**Academic Auditor Team Report**

**Record of Commendations, Affirmations, and Recommendations**

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**Total Number of Commendations**

3

Commendation #1 – Ongoing professional development to keep abreast of current best practices in postsecondary disability services  
Commendation #2 – Caring, but professional assistance to students seeking support through the office of Disabilities Services  
Commendation #3 – Commitment to providing information and training for key stakeholders at PSCC to promote an inclusive environment for students receiving services

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**Total Number of Affirmations**

5

Affirmation #1 – Improve alternate textbook delivery to students
Affirmation #2 – Improve students’ knowledge re: rights and responsibilities related to Disabilities Services at PSCC
Affirmation #3 – Develop and implement internal procedures to improve successful response to student phone calls and voice mail messages
Affirmation #4 – Increase faculty knowledge regarding assistive technology, knowledge of students’ disabling conditions, faculty rights and responsibilities related to accommodation of students
Affirmation #5 – Implement student surveys on an annual basis

Total Number of Recommendations

4

Recommendation #1 – The audit team recommends incorporating mini-training sessions to the task list for Improvement Initiative 2 listed in the self-study.

Recommendation #2 – The audit team recommends distributing materials in multiple ways so that more students are exposed to the materials during the implementation of Improvement Initiative 2 listed in the self-study.

Recommendation #3 – The audit team recommends consulting with the office of Institutional Effectiveness, Assessment, and Planning to implement student surveys to coordinate all institutional assessments and improve response rates.

Recommendation #4 – The audit team recommends including sensitivity training in the faculty training plans to increase awareness of the need to treat students with disabilities with dignity and respect. The audit team also encourages the development of the blog by the DS technology specialist as identified in the self-study.