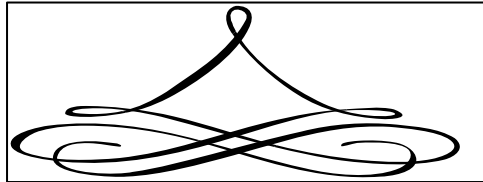


PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE

Annual Summary of Accomplishments



Prepared for the Tennessee Board of Regents
in partial fulfillment of reporting requirements
Pursuant to Strategic Planning Guidelines

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2007 - 2008

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**ANNUAL SUMMARY OF ACCOMPLISHMENTS
FOR 2007 – 2008**

This report presents a summary of institutional progress in meeting annually established benchmarks toward enrollment projections and outcomes stated in Pellissippi State Technical Community College's Strategic Goals and Benchmarks 2005-2010.

Institutional Mission Statement:

The mission of Pellissippi State Technical community College is to serve the needs of its community by providing quality college courses and programs, along with appropriate student support and preparation; and by meeting a broad spectrum of community needs, including training and workforce development, education support, life enrichment, and civic and cultural advancement.

Institutional Vision Statement:

In providing higher education for all our citizens, Pellissippi State Technical Community College will strive to build a climate which will support rigorous and relevant programs of study in response to community needs.

TBR Leadership Priority:

The Tennessee Board of Regents System will provide leadership in promoting educational aspirations and accomplishments for Tennesseans that further economic development and improve the quality of life for the citizens of the State.

1.0 TBR Leadership Goal:

The TBR System and its institutions will promote, document, and communicate to all stakeholders the value of higher education's outreach, educational, and research capacity to the economic development and quality of life for the citizens of the State.

1.1 Goal: Leadership

The college will promote and communicate to constituents the value of the institution's educational programs and related services in order to further economic development and quality of life.

Related Outcomes:

- | | |
|---|---|
| <input checked="" type="checkbox"/> P-16 Initiatives | <input checked="" type="checkbox"/> Effective Use of Technology |
| <input checked="" type="checkbox"/> Workforce Development | <input checked="" type="checkbox"/> Research, Service, and Outreach |
| <input checked="" type="checkbox"/> Civic Responsibility | |

1.1.1 Objective: A. P-16 Initiatives

Will offer qualified high school students the opportunity to gain college credit through its Joint and Dual Enrollment, Early Admissions and other cooperative programs.

Related Outcomes

- | | |
|--|--|
| <input checked="" type="checkbox"/> P-16 Initiatives | <input type="checkbox"/> Effective Use of Technology |
| <input type="checkbox"/> Workforce Development | <input type="checkbox"/> Research, Service, and Outreach |
| <input type="checkbox"/> Civic Responsibility | |

Baseline: The number of joint enrollments, dual enrollments and early admissions and other cooperatives in 2004 – 2005 is 169 students.

Projected Progress (including percentage accomplished): 789 students were enrolled in dual enrollment classes for Fall 2007 and Spring 2008. 13 high schools participated: Alcoa, Austin-East, Bearden, Carter, Farragut, Halls, Heritage, Karns, Knoxville Catholic, Maryville, Maryville Christian, West and William Blount. Courses offered were English 1010 and 1020, History 2020, Biology 2010 and 2020, Math 1120 and 1730 and Spanish 2010 and 2020.

Activities/Actions During the Year: Conducted information sessions and registration on site.

Percent Attainment of Overall Objective: Objective 60 percent completed.

1.1.2 Objective: B. Opportunities to High School Students

Will partner with University of Tennessee, Knox County School System and community leaders to establish a Great Schools Partnership for the greater Knox County area.

Related Outcomes:

- | | |
|--|--|
| <input checked="" type="checkbox"/> P-16 Initiatives | <input type="checkbox"/> Effective Use of Technology |
| <input type="checkbox"/> Workforce Development | <input type="checkbox"/> Research, Service, and Outreach |
| <input type="checkbox"/> Civic Responsibility | |

Baseline: Collaborative development of The Great Schools Partnership, a new partnership of Knox County Schools, higher education institutions serving Knox County, government, business, and community leaders focused on improving academic opportunities for all Knox County students. The partnerships' efforts will target five areas: 1) developing an engaged community, 2) developing innovative research-based strategies for assuring that all children begin school with a solid foundation, 3) developing a comprehensive plan for individually challenging each student, 4) initiating a comprehensive strategy for enhancing the effective teacher workforce; and 5) strengthening efforts on continuous improvement.

Projected Progress (including percentage accomplished): The Great Schools Partnership continues to augment the work of the school system and to serve as a catalyst for educational innovation and research for Knox County Schools. It is through a partnership representing the school system, higher education, and leadership from the civic, business, and community sectors. The work of the Partnership is governed by the GSP Trustees and coordinated by the Implementation Team Leadership. Work teams have been

developed for all initiatives. School system, community, business, and civic partnerships are involved at all levels.

Activities/Actions During the Year: Annual action plans are developed and implemented by the Great School Partnership Trustees and staff.

Percent Attainment of Overall Objective: 60 percent objective has been reached.

1.1.3 Objective: C. Business and Industry Focus

Will work with five new business and industries each year to promote workforce development

Related Outcomes:

- | | |
|---|--|
| <input type="checkbox"/> P-16 Initiatives | <input type="checkbox"/> Effective Use of Technology |
| <input checked="" type="checkbox"/> Workforce Development | <input type="checkbox"/> Research, Service, and Outreach |
| <input type="checkbox"/> Civic Responsibility | |

Baseline: Review work activities with new business/industries; determine benchmark at the end of the academic/fiscal calendar – approximately 70 area businesses were served by the end of last fiscal year.

Projected Progress (including percentage accomplished): 82 new businesses were serviced by the Pellissippi State Placement Office

Activities/Actions During the Year: Worked with area businesses.

Percent Attainment of Overall Objective: 60 percent completed

1.1.4 Objective: D. Community Involvement

Will continue involvement in the community by faculty, staff, and students in volunteer programs such as America Reads, College of Promise and Project Grad.

Related Outcomes:

- | | |
|--|--|
| <input type="checkbox"/> P-16 Initiatives | <input type="checkbox"/> Effective Use of Technology |
| <input type="checkbox"/> Workforce Development | <input type="checkbox"/> Research, Service, and Outreach |
| <input checked="" type="checkbox"/> Civic Responsibility | |

Baseline: Involvements in the community will consist of college administrators, faculty and staff participation in America Reads, College of Promise, Project Grad, and other volunteer programs such as Read to Kids, Keep Blount Beautiful and Service Base Projects. "Involvements" will be clarified as participation in specific programs and baseline data will be collected college-wide at the end of the 2004 – 2005 academic/fiscal year.

Projected Progress (including percentage accomplished): America Reads: 15 students, 4 elementary schools, and centers with 2,843 tutor hours.

Project Grad: 156 students attended, 25 instructors and 16 support staff provided three core courses and 16 elective courses during the summer semester.

Activities/Actions During the Year: Students and faculty provided reading services to area schools. In addition, Pellissippi State hosted Fulton and Austin-East upcoming juniors on campus for a four-week summer session.

Percent Attainment of Overall Objective: 60 percent completed.

1.1.5 Objective: E. Technology Transition

Will complete conversion to the Banner system which gives both students and employees "anytime" and "anyplace" access to information.

Related Outcomes:

- | | |
|--|---|
| <input type="checkbox"/> P-16 Initiatives | <input checked="" type="checkbox"/> Effective Use of Technology |
| <input type="checkbox"/> Workforce Development | <input type="checkbox"/> Research, Service, and Outreach |
| <input type="checkbox"/> Civic Responsibility | |

Baseline: Initialize implementation of Banner Transition process-Data Integrity

Projected Progress (including percentage accomplished): Business and Finance and Student completed a "live" load.

Activities/Actions During the Year: Conversion to Banner-Student Information System and finalize Business and Finance.

Percent Attainment of Overall Objective: 60 percent completed.

1.1.6 Objective: F. Enrichment Activities

Will provide academic enrichment activities such as the Tennessee Science Bowl for high school students and the Math Bowl for middle and high school students.

Related Outcomes:

- | | |
|--|---|
| <input type="checkbox"/> P-16 Initiatives | <input type="checkbox"/> Effective Use of Technology |
| <input type="checkbox"/> Workforce Development | <input checked="" type="checkbox"/> Research, Service, and Outreach |
| <input type="checkbox"/> Civic Responsibility | |

Baseline: Enrichment activities 2004 – 2005 will include Tennessee Science Bowl, Math Bowl, Counselor Conferences, Financial Aid Conferences, Senior on Campus Day, ACT Prep Workshops, and other academic enrichment activities. Activities will be described as what is offered, when activities are offered, and how many attend the activities; data will be compiled at the end of the academic/fiscal year.

Projected Progress (including percentage accomplished):

Tennessee Science Bowl: 56 teams
280 students
Over 200 PSTCC staff/faculty volunteers
36 high schools
Math Bowl: 30 schools
604 students
72 math teachers

Activities/Actions During the Year: Pellissippi State hosted two academic enrichment activities.

Percent Attainment of Overall Objective: Objective 60 percent completed.

TBR Access Priority

The Tennessee Board of Regents System will strategically provide access to higher education to an increasingly diverse population.

2.0 TBR Access Goal

The TBR System and its institutions will demonstrate commitment to enhancing the rate and diversity of participation in higher education in Tennesseans.

2.1 Goal: Access to Learning

The College will provide access to higher education to the diverse populations of its service area.

Related Outcomes:

- Increasing Target Populations Demonstrate Fit of Program

2.1.1 Objective: A. Non-Traditional Students

Increase the number of non-traditional students, defined as students 25 years and older, applying and enrolling by providing a variety of attendance options by end of cycle.

Related Outcomes:

- Increasing Target Populations Demonstrate Fit of Program

Baseline: Headcount enrollment of nontraditional student in Fall, 2004 was 2640. Attendance options are classified as day, afternoon, and evening classes, in addition to Web based, two way audio, video, fast track and interim classes. Attendance options will be reviewed during baseline year.

Projected Progress (including percentage accomplished): Headcount enrollment of non-traditional students, one percent increase: 2837.

Activities/Actions During the Year: Enrollment of 25 and older students.

Percent Attainment of Overall Objective: Objective 60 percent completed.

TBR Quality Priority

The Tennessee Board of Regents System will be accountable for the quality of programs and services in a changing and increasingly global educational market.

3.0 TBR Quality Goal

The TBR System and its institutions will define, monitor, improve and communicate the quality of programs and services.

3.1 Goal: Quality

The College will continually strive to improve the quality of instructional programs it offers to students and to enhance the environment that supports its employees through improved avenues of communication, increased opportunities for professional development and equitable compensation.

Related Outcomes:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Effective Programs and Services | <input checked="" type="checkbox"/> Benchmark to Peers |
| <input checked="" type="checkbox"/> Recruit Faculty | <input checked="" type="checkbox"/> SACS QEP |
| <input checked="" type="checkbox"/> Recruit Staff | |

3.1.1 Objective: A. Academic Audit Process

Implement quality improvement process identified in the Academic Audit/Program Review. Determine a periodic schedule for the academic departments to report on academic quality processes.

Related Outcomes:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty | <input type="checkbox"/> SACS QEP |
| <input type="checkbox"/> Recruit Staff | |

Baseline: Academic Audit/Program Review process development and schedule developed; determined by THEC 2005 – 2010 Standard 1C Accreditation and Program Review Performance Funding calendar.

Projected Progress (including percentage accomplished): 2007 – 2008 was a preparation period for pending academic audits and program reviews in 2008 – 2009.

Activities/Actions During the Year: Program Review pending in 2008 - 2009

Percent Attainment of Overall Objective: 60 percent completed

3.1.2 Objective: B. FLAG Program Process

Increase enrollment in the FLAG program and compare success rates to that of traditional courses.

Related Outcomes:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty | <input type="checkbox"/> SACS QEP |
| <input type="checkbox"/> Recruit Staff | |

Baseline: Enrollment in FLAG program for 2004 – 2005: 81. Compare success rates of 2004 – 2005 at the end of the academic/fiscal year.

Projected Progress (including percentage accomplished): Enrollment in FLAG program in 2007 – 2008 Fall and Spring semesters: 183

Activities/Actions During the Year: The Flag Center offers computer-based instruction for developmental and college level courses and is designed to help students needing a flexible schedule. FLAG courses include Developmental Math, Developmental Writing, Developmental Reading, and English Composition 1010, Math 1010 and Math 1130.

Percent Attainment of Overall Objective: 60 percent.

3.1.3 Objective: C. Articulation Agreement Process

Evaluate and refine opportunities for students to participate in articulated programs and establish additional cooperative agreements with other colleges and universities.

Related Outcomes:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty | <input type="checkbox"/> SACS QEP |
| <input type="checkbox"/> Recruit Staff | |

Baseline: Review and establish articulation and cooperative agreements 2004 - 2005

Projected Progress (including percentage accomplished): Articulation agreements: Austin Peay – AST; Carson-Newman College – 8 new agreements in Business, 1 new agreement in Elementary Education and 3 new agreements in Communications; ETSU – 2 AA/AS and 7 AAS; LMU – 12 articulation; MTSU – Construction Management; Nossi College of Art – Graphic Art & Design; Roane State Community College – Nursing program transfer; Tennessee Tech – AST; Tennessee Wesleyan – 4 Bachelor/Applied Science Articulation; Tusculum College – Revised University parallel agreement; UT-Knoxville – Revision of existing agreements.

Activities/Actions During the Year: Review and establish articulation and cooperative agreements.

Percent Attainment of Overall Objective: 60 percent attained.

3.1.4 Objective: D. Student's First-Year Experience

Implement the Foundations of Excellence model to evaluate and to improve students' first-year experience.

Related Outcomes:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty | <input type="checkbox"/> SACS QEP |
| <input type="checkbox"/> Recruit Staff | |

Baseline: Development of Task Force to review Foundation Dimensions; First Year Students-2320.

Projected Progress (including percentage accomplished): 2007 – 2008
FOE Goals:

1. Facilitate the transition of first-year students
2. Students will connect more deeply with the college community
3. Help first-year students achieve their academic goals
4. Praise Pellissippi State students who are excelling
5. Provide extra academic for students by using supplemental instruction (SI) in Math, English and Spanish classes at Magnolia Avenue classes
6. Collaborate with the Phi Theta Kappa honor society to raise awareness about the problem of domestic violence
7. help new students acclimate to Pellissippi State

Activities/Actions During the Year: Provided First Year Student's Program.

Percent Attainment of Overall Objective: 60 percent

3.1.5 Objective: E. Faculty Composition Process

Work toward accomplishment of College Affirmative Action goals (faculty).

Related Outcomes:

- | | |
|--|---|
| <input type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input checked="" type="checkbox"/> Recruit Faculty | <input type="checkbox"/> SACS QEP |
| <input type="checkbox"/> Recruit Staff | |

Baseline: Conduct annual review of the Affirmative Action processes and implement recommendations of review.

Projected Progress (including percentage accomplished): Six new hires; two females, one Hispanic, one Asian, four Black

Activities/Actions During the Year: Conducted annual review of the Affirmative Action processes and implement recommendations of review

Percent Attainment of Overall Objective: 60 percent completed.

3.1.6 Objective: F. Support Services Process

Monitor and evaluate availability of support services for students to enhance delivery of services to all students.

Related Outcomes:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty | <input type="checkbox"/> SACS QEP |
| <input type="checkbox"/> Recruit Staff | |

Baseline: Identify specific support services at the end of the 2004 – 2005 academic/fiscal year; committee will design a formative evaluative instrument to evaluate level of support services.

Projected Progress (including percentage accomplished): 2007 – 2008 continued the reorganization phase in Student Services. An Interim Vice President of Student Affairs served until the new Vice Presidents were assigned to the Enrollment Management and Student Life areas. Various processes have been reviewed and restructure in an effort to provide appropriate levels of student support services.

Activities/Actions During the Year: Specific support services were identified and formative evaluations conducted to determine level of services.

Percent Attainment of Overall Objective: 60 percent completed.

3.1.7 Objective: G. Faculty Development

Increase participation in professional development, including attendance and/or participation in conferences, workshops, and lectures as well as self-directed research activities among faculty.

Related Outcomes:

- | | |
|--|---|
| <input type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input checked="" type="checkbox"/> Recruit Faculty | <input type="checkbox"/> SACS QEP |
| <input type="checkbox"/> Recruit Staff | |

Baseline: Number of faculty professional development activities will be determined at end of academic/fiscal year 2004 – 2005. Professional development activities will be clarified and reported on human resources evaluation form annually.

Projected Progress (including percentage accomplished): Number of faculty professional development activities reported on human resource evaluation form annually.

Activities/Actions During the Year: An Estimated 20 percent of professional development activities were reported. Special focus of faculty professional development targeted developmental studies redesign efforts.

Percent Attainment of Overall Objective: 60 percent completed.

3.1.8 Objective: H. Staff Composition

Work toward accomplishment of College Affirmative Action goals (staff)

Related Outcomes:

- | | |
|--|---|
| <input type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty | <input type="checkbox"/> SACS QEP |
| <input checked="" type="checkbox"/> Recruit Staff | |

Baseline: Conduct annual review of the Affirmative Action processes and implement recommendations of review.

Projected Progress (including percentage accomplished): 41 new hires; 28 female, two Hispanic, one Asian, four Black

Activities/Actions During the Year: Conducted annual review of the Affirmative Action processes and implemented recommendations of review

Percent Attainment of Overall Objective: 60 percent completed.

3.1.9 Objective: I. Staff Development

Increase participation in professional development activities among staff

Related Outcomes:

- | | |
|--|---|
| <input type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty | <input type="checkbox"/> SACS QEP |
| <input checked="" type="checkbox"/> Recruit Staff | |

Baseline: Number of staff professional development activities for 2004 – 2005 will be benchmarked and descriptions of activities identified.

Projected Progress (including percentage accomplished): Review number of staff professional development activities reported on human resource evaluation form annually.

Activities/Actions During the Year: An estimated 20 percent of professional development activities were reported. Staff professional development focused on Banner areas.

Percent Attainment of Overall Objective: 60 percent complete.

3.1.10 Objective: J. Engagement of Students

Based on scores from the Community College Survey of Student Engagement (CCSSE), establish benchmarks upon which to compare performance across key areas within the institution and with peer institutions to improve student engagement within the College.

Related Outcomes:

- | | |
|--|--|
| <input type="checkbox"/> Effective Programs and Services | <input checked="" type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty | <input type="checkbox"/> SACS QEP |
| <input type="checkbox"/> Recruit Staff | |

Baseline: Administer pilot Community College Survey of Student Engagement and Community College Faculty Survey of Student Engagement

Projected Progress (including percentage accomplished): Analyzed engagement scores of pilot CCSSE administered 2007 in the following areas: 1) Active/Collaborative Learning, 2) Student Effort, 3) Academic Challenge, 4) Student-Faculty Interaction; and 5) Support of Learners. Compared CCSSE with CCFSSSE survey dimensions.

Activities/Actions During the Year: Analyzed engagement scores of CCSSE and CCFSSSE administered Spring 2005 and Spring 2006 in the following areas: 1) Active/Collaborative Learning, 2) Student Effort, 3) Academic Challenge, 4) Student-Faculty Interaction; and 5) Support of Learners. Compared CCSSE with CCFSSSE survey dimensions. Preparation for the Spring 2009 administration is underway.

Percent Attainment of Overall Objective: Objective 60 percent completed.

3.1.11 Objective: K. Accreditation

Develop QEP with an emphasis on providing programs and services to facilitate improved student achievement in an area of core importance for the College mission.

Related Outcomes:

- | | |
|--|--|
| <input type="checkbox"/> Effective Programs and Services | <input type="checkbox"/> Benchmark to Peers |
| <input type="checkbox"/> Recruit Faculty | <input checked="" type="checkbox"/> SACS QEP |
| <input type="checkbox"/> Recruit Staff | |

Baseline: Professional Development for QEP and SACS review

Projected Progress (including percentage accomplished): Administrators attended SACS reviews and served as team members of on-site SACS visits. Initialized preparation for 2011 SACS campus visit. Resource analysis for QEP topic.

Activities/Actions During the Year: Preparation for SACS visit 2011

Percent Attainment of Overall Objective: 60 percent completed.

TBR Resourcefulness Priority

The Tennessee Board of Regents System will meet fiscal constraints through strategic development and management of financial, physical, human, and information resources as well as through entrepreneurial and innovative strategies built on collaboration in an increasingly deregulated environment.

4.0 TBR Resourcefulness Goal

The TBR System and its institutions will address fiscal constraints by advocating for appropriate levels of state support and by managing resources, benchmarking best practices, developing and documenting other sources of support, pursuing collaborative and entrepreneurial initiatives, and removing obstacles to competitiveness.

4.1 Goal: Resourcefulness

The college will manage, support, develop and foster accountability for financial, human, physical and information resources to respond to the interests and needs of the community and students.

Related Outcomes:

- Use Benchmark Tools
- Attain other Support
- Entrepreneurial Initiatives

4.1.1 Objective: A. Use of Benchmark Tools – Cost Containment

Maximize instructional resource use and facilitate cost containment by using the Kansas Cost Study during annual budget cycles to compare academic and fiscal resource patterns.

Related Outcomes:

- Use Benchmark Tools
- Attain other Support
- Entrepreneurial Initiatives

Baseline: Review Instructional Cost Study data for 2003-2004; Benchmark 2004 – 2005 data will be prepared and submitted in May, 2005.

Projected Progress (including percentage accomplished): Completed 2007 – 2008 Cost Study

Activities/Actions During the Year: Compared instructional costs data for 2004 – 2005, 2005 – 2006 and 2006 – 2007 and 2007 - 2008; prepare 2008 – 2009 cost study.

Percent Attainment of Overall Objective: 60 percent complete.

4.1.2 Objective: B. Use of Benchmark Tools – Enrollment Data

Review enrollment data in order to market and to recruit students by using the National Community College Benchmark Study (NCCBP) and the Community College Survey of Student Engagement (CCSSE).

Related Outcomes:

- Use Benchmark Tools
- Attain other Support
- Entrepreneurial Initiatives

Baseline: Compare selected items from the NCCBP and the CCSSE to prepare marketing and recruiting plans.

Projected Progress (including percentage accomplished): Compare 2007 marketing and recruitment; use PSTCC budget, Johnson Community College Benchmark Study Enrollment Management Study; determine allocation for 2008

Activities/Actions During the Year: Completed 2007 – 2008 benchmark study

Percent Attainment of Overall Objective: 60 percent completed.

4.1.3 Objective: C. Foundation Support

Increase private giving to the college foundation by 10 percent of base year giving by then end of the cycle.

Related Outcomes:

- Use Benchmark Tools
- Attain other Support
- Entrepreneurial Initiatives

Baseline: Foundation private giving 2004 – 2005 baseline: \$934,672

Projected Progress (including percentage accomplished): \$1,121,088

Activities/Actions During the Year: Pellissippi State’s Foundation raised monies from private and voluntary sources.

Percent Attainment of Overall Objective: 60 percent completed.

4.1.4 Objective: D. Grant and Contract Process

Increase the number of grant and contract applications by 10 percent (of base year) in order to secure additional institutional funding.

Related Outcomes:

- Use Benchmark Tools
- Attain other Support
- Entrepreneurial Initiatives

Baseline: Number of grant and contract applications to be determined by end of fiscal year 2004 – 2005.

Projected Progress (including percentage accomplished): Nine grant and two contract applications were submitted during 2007 – 2008.

Activities/Actions During the Year: Multiple grant applications were prepared and submitted to NSF, Us Department of Labor Employment, TBR- Access and Diversity, TBR Perkins, US Department of Justice Office of Domestic Violence, Hewlett Packard US Philanthropy, and Department of Energy.

Percent Attainment of Overall Objective: 60 percent completed.

4.1.5 Objective: E. Internship participation – Business and Industry

Increase the level of business and industry participation in student internship programs by five percent (of base year) by the end of the cycle.

Related Outcomes:

- | | |
|---|---|
| <input type="checkbox"/> Use Benchmark Tools | <input type="checkbox"/> Attain other Support |
| <input checked="" type="checkbox"/> Entrepreneurial Initiatives | |

Baseline: Business and industry participation in Internships during 2004 – 2005: approximately 77 businesses and industries

Projected Progress (including percentage accomplished): 103 businesses participated in Internships during 2007 – 2008.

Activities/Actions During the Year: Reviewed business and industry participation and developed partnerships: Hampton Inn, E. TN Heart Consultants, SACE (Southern Alliance for Clean Energy), City of Alcoa, Bridgeview Grill, Courtyard Marriott, Brinks Home Security, Merrill Lynch, Clayton Homes, Knoxville Zoo, Maryville City Schools, St. Mary's Hospital IT Department, University of Tennessee-Knoxville IT Department, SIS (Southern Imaging Systems), UT Hospital, and Regional OB Consultants are a sample of the business and industry partners.

Percent Attainment of Overall Objective: 60 percent completed.

4.1.6 Objective: F. Internship Participation – Students

Increase the level of student participation in internship training by five percent (of base year) by the end of the cycle.

Related Outcomes:

- | | |
|---|---|
| <input type="checkbox"/> Use Benchmark Tools | <input type="checkbox"/> Attain other Support |
| <input checked="" type="checkbox"/> Entrepreneurial Initiatives | |

Baseline: Baseline Student participation in Internships in 2004 – 2005 approximately 135.

Projected Progress (including percentage accomplished): 110 students participated in Internships during 2007 – 2008.

Activities/Actions During the Year: Students from Interior Design Technology, Accounting, Computer Science/IT, Marketing, Management, networking, Office Systems Technology, and Hospitality program areas participated in internships.

Percent Attainment of Overall Objective: 60 percent completed.

TBR Institutional Specific Priority

These are institutional specific goals and objectives.

5.1 Goal: International Student Focus

Related Outcomes

5.1.1 Objective: ESL Student Admissions

Pellissippi State will host an annual ESL (English as a Second Language) Visit Day during the Spring semesters. Students from Knox County Schools will be invited to attend these events at the Parkway Campus. Activities will include interactive discussions about the college's offerings for international students, presentations about special financial aid, considerations for non-US citizens, and meetings with professors.

Related Outcomes

Baseline: Number of Knox County ESL High School students attending ESL Visit Day in 2004 – 2005: 58.

Projected Progress (including percentage accomplished): ESL Visit Day was held in October, 2007, during Fall Fest. Approximately 90 students attended

Activities/Actions During the Year: This year's attendance exceeded baseline projections.

Percent Attainment of Overall Objective: 60 percent completed.