

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Summary of Points Requested**

The Quality Assurance Funding program seeks to incentivize meritorious performance, provide a means for assisting the process of student learning and encourage continuous improvement at public community colleges and universities. The 2015-20 Quality Assurance Funding cycle standards reflect current state priorities outlined in the 2015-25 Master Plan, guided by the Drive to 55, and continue to challenge institutions to promote the highest standards and strive for excellence.

**Pellissippi State Community College**



**Year 1: 2015-16**

Quality Assurance Funding Standards	Maximum Points	Recommended Points				
		2015-16	2016-17	2017-18	2018-19	2019-20
<b>I. Student Learning and Engagement</b>	<b>75</b>	<b>73</b>				
General Education Assessment	15	15				
Major Field Assessment	15	15				
Academic Programs: Accreditation and Evaluation	15	13				
Institutional Satisfaction Study	10	10				
Adult Learner Success	10	10				
Tennessee Job Market Graduate Placement	10	10				
<b>II. Student Access and Success</b>	<b>25</b>	<b>20</b>				
<b>Total Points</b>	<b>100</b>	<b>93</b>				

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**General Education Assessment**

The General Education Assessment standard is designed to provide incentives to institutions for improvements in the quality of their undergraduate general education program as measured by the performance of graduates on an approved standardized test of general education.

**Pellissippi State Community College**



**Maximum Points: 15**  
**Recommended Points: 15**

**Year 1: 2015-16**

<b>Assessment:</b>	ETS Proficiency Profile	<b>Total Eligible Graduates:</b>	1,432
<b>Sampling Plan:</b>	All Graduates Tested	<b>Total Graduates Tested:</b>	1,191
		<b>Percent of Eligible Graduates Tested:</b>	83%
		<b>Graduates in Score Report:</b>	1,143

**National Norm Comparison (Maximum 15 points in Years 1-3 and 10 points in Years 4-5)**

Mean Score	2015-16	2016-17	2017-18	2018-19	2019-20
Institution	447.2				
National*	438.9				
Difference (Institution - Natl.)	8.26				
% Institution to Natl. Average	<b>102%</b>				

**Institutional Trends Comparison (Maximum 5 points in Years 4-5)**

Mean Score	2018-19	2019-20
Institution		
3 Yr Average		
Diff (Inst - Avg)	0.0	0.0
% Inst to 3 Yr. Avg		

**Institutional Comments:**

If the total eligible graduates and the total graduates tested are not equal, please explain.

*\*ETS Proficiency Profile Institutional Mean Score comprised of scores from all students at Associate Degree Colleges from July 2010 to June 2015.*

**Tennessee Higher Education Commission  
2015-20 Quality Assurance Funding  
Major Field Assessment**

The Major Field Assessment standard is designed to provide incentives for institutions to improve the quality of major field programs as evaluated by the performance of graduates on approved examinations.

**Pellissippi State Community College**



**Maximum Points: 15  
Recommended Points: 15**

**Year 1: 2015-16**

**Licensure Programs Reported Annually**

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	% Tested	No. Passed	Inst Pass Rate	Comp Pass Rate	% Inst to Comp Pass Rate*
1 31.51.3801.00	NURSING	2.3AAS	2015	NCLEX	77	77	100%	71	92.2%	84.51%	100%

**Programs Reported Once During 5 Year Cycle**

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	% Tested	Inst Score	Comp Score	% Inst to Comp Score*
1 06.11.0101.00	COMPUTER INFORMATION TECH	2.3.AAS	2015-16	Brainbench	45	48	100%	3.573	2.57	100%
2 08.13.0101.00	TEACHING	2.3.AST	2015-16	PRAXIS	43	21	49%	164.7	162.2	100%
3 32.52.0201.01	BUSINESS	2.3.AAS	2016-17	Peregrine						
4 14.22.0302.00	PARALEGAL STUDIES	2.3.AAS	2017-18	Local						
5 27.43.0104.00	CRIMINAL JUSTICE	2.3.AAS	2018-19	Local						
6 05.10.0105.00	MEDIA TECHNOLOGIES	2.3.AAS	2018-19	Local						
7 32.52.0401.00	ADMINISTRATIVE PROFESSIONAL TECH	2.3.AAS	2018-19	OPAC						
8 30.50.0408.00	INTERIOR DESIGN TECHNOLOGY	2.3.AAS	2019-20	Local						
9 09.15.0614.00	WELDING TECHNOLOGY	2.3AAS								

**Average institution pass rate/score to comparison pass rate/score**

**100%**

\* Maximum of 100% used of scoring

**Program Exemptions for 2015-20 Cycle**

2010 CIP	Academic Program	Degree	Exemption
1 06.11.0801.00	WEB PAGE AUTHORIZING	2.3AAS	Low Producing
2 09.15.0000.00	ENGINEERING TECHNOLOGY	2.3.AAS	Multidisciplinary
3 16.24.0101.01	UNIVERSITY PARALLEL	2.3AAS	Multidisciplinary
4 21.30.0000.00	GENERAL TECHNOLOGY	2.3AAS	Multidisciplinary
5 30.50.0903.00	FINE ARTS	2.3AAS	Oriented
6 31.51.9999.01	HEALTH SCIENCES	2.3AAS	New program Aug 2012 and Inactivation Pending

**2014-15 Licensure Results**

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	% Tested	No. Passed	Inst Pass Rate	Comp Pass Rate	% Inst to Comp Pass Rate
1 31.51.3801.00	NURSING	2.3.AAS	2014	NCLEX	76	76	100%	68	89.5%	81.8%	100%

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Major Field Assessment**



Year 1: 2015-16

Mississippi State Community College Programs Reported Once During 5 Year Cycle		
Academic Program	COMPUTER INFORMATION TECH	TEACHING
Test Code	Brainbench	PRAXIS
Institutional Mean (local) or National Mean (Standardized Test)	2.6	162.2
2015-16 Average	3.57	164.7
% Inst to Comparison Score	100%	100%
Number of Graduate Scores	48	61
Graduate Scores	COMPUTER INFORMATION TECH	TEACHING
1	3.0	156
2	2.8	164
3	2.5	162
4	3.1	156
5	3.2	166
6	3.3	170
7	3.3	154
8	3.3	172
9	2.9	164
10	3.0	156
11	3.0	174
12	2.4	162
13	2.9	152
14	3.4	170
15	4.4	162
16	4.3	148
17	3.3	168
18	3.7	174
19	4.0	154
20	3.5	166
21	3.5	168
22	4.6	176
23	3.3	186
24	4.3	166
25	4.3	152
26	4.0	172
27	3.5	166
28	4.3	160
29	3.5	166
30	3.1	156
31	4.7	182
32	3.5	174
33	3.9	168
34	3.9	176
35	4.4	162
36	4.0	130
37	3.4	158
38	4.4	152
39	4.0	164
40	3.4	166
41	2.7	158
42	3.5	182
43	4.3	164
44	3.9	164
45	3.3	162
46	4.1	164
47	3.4	152
48	3.4	168
49		162
50		166
51		170
52		168
53		174
54		180

<b>Graduate Scores</b>	<b>COMPUTER INFORMATION TECH</b>	<b>TEACHING</b>
55		168
56		166
57		164
58		166
59		162
60		176
61		162
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**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Academic Programs: Accreditation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

**Pellissippi State Community College**



**Total Accreditable Programs:** 8  
**Accredited Programs:** 7  
**Programs Seeking Accreditation:** 1  
**Percent Accredited:** 100%

**Maximum Points:** 5  
**Recommended Points:** 5

**Year 1: 2015-16**

Accreditation								
Accredited Programs								
2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accreditation Cycle - Begin	Accreditation Cycle - End	Next Site Visit	Accreditation Letter Date	Accredited
1 06.11.0101.00	COMPUTER INFORMATION TECH	2.3 AAS	ACBSP	2012	2022	2022	3-May-12	Yes
2 09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS	ATMAE	2013	2017	2017	9-Dec-13	Yes
3 12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS	NAEYC	2015	2022	2022	18-Mar-15	Yes
4 14.22.0302.00	PARALEGAL STUDIES	2.3 AAS	ABA	2009	2016	2016	16-Feb-11	Yes
5 31.51.3801.00	NURSING	2.3 AAS	ACEN	2013	2018	2018	1-Aug-13	Yes
6 32.52.0201.01	BUSINESS	2.3 AAS	ACBSP	2012	2022	2022	3-May-12	Yes
7 32.52.0401.00	ADMINISTRATIVE PROFESSIONAL TECHNOLOGY	2.3 AAS	ACBSP	2012	2022	2022	3-May-12	Yes

Programs Seeking Accreditation				
2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accreditation Timeline
1 09.15.0614.00	WELDING TECHNOLOGY	2.3 AAS	ATMAE	New program effective Aug 2015. Full time instructor hired in Summer 2016. Request approval from SACSCOC submitted.

Embedded Programs*					
2010 CIP	Certificate Program	Degree Level	2010 CIP	Associate Program	Degree Level
1 06.11.0101.00	UNIVERSITY COMPUTER SCIENCE PREPARATION	2.1 C2	06.11.0101.00	COMP SCIENCE & INFO TECH	2.3 AAS
2 06.11.0103.00	INFORMATION SYSTEMS	2.1 C1	06.11.0101.00	COMP SCIENCE & INFO TECH	2.3 AAS
3 06.11.0901.00	A+/NETWORK+CERTIFICATION	2.1 C1	06.11.0101.00	COMP SCIENCE & INFO TECH	2.3 AAS
4 09.15.0000.00	ELECTRICAL CONSTRUCTION	2.1 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
5 09.15.0000.01	ALTERNATE ENERGY AND PROCESS	2.1 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
6 09.15.0000.02	COMMERCIAL & INDUSTRIAL	2.1 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
7 09.15.0000.03	INDUSTRIAL MAINTENANCE TECHNOLOGY	2.1 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
8 09.15.0000.04	ELECTRICAL SYSTEMS TECHNOLOGY	2.1 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
9 09.15.0000.05	CONSTRUCTION BUSINESS PRINCIPLES	2.1 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
10 09.15.0000.06	BUILDING INFORMATION MODELING	2.1 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
11 09.15.0000.07	FUNDAMENTALS OF SUSTAINABILITY	2.1 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
12 09.15.0303.01	ELECTRONICS TECHNOLOGY	2.1 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
13 09.15.0612.00	INDUSTRIAL AUTOMATION	2.1 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
14 09.15.0613.00	ADDITIVE MANUFACTURING	2.2 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
15 09.15.0613.01	COMPUTER AIDED MANUFACTURING	2.2 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
16 09.15.0805.00	3D PARAMETRIC MODELING	2.1 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
17 09.15.1102.00	SURVEYING	2.1 C1	09.15.0000.00	ENGINEERING TECHNOLOGY	2.3 AAS
18 12.19.0706.01	EARLY CHILDHOOD EDUCATION	2.1 C1	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS
19 07.12.0500.00	GENERAL CULINARY ARTS	2.1 C1	32.52.0201.01	BUSINESS	2.3 AAS
20 32.52.0101.01	PRE-BUSINESS TRANSFER	2.1 C2	32.52.0201.01	BUSINESS	2.3 AAS
21 32.52.0201.01	PROMOTION METHODS	2.1 C1	32.52.0201.01	BUSINESS	2.3 AAS
22 32.52.0205.00	SUPERVISION	2.1 C1	32.52.0201.01	BUSINESS	2.3 AAS
23 32.52.0302.00	ACCOUNTING SPECIALIST	2.1 C1	32.52.0201.01	BUSINESS	2.3 AAS
24 32.52.0904.00	GENERAL HOSPITALITY	2.1 C1	32.52.0201.01	BUSINESS	2.3 AAS
25 31.51.0707.01	ELECTRONIC HEALTH RECORDS	2.1 C1	32.52.0401.00	ADMINISTRATIVE PROFESSIONAL	2.3 AAS
26 31.51.0713.00	MEDICAL INSURANCE CODING & REIMBURSEMENT	2.1 C1	32.52.0401.00	ADMINISTRATIVE PROFESSIONAL TECHNOLOGY	2.3 AAS

\*Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program. The related degree program assumes responsibility for quality control and assurance.

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Academic Programs: Program Evaluation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

**Pellissippi State Community College**



**Maximum Points: 10**  
**Recommended Points: 8**

**Year 1: 2015-16**

**Program Evaluation**  
**Undergraduate Programs**

2010 CIP	Academic Program	Degree Level	2010-15 Evaluation	2015-20 Cycle Schedule	2015-20 Evaluation	Total Standards	"NA" Standards	Rating of 0	Rating of 1	Rating of 2	Rating of 3	Average*
30.50.0408.00	INTERIOR DESIGN TECHNOLOGY	2.3 AAS	PR	2015-16	PR	25	0	0	1	10	14	2.5
08.13.0101.00	TEACHING	2.3 AST	AA	2016-17	AA							
06.11.0801.00	WEB TECHNOLOGY	2.3 AAS	AA	2017-18	AA							
05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS	AA	2017-18	AA							
30.50.0903.00	FINE ARTS	2.3 AFA	--	2017-18	AA							
21.30.0000.00	GENERAL TECHNOLOGY	2.3 AAS	AA	2018-19	AA							
16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA, AS	PR	2019-20	PR							
27.43.0104.00	CRIMINAL JUSTICE	2.3 AAS	--	2019-20	AA							
<b>Undergraduate Programs Total</b>						<b>25</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>14</b>	<b>2.5</b>

**Embedded Programs\*\***

2010 CIP	Certificate Program	Degree Level	2010 CIP	Associate Program	Degree Level
05.10.0105.00	VIDEO AND MEDIA ARTS	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
05.10.0201.00	VIDEOGRAPHY	2.2 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
05.10.0203.00	SOUND PRODUCTION	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
06.11.0801.00	WEB PAGE AUTHORIZING	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
06.11.0801.01	WEB PAGE AUTHORIZING	2.2 C1	06.11.0801.00	WEB TECHNOLOGY	2.3 AAS
06.11.0801.01	E-COMMERCE WEB DESIGN	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
06.11.0801.02	MOBILE WEB DESIGN	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
06.11.0801.03	ACCESSIBLE WEB DESIGN AND	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
06.11.0801.04	WEB DESIGN TOOLS	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
06.11.0801.05	INTERACTIVE WEB DESIGN	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
30.50.0409.00	VISUAL COMMUNICATION FOR	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
30.50.0504.00	SCRIPTWRITING	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
30.50.0602.00	VIDEO EDITING	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
30.50.0605.00	BASIC PHOTOGRAPHY	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
30.50.0605.01	STUDIO PHOTOGRAPHY	2.1 C1	05.10.0105.00	MEDIA TECHNOLOGIES	2.3 AAS
31.51.0000.00	PRE-ALLIED HEALTH	2.1 C2	16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA, AS

**Academic Audit (AA) Rubric**

Not Evident	0 Points
Emerging	1 Point
Established	2 Points
Highly Developed	3 Points

**Academic Audit Standards**

Level	Initial	Subsequent
Undergraduate	20	22

**Program Review (PR) Rubric**

Poor	0 Points
Fair	1 Point
Good	2 Points
Excellent	3 Points

**Program Review Standards**

Level	Standards
Certificate and Associate	25

\*Average calculated by multiplying the count of standards with a Rating of 0, 1, 2 and 3 by the number of points attributed to each rating divided by the total number of applicable standards.

\*\*Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program. The related degree program assumes responsibility for quality control and assurance.

**Tennessee Higher Education Commission  
2015-20 Quality Assurance Funding  
Institutional Satisfaction**

The Institutional Satisfaction standard is designed to provide incentives for institutions to improve the quality of their undergraduate programs as evaluated by surveys of students at different points in their academic career.

**Pellissippi State Community College**



**Schedule**

**Maximum Points: 10  
Recommended Points: 10**

**Year 1: 2015-16**

Year 2: 2016-17

Year 3: 2017-18

Year 4: 2018-19

Year 5: 2019-20

**Survey of Entering Student Engagement (SENSE)**

Community College Survey of Student Engagement

SENSE & Qualitative Report

Community College Survey of Student Engagement

Comprehensive Satisfaction Report

**Year 1: 2015-16**

**Survey of Entering Student Engagement**

2015-16 SENSE Engagement Themes	Institution	Peer Group*	Effect Size**	Points
<b>EARLY CONNECTIONS</b>				
18a. The very first time I came to this college I felt welcome	4.0	4.0		1
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.)	3.6	3.4		1
18j. A college staff member helped me determine whether I qualified for financial assistance	3.2	3.0		1
<b>HIGH EXPECTATIONS AND ASPIRATIONS</b>				
18b. The instructors at this college want me to succeed	4.2	4.3		1
<b>CLEAR ACADEMIC PLAN AND PATHWAY</b>				
18e. An advisor helped me to select a course of study, program, or major	3.8	3.7		1
18f. An advisor helped me to set academic goals and to create a plan for achieving them	3.5	3.3		1
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter	4.1	3.8	0.22	1
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take	3.0	2.8		1
<b>EFFECTIVE TRACK TO COLLEGE READINESS</b>				
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.)	4.0	4.0		1
21b. I learned to understand my academic strengths and weaknesses	3.9	3.9		1
21c. I learned skills and strategies to improve my test-taking ability	3.5	3.6		1
<b>ENGAGED LEARNING</b>				
19a. Ask questions in class or contribute to class discussions	2.9	2.8		1
19b. Prepare at least two drafts of a paper or assignment before turning it in	2.2	2.1		1
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student)	1.8	1.5	0.33	1
19g. Work with other students on a project or assignment during class	2.6	2.5		1
19h. Work with classmates outside of class on class projects or assignments	1.6	1.6		1



Survey of Entering Student Engagement				
2015-16 SENSE Engagement Themes	Institution	Peer Group*	Effect Size**	Points
19i. Participate in a required study group outside of class	1.3	1.3		1
19j. Participate in a student-initiated (not required) study group outside of class	1.4	1.3		1
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class website, etc.) to communicate with an instructor about coursework	2.3	2.2		1
19m. Discuss an assignment or grade with an instructor	2.2	2.1		1
19n. Ask for help from an instructor regarding questions or problems related to a class	2.5	2.3		1
19o. Receive prompt written or oral feedback from instructors on your performance	2.6	2.3	0.24	1
19q. Discuss ideas from readings or classes with instructors outside of class	1.6	1.6		1
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	2.3	2.1		1
20f. Use writing, math, or other skill lab	2.0	1.6	0.36	1
20h. Use computer lab	2.3	2.0	0.27	1
20d. Use face-to-face tutoring	1.7	1.3	0.64	1
<b>ACADEMIC AND SOCIAL SUPPORT NETWORK</b>				
18l. All instructors clearly explained academic and student support services available at this college	3.9	3.9		1
18m. All instructors clearly explained course grading policies	4.3	4.3		1
18n. All instructors clearly explained course syllabi	4.4	4.4		1
<b>Total</b>				<b>30</b>

\*Peer group determined by the Center for Community College Student Engagement based on institutional enrollment size during the administration term.

\*\*Effect Size: Center for Community College Student Engagement considers a difference in mean to be significant when there is an effect size of  $\geq .20$  or greater.

**Institution Peer Group Classification**

Small Colleges (fewer than 4,499 students)	Institution Fall 2015 enrollment:	10,704
Medium Colleges (4,500-7,999 students)		
Large Colleges (8,000-14,999 students)		
Extra-Large Colleges (15,000 or more students)		

**Tennessee Higher Education Commission  
2015-20 Quality Assurance Funding  
Adult Learner Success**

The Adult Learner Success standard is designed to incentive institutions to qualitatively and quantitatively improve services for adult learners. The standard directs institutions to enhance the quality of adult student services in an effort to increase the enrollment, retention and completion of adult learners.

**Pellissippi State Community College**



**Maximum Points: 10  
Recommended Points: 10**

**Year 1: 2015-16**

Qualitative: Self Assessment		
Submission of a Self-Assessment that includes the current state of adult learner access and success including baseline quantitative and qualitative measures.	Points Possible	Points
Comprehensive introduction to the campus environment for adult learners that includes: <ul style="list-style-type: none"> <li>o Overview of how serving adult learners is incorporated into the institution's unique mission</li> <li>o Explanation of how serving adult learners aligns with the state high education master plan</li> <li>o Information on how data regarding adult learner experiences are currently collected and evaluated</li> </ul>	1	1
Thorough analysis of baseline quantitative measures including: <ul style="list-style-type: none"> <li>o Number of adult learners enrolled</li> <li>o Adult learner completion rates</li> <li>o First year retention rates</li> <li>o Prior Learning Assessment (PLA) utilization rates</li> </ul>	1	1
In-depth analysis of qualitative measures including: <ul style="list-style-type: none"> <li>o Evaluation of the inventory of academic and co-curricular programs and services provided specifically to adult learners</li> <li>o Explanation of resources and professional development opportunities provided to staff and faculty to better serve adult learners</li> <li>o Status of institutional policy and practice alignment with the Recommended Standards in PLA Policy and Practice for Tennessee Public Colleges and Universities</li> </ul>	1	1
Conduct a survey among the adult learner population and utilize the results of the survey to assess student perceptions of the following qualitative measures.	Points Possible	Points
Detailed explanation of the adult learner survey including design, methodology, and distribution process	1	1
Thorough analysis of adult student perceptions of: <ul style="list-style-type: none"> <li>o Course availability and value</li> <li>o Campus culture and outreach to adult students</li> <li>o Institutional support services and resources</li> <li>o Policies and procedures concerning prior learning assessment</li> <li>o Quality of coursework and faculty</li> </ul>	1	1
Insightful examination of survey findings including response rates, trends and institutional strengths and weaknesses	2	2
<b>Total</b>	<b>7</b>	<b>7</b>

Quantitative							
Quantitate Metric	2011-12	2012-13	2013-14	3 Yr. Avg Benchmark	2014-15	Percent Attained*	Points
1   Adult Learner Graduates	2,002	1,082	969	1,351	1,283	95%	3

\*Maximum of 100% attained used for scoring.  
Data Source: THEC Student Information System

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Tennessee Job Market Graduate Placement**

The Tennessee Job Market Graduate Placement standard is designed to provide incentives for community colleges to continue to improve job placement of graduates.

**Pellissippi State Community College**



**Maximum Points: 10**  
**Recommended Points: 10**

**Year 1: 2015-16**

Academic Year	2013-14	2014-15	2016-17	2017-18	2018-19
Total Graduates*	1004				
Graduates Enrolled in Community Colleges	512				
Graduates Enrolled in Universities	77				
Graduates Employed Part-time	42				
Graduates Engaged in Tennessee Job Market					
Graduates with Unemployment Claim	8				
Graduates Employed Fulltime	309				
<b>Total Graduates Engaged in the Tennessee Job Market</b>	<b>317</b>				
<b>Tennessee Job Market Graduate Placement Rate**</b>	<b>98%</b>				

\* Total Graduates equals the graduates for academic year, excluding University Parallel (16.24.0101) and Professional Studies (16.24.0102) degrees and certificates.

\*\*Tennessee Job Market Graduate Placement Rate is calculated by dividing the Graduates Employed Fulltime by the Graduates Engaged in the Tennessee Job Market.

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Student Access and Success**

The Student Access and Success standard is designed to provide incentives for institutions to increase the number of graduates from select focus populations. Institutions select those focus populations particularly important to the institution's mission and measure the quality of services dedicated to those students. The measure of institutional success is an increase in the focus population graduation rate.

**Pellissippi State Community College**



**Maximum Points: 25**  
**Recommended Points: 20**

**Year 1: 2015-16**

	Focus Population	2011-12	2012-13	2013-14	3 Yr. Avg Benchmark	2014-15	Percent Attained*	Points Recommended
1	Assoc. transfer to 4 Year Institution	282	337	361	327	371	114%	5
2	Low Income	2,741	1,287	1,220	1,749	1,645	94%	3
3	Males	2,134	1,080	924	1,379	1,174	85%	2
4	STEM Programs	364	343	396	368	404	110%	5
5	Veterans**	101	70	63	78	103	132%	5

STEM Programs	2011-12	2012-13	2013-14	3 Yr. Avg	2014-15
11. Computer & Information Sciences	164	173	256	198	195
15. Engineering Technology	200	170	140	170	209
<b>Total</b>	<b>364</b>	<b>343</b>	<b>396</b>	<b>368</b>	<b>404</b>

\*Maximum of 100% attained used for scoring.

\*\* Self reported data

Data Source: THEC Student Information System