

Pellissippi State Technical Community College
Services for Students with Disabilities
10915 Hardin Valley Road
Knoxville, TN 37933-0990
(865) 539-7091, 539-7153, 539-7249, or 694-6751
Fax (865) 539-7218
<http://www.pstcc.edu/departments/swd>

PSYCHIATRIC/PSYCHOLOGICAL DISABILITY CERTIFICATION

The student named below has applied for services from the Services for Students with Disabilities (SSWD) office at Pellissippi State. Pellissippi provides academic services and accommodations to students with psychiatric/psychological disabilities. Students seeking services must provide appropriate medical documentation of their condition so that SSWD can:

- 1) determine the student's eligibility for accommodations, and
- 2) if the student is eligible, determine appropriate academic accommodations.

The Americans with Disabilities Act (ADA) defines disability as "a physical or mental impairment that substantially limits one or more major life activities, a record of such impairment, or being regarded as having such an impairment." Disabilities involve substantial limitations and are distinct from common conditions not substantially limiting major life activities.

Documentation required to verify the student's condition and its severity, includes completion and return of this form to SSWD by a professional with the appropriate training and credentials. Depending on the student's condition, the appropriate professional should be a licensed psychiatrist, psychologist, neurophysiologist, or other qualified and licensed mental health professional. Any professional completing this form must have first-hand knowledge of the student's condition, experience in working with college students with psychiatric/psychological conditions and a familiarity with the physical, emotional and cognitive demands experienced by students in an academic setting. Diagnosis of psychiatric/psychological disabilities documented by family members are unacceptable. For additional information regarding documentation guidelines, refer to the **Educational Testing Services (ETS)** guidelines at WWW.ets.org.

Student's last appointment: (check one)

- less than 1 month less than 1 year greater than 1 year

Appointment frequency: (check one)

- weekly monthly annually as needed

Expected duration of primary condition: (check one)

- permanent temporary

How long do you anticipate that the student's academic achievement will be impacted by the primary condition? (Check one)

- greater than 6 months greater than 1 year less than 1 year

Student's prognosis?

Diagnostic Tools

In addition to DSM criteria, how did you arrive at your diagnosis/diagnoses? Please check any relevant items below.

- Interviews with the student
- Interviews with other person
- Behavioral observations
- Developmental history
- Neuro-psychological testing
- Psycho-educational testing
- Self rated or interviewer rated scales
- Other

Medication and Prescribed Aids

1. What medication and prescribed aids are currently being used in the treatment of the diagnosis/diagnoses above?

2. Describe any medication side effects that may adversely affect the student's academic performance.

3. Describe any other relevant aspects of this condition that may impact educational or interpersonal behavior and achievement.

4. From your medical perspective, describe possible accommodations that could facilitate the student's academic performance.

Functional Limitations

Please indicate the current functional limitations of the student regarding the major life activities listed below. Circle the degree of limitation and provide any necessary comments.

Functional Limitation	Degree of Limitation	Comments
Concentration	Mild Moderate Severe	
Memory	Mild Moderate Severe	
Information Processing	Mild Moderate Severe	
Managing Internal Distractions	Mild Moderate Severe	
Managing External Distractions	Mild Moderate Severe	
Organization	Mild Moderate Severe	
Stress Management	Mild Moderate Severe	
Social Interaction	Mild Moderate Severe	
Activities of Daily Living	Mild Moderate Severe	
Other (please specify) _____	Mild Moderate Severe	