

Chapter 6. Linear Equations and Functions in Two Variables

Graphing Methods for $ax + by = c$

Table of values , $b \neq 0$	Solve for y Generate a table of x and y values Plot the coordinate pairs and connect
Intercepts , $a \neq 0, b \neq 0, c \neq 0$	Generate a table of x and y values where first $x = 0$ and then $y = 0$ Plot both intercepts and connect Check with a third point
Slope-Intercept , $b \neq 0$	Solve for $y = mx + b$ $m = \text{slope}$, y-intercept = $(0, b)$ Plot y-intercept Use Rise over Run to move to another point Connect the points

Comparing graphs of two linear equations in two variables, $y = m_1x + b_1$, $y = m_2x + b_2$

Case	Slopes	Intercepts, $(0, b)$
Two lines are parallel if:	$m_1 = m_2$	$b_1 \neq b_2$
Two lines are coinciding if:	$m_1 = m_2$	$b_1 = b_2$
Two lines are intersecting only if:	$m_1 \neq m_2$	Don't care
Two lines are perpendicular if:	$m_1 \cdot m_2 = -1$, negative reciprocals	Don't care

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Finding Equations from information about graphs

<p>Case 1. Given the slope, m, and y-intercept, $(0, b)$</p>	<p>Use the values for m and b in the equation $y = mx + b$</p>
<p>Case 2. Given the slope, m, and a point the line passes through, (x_1, y_1)</p>	<p>Use the values for m, x_1, and y_1 in the equation $y - y_1 = m(x - x_1)$</p>
<p>Case 3. Given two points the line passes through, (x_1, y_1), (x_2, y_2)</p>	<p>Calculate the slope as $m = \frac{y_2 - y_1}{x_2 - x_1}$ Then use the slope and either one of the two points in Case 2.</p>
<p>Case 4. Given a point the line passes through, (x_1, y_1), and the graph's relation to another equation:</p> <ul style="list-style-type: none"> a) Same slope as the other equation b) Parallel to the other equation c) Perpendicular to the other equation 	<ul style="list-style-type: none"> a) Find the slope of the other equation and use that same slope and the point in Case 2. b) Find the slope of the other equation and use that same slope and the point in Case 2. c) Find the slope of the other equation, and then find its negative reciprocal. Use the negative reciprocal slope and the point in Case 2.