2014 Survey Results
Summary

Community College Survey of Student Engagement
<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>43%</td>
</tr>
<tr>
<td>Female</td>
<td>54%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>2%</td>
</tr>
<tr>
<td>American Indian</td>
<td>1%</td>
</tr>
<tr>
<td>Black</td>
<td>4%</td>
</tr>
<tr>
<td>White</td>
<td>79%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td>International/Foreign-born</td>
<td>4%</td>
</tr>
<tr>
<td>Full-time</td>
<td>51%</td>
</tr>
<tr>
<td>Part-time</td>
<td>49%</td>
</tr>
<tr>
<td>18-19 Years</td>
<td>31%</td>
</tr>
<tr>
<td>20-21 Years</td>
<td>29%</td>
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<tr>
<td>22-24 Years</td>
<td>14%</td>
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<tr>
<td>25-29 Years</td>
<td>9%</td>
</tr>
<tr>
<td>30-39 Years</td>
<td>9%</td>
</tr>
<tr>
<td>40-49 Years</td>
<td>3%</td>
</tr>
<tr>
<td>50-64 Years</td>
<td>1%</td>
</tr>
</tbody>
</table>
Benchmark: Active and Collaborative Learning

2014 College CCSSE Score: **53.1**

- 2.3 from 2013 CCSSE (50.8)
- 1.1 from 2012 CCSSE (52.0)
- 3.1 from CCSSE Cohort Mean (50.0)
- 3.9 from Large-sized College Mean (49.2)
- 4.3 from Tennessee Group Mean (48.8)
- 7.2 from Top Performing Colleges (60.3)
Benchmark: Active and Collaborative Learning
Questions Included in Calculation

Above the Mean

• Asked questions in class or contributed to class discussions
• Made a class presentation
• Worked with classmates outside of class to prepare class assignments
• Tutored or taught other students (paid or voluntary)
• Participated in a community-based project as a part of a regular course
• Discussed ideas from your reading or classes with others outside of class (students, family members, co-workers)

Below the Mean

• Worked with other students on projects during class
Benchmark: Student Effort

2014 College CCSSE Score: 52.9

- .2 from 2013 CCSSE (52.7)
- .9 from 2012 CCSSE (52.0)
- 2.9 from CCSSE Cohort Mean (50.0)
- 3.4 from Large-sized College Mean (49.5)
- .8 from Tennessee Group Mean (52.1)
- 5.7 from Top Performing Colleges (58.6)
Benchmark: Student Effort
Questions Included in Calculation

Above the Mean
• Worked on a paper or project integrating information from various sources
• Came to class without completing readings or assignment
• Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
• Hours spent preparing for class
• Use of peer or other tutoring
• Use of computer lab
• Prepared two or more drafts before turning in an assignment

Below the Mean
• Used skill labs (writing, math, etc)
Benchmark: Academic Challenge

2014 College CCSSE Score: **53.2**

- 3.5 from 2013 CCSSE (49.7)
- 0.1 from 2012 CCSSE (53.3)
- 3.2 from CCSSE Cohort Mean (50.0)
- 3.4 over Large-sized College Mean (49.8)
- 3.0 from Tennessee Group Mean (50.2)
- 4.2 from Top Performing Colleges (57.4)
Benchmark: Academic Challenge

Questions Included in Calculation

Above the Mean

• Analyzing the basic elements of an idea, experience or theory
• Making judgments about the value or soundness of information, arguments or methods
• Number of written papers or reports of any length
• Worked harder than you thought you could to meet an instructor’s standards or expectations
• Synthesizing and organizing ideas, information or experiences in new ways
• Applying theories or concepts to practical problems or in new situations
• Using information you have read or heard to perform a new skill
• Extent to which exams have challenged you to do your best work
• College emphasis on encouraging you to spend significant amounts of time studying

Below the Mean

• Number of assigned textbooks, manuals, books of course readings
Benchmark: Student-Faculty Interaction

2014 College CCSSE Score: 55.2

- 4.3 from 2013 CCSSE (50.9)
- 1.8 from 2012 CCSSE (53.4)
- 5.2 from CCSSE Cohort Mean (50.0)
- 6.3 with Large-sized College Mean (48.9)
- 3.3 over Tennessee Group Mean (51.9)
- 3.9 from Top Performing Colleges (59.1)
Benchmark: Student-Faculty Interaction

Questions Included in Calculation

Above the Mean
• Used email to communicate with an instructor
• Discussed grades or assignments with instructor
• Discussed ideas from your readings or classes with instructors outside of class
• Received prompt feedback (written or oral) from instructors on your performance
• Worked with instructors on activities other than coursework

Below the Mean
• Talked about career plans with an instructor or advisor
Benchmark: Support for Learners

2014 College CCSSE Score: **52.4**

- 4.9 from 2013 CCSSE (47.5)
- 3.4 from 2012 CCSSE (49.0)
- 2.4 from CCSSE Cohort Mean (50.0)
- 3.3 from Large-sized College Mean (49.1)
- 3.7 over Tennessee Group Mean (48.7)
- 7.8 from Top Performing Colleges (60.2)

9/24/2014
Benchmark: Support for Learners

Questions Included in Calculation

Above the Mean
• Providing support you need to help you succeed (Emphasis)
• Providing the financial support you need to afford your education (Emphasis)
• Encouraging contact among students from different economic, social, and racial or ethnic background (Emphasis)
• Helping you cope with your non-academic responsibilities (work, family) (Emphasis)
• Providing the support you need to thrive socially (Emphasis)
• Academic advising/planning (Use of)

Below the Mean
• Career Counseling (Use of)
Summary

Areas of Highest Student Engagement
• Made a class presentation
• Worked on a paper or project that required integrating ideas or information from various sources
• Discussed ideas from your readings or classes with instructors outside of class
• Received prompt feedback (written or oral) from instructors on your performance
• Number of written papers or reports of any length
Summary

Aspects of Lowest Student Engagement

• Came to class without completing readings or assignments
• Worked with other students on projects during class
• Number of assigned textbooks, manuals, books or book-length packs of course readings
• Frequency: Career counseling
• Frequency: Skill labs
<table>
<thead>
<tr>
<th>Benchmark</th>
<th>Group</th>
<th>Pelissippi</th>
<th>2014 CCSSE Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active and Collaborative Learning</td>
<td>Less than Full-time</td>
<td>48.6</td>
<td>46.4</td>
</tr>
<tr>
<td></td>
<td>Full-time</td>
<td>57.4</td>
<td>55.6</td>
</tr>
<tr>
<td>Student Effort</td>
<td>Less than Full-time</td>
<td>50.4</td>
<td>47.2</td>
</tr>
<tr>
<td></td>
<td>Full-time</td>
<td>55.2</td>
<td>54.5</td>
</tr>
<tr>
<td>Academic Challenge</td>
<td>Less than Full-time</td>
<td>50.7</td>
<td>46.4</td>
</tr>
<tr>
<td></td>
<td>Full-time</td>
<td>55.7</td>
<td>55.0</td>
</tr>
<tr>
<td>Student-Faculty Interaction</td>
<td>Less than Full-time</td>
<td>52.8</td>
<td>47.3</td>
</tr>
<tr>
<td></td>
<td>Full-time</td>
<td>57.6</td>
<td>55.2</td>
</tr>
<tr>
<td>Support for Learners</td>
<td>Less than Full-time</td>
<td>50.5</td>
<td>48.7</td>
</tr>
<tr>
<td></td>
<td>Full-time</td>
<td>54.3</td>
<td>53.0</td>
</tr>
</tbody>
</table>
Special Focus

During the current term (Spring 2013), I completed registration before the first class session

- 92.9 responded yes
- 5.4 responded mostly
- 1.0 responded partly
- .7 responded Not registered for any of my courses

The one response that best describes my experience with orientation when I first came to this college:

- 6.3 I took part in an online orientation prior to the beginning of class
- 55.6 I attended an on-campus orientation prior to beginning of class
- 3.9 I enrolled in an orientation course as part of my course schedule during the first term at the college
- 15.8 I was not aware of a college orientation
- 18.4 I was unable to participate in orientation due to scheduling and other issues
During my first term at this college, I participated in a structured experience for new students (freshman seminar or first-year experience)

• 23.4 Yes
• 3.5 Yes and at least one other term
• 2.9 Yes, but not in first term
• 70.1 No

During my first term at this college, I enrolled in an organized learning community

• 5.7 Yes
• 3.1 Yes, and at least one other term
• 3.0 Yes, but not in first term
• 88.2 No
During my first term at this college, I enrolled in a student success course
• 18.5 Yes
• 2.5 Yes, and in at least one other term
• 4.1 Yes, but not in the first term
• 74.9 No
Custom Survey Items

1. During the current academic year at this college, how many of your courses have included a community service project as part of the course requirements?
   - 0  71.1%
   - 1  16.6%
   - 2  7.3%
   - 3  3.1%
   - >3  2.0%

2. My community service involvement has boosted my interest in completing my academic studies
   - Strongly Agree  9.6%
   - Agree  17.2%
   - Disagree  9.5%
   - Strongly Disagree  4.1%
   - Not Applicable  59.6%

3. How many hours do you spend in a typical week engaging in community service or some other volunteer activity off campus?
   - None  58.9%
   - 1-5 hours  29.1%
   - 6-10 hours  6.3%
   - 11-20 hours  2.6%
   - More than 20  3.1%
4. While attending, what has been your best source of academic advising
   Academic advisor (not faculty)  10.1%
   Academic advisor (faculty)  54.4%
   Friends, family or other students  18.8%
   Online college resources  9.7%
   Have received no academic advising  7.0%

5. If you participated in an academic support service, to what extent did the experience improve your understanding of the material?
   A Great Deal  25.2%
   Somewhat  34.4%
   Not at All  40.4%

6. How many of your courses have included instructional methods other than lecture?
   Most  24.1%
   Many  32.3%
   Few  34.5%
   None  9.1%

7. The non-lecture instructional methods used in my courses boosted my ability to learn.
   Strongly Agree  33.4%
   Agree  49.4%
   Disagree  12.8%
   Strongly Disagree  4.4%
8. How much has your college experience contributed to your ability to communicate effectively?
   - A Great Deal: 37.3%
   - Somewhat: 50.0%
   - Not at All: 12.7%

9. How much has your college experience contributed to your ability to analyze and solve problems?
   - A Great Deal: 42.6%
   - Somewhat: 50.4%
   - Not at all: 7.0%
CCSSE Tools: College Connections Inventory; Faculty Prediction Exercise; Student Services Prediction Exercise; Focus Group Toolkit

CCSSE Publications: *Highlights* (Best Practices and Research Findings)

*Academic Advising: The Key to Student Success* by O’Banion

Possible Ideas