities.

**Activities/Actions During the Year:** Submitted Kansas Cost Study

**Percent Attainment of Overall Objective:** 20 percent attained.

##### **4.1.2 Objective: B. Use of Benchmark Tools – Enrollment Data**

Review enrollment data in order to market and to recruit students by using the National Community College Benchmark Study (NCCBP) and the Community College Survey of Student Engagement (CCSSE).

**Related Outcomes:**

- Use Benchmark Tools
- Attain other Support
- Entrepreneurial Initiatives

**Baseline:** Compare selected items from the NCCBP and the CCSSE to prepare marketing and recruiting plans.

**Projected Progress (including percentage accomplished):** The annual NCCBP report and the CCSSE results were presented to the President's Staff and to the Student Services Department. These reports were used to prepare annual planning goals and objectives for Student Services areas: Admission and Records, Financial Aid, Student Affairs, Disability Services, Counseling, Career Placement Services and TRiO.

**Activities/Actions During the Year:** Prepared NCCBP submittal and administered CCSSE and CCFSSSE.

**Percent Attainment of Overall Objective:** 20 percent attained.

**4.1.3 Objective: C. Foundation Support**

Increase private giving to the college foundation by 10 percent of base year giving by then end of the cycle.

**Related Outcomes:**

- Use Benchmark Tools
- Attain other Support
- Entrepreneurial Initiatives

**Baseline:** Foundation private giving 2004 – 2005 baseline: \$934,672

**Projected Progress (including percentage accomplished):** Foundation giving for 2005 – 2006: \$641,229

**Activities/Actions During the Year:**

**Percent Attainment of Overall Objective:** 20 percent attained.

**4.1.4 Objective: D. Grant and Contract Process**

Increase the number of grant and contract applications by 10 percent (of base year) in order to secure additional institutional funding.

**Related Outcomes:**

- Use Benchmark Tools
- Attain other Support
- Entrepreneurial Initiatives

**Baseline:** Number of grant and contract applications to be determined by end of fiscal year 2004 – 2005.

**Projected Progress (including percentage accomplished):** 16 grant and contract applications were submitted during 2005 – 2006.

**Activities/Actions During the Year:** Worked with various administrators, faculty, and staff to develop grant and contract submissions.

**Percent Attainment of Overall Objective:** 20 percent attained.

#### **4.1.5 Objective: E. Internship participation – Business and Industry**

Increase the level of business and industry participation in student internship programs by five percent (of base year) by the end of the cycle.

##### **Related Outcomes:**

- |   |   |
|---|---|
| <input type="checkbox"/> Use Benchmark Tools                    | <input type="checkbox"/> Attain other Support |
| <input checked="" type="checkbox"/> Entrepreneurial Initiatives |   |

**Baseline:** Business and industry participation in Internships during 2004 – 2005: approximately 77 businesses and industries

**Projected Progress (including percentage accomplished):** Business and industry participation in Internships during 2004 – 2005: approximately 77 businesses and industries

**Activities/Actions During the Year:** 66 new businesses participated in Internships during 2005 – 2006.

**Percent Attainment of Overall Objective:** 20 percent complete.

#### **4.1.6 Objective: F. Internship Participation – Students**

Increase the level of student participation in internship training by five percent (of base year) by the end of the cycle.

##### **Related Outcomes:**

- |   |   |
|---|---|
| <input type="checkbox"/> Use Benchmark Tools                    | <input type="checkbox"/> Attain other Support |
| <input checked="" type="checkbox"/> Entrepreneurial Initiatives |   |

**Baseline:** Baseline Student participation in Internships in 2004 – 2005 approximately 135.

**Projected Progress (including percentage accomplished):** 134 students participated in Internships during 2005 - 2006

**Activities/Actions During the Year:**

**Percent Attainment of Overall Objective:** 20 percent complete.

### **TBR Institutional Specific Priority**

These are institutional specific goals and objectives.

## **5.1 Goal: International Student Focus**

### **Related Outcomes**

#### **5.1.1 Objective: ESL Student Admissions**

Pellissippi State will host an annual ESL (English as a Second Language) Visit Day during the Spring semesters. Students from Knox County Schools will be invited to attend these events at the Parkway Campus. Activities will include interactive discussions about the college's offerings for international students, presentations about special financial aid, considerations for non-US citizens, and meetings with professors.

#### **Related Outcomes**

**Baseline:** Number of Knox County ESL High School students attending ESL Visit Day in 2004 – 2005: 58.

**Projected Progress (including percentage accomplished):** 109 students from 8 high schools attended ESL Visit Day.

#### **Activities/Actions During the Year:**

**Percent Attainment of Overall Objective:** Attained over 100 percent of goal for the cycle.