2013 SURVEY RESULTS
SUMMARY

Survey of Entering Student Engagement
Benchmark: Early Connections
2013 College SENSE Score: 48.9

+ 2.7 from 2012 SENSE (46.2)
+ 1.0 from 2011 SENSE (46.2)
- 1.1 from SENSE Cohort mean (50.0)
+ 2.2 from Large-sized College mean (46.7)
Benchmark: Early Connections
Questions Included in Calculation (PSCC in blue)

The college provided me with adequate information about financial assistance (scholarships, grants, loans).  3.53 / 3.44

A college staff member helped me determine whether I qualified for financial assistance.  3.12 / 3.02

The very first time I saw this college I felt welcome.  3.96 / 3.99

At least one college staff member (other than instructor) learned my name.  3.16 / 3.22

A specific person was assigned to me so I could see him/her each time I needed assistance. (19.9 / 26.1)
Benchmark: High Expectations and Aspirations

2013 College SENSE Score: 46.7

- 4.4 from 2012 SENSE (51.1)

- 4.5 from 2011 SENSE (51.2)

- 3.3 from SENSE Cohort mean (50.0)

- 3.0 from Large-sized College mean (49.7)
Benchmark: High Expectations and Aspirations

Questions Included in Calculation

The instructors at this college want me to succeed. (4.28 / 4.28)

I have the motivation to do what it takes to succeed in college. (4.45 / 4.44)

I am prepared academically to succeed in college. (4.25 / 4.31)

During the first three weeks of your first semester at this college, about how often did you do the following? 1= never  4= 4 or more times
Turn in assignment late (1.53 / 1.41)
Not turn in assignment (1.37 / 1.35)
Come to class without completing readings or assignment (1.67 / 1.59)
Skip class (1.45 / 1.35)
Benchmark: Clear Academic Plan and Pathway
2013 College SENSE score: 56.5

+ 3.9 from 2012 SENSE (52.6)

+ 2.4 from 2011 SENSE (54.1)

+ 6.5 from SENSE Cohort mean (50.0)

+ 8.8 from Large-sized College mean (47.7)
Benchmark: Clear Academic Plan and Pathway
Questions Included in Calculation

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester: 1= Strongly Disagree 5= Strongly Agree

• I was able to meet with an academic advisor at times convenient for me. (3.96 / 3.74)
• An advisor helped me to select a course of study, program or major. (3.93 / 3.65)
• An advisor helped me to set academic goals and to create a plan for achieving them. (3.44 / 3.23)
• An advisor helped me to identify the courses I needed to take during my first semester. (4.15 / 3.86)
• A college staff member talked with me about my commitments outside of school to help me figure out how many courses to take. (2.93 / 2.83)
Benchmark: Effective Track to College Readiness
2013 College SENSE score: 51.7

+ 2.2 from 2012 SENSE score (49.5)
+ 2.2 from 2011 SENSE score (49.5)
+ 1.7 from SENSE Cohort mean (50.0)
+ 2.1 from Large-sized College mean (49.6)
Benchmark: Effective Track to College Preparation
Questions Included in Calculation

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester, within a class, or through another experience at this college: 1= Strongly Disagree  5= Strongly Agree

• I learned to improve my study skills (listening, note taking, highlighting readings, working with others) (3.98 / 3.99)
• I learned to understand my academic strengths and weaknesses. (3.97 / 3.93)
• I learned skills and strategies to improve my test-taking ability (3.62 / 3.64)
• Before I registered for classes, I was required to take a placement test to assess my skills in reading, writing, and/or math (88.9 / 85.0 yes)
• I took a placement test (COMPASS, ASSET, SAT, ACT) (91.1% / 88.6% yes)
• This college required me to enroll in classes indicated by my placement test scores during my first semester. (71.8% / 71.2% yes)
Benchmark: Engaged Learning
2013 College SENSE score: 60.6

+ 4.9 from 2012 SENSE score (55.7)

+ 3.7 from 2011 SENSE score (56.9)

+ 10.6 from SENSE Cohort mean (50.0)

+ 11.2 from Large-sized College mean (49.4)
Benchmark: Engaged Learning

Questions Included in Calculation

During the first three weeks of your first semester at this college, about how often did you do the following:

1= Never  4= 4 or more times

- Ask questions in class or contribute to class discussions. (2.89 / 2.85)
- Prepare at least two drafts of a paper or assignment before turning it in (2.23 / 2.16)
- Participate in supplemental instruction (1.74 / 1.52)
- Work with other students on a project or assignment during class (2.58 / 2.46)
- Work with classmates outside of class on class projects or assignments (1.60 / 1.56)
- Participate in a required study group outside of class (1.36 / 1.28)
- Participate in a student-initiated (not required) study group outside of class (1.29 / 1.28)
- Use an electronic tool to communicate with another student about coursework (2.09 / 2.08)
- Use an electronic tool to communicate with an instructor about coursework (2.23 / 2.18)
- Discuss an assignment or grade with an instructor (2.30 / 2.06)
- Ask for help from an instructor regarding questions or problems related to class (2.59 / 2.34)
Engaged Learning Continued

• Receive prompt written or oral feedback from instructors on your performance (2.64 / 2.34)
• Discuss ideas from your readings or classes with an instructor outside of class (1.73 / 1.55)

In first three weeks, how often did you use this service?
1=Never  4= 4 times or more

Face-to-face tutoring (1.53 / 1.27)
Writing, math or other skill lab (2.43 / 1.73)
Computer lab (2.61 / 2.09)
Benchmark: Academic and Social Support
2013 College SENSE score: 51.0

+ 1.7 from 2012 SENSE score (49.3)
+ .8 from 2011 SENSE score (50.2)
+ 1.0 from SENSE Cohort mean (50.0)
+ 2.0 from Large-sized College mean (49.0)
Benchmark: Academic and Social Support

Questions Included in Calculation

Think about your experience from the time of your decision to attend this college through the end of the first three weeks of your first semester.
1 = Strongly Disagree  5 = Strongly Agree

• All instructors clearly explained academic and student support services available at this college. (3.83 / 3.82)
• All instructors clearly explained course grading policies. (4.25 / 4.27)
• All instructors clearly explained course syllabi. (4.36 / 4.37)
• I knew how to get in touch with my instructor outside of class. (4.29 / 4.28)
• At least one other student whom I didn’t previously know learned my name. (4.21 / 4.14)
• At least one instructor learned my name. (4.32 / 4.27)
• I learned the name of at least one other student in most of my classes. (4.29 / 4.24)
## Benchmark Report by Race/Ethnicity

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<thead>
<tr>
<th>Benchmark</th>
<th>Asian</th>
<th>Black, Not Hispanic</th>
<th>White, Not Hispanic</th>
<th>Hispanic, Latino, Spanish</th>
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<tr>
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## Benchmark: First Generation

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<th>Benchmark</th>
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## Benchmark: Age Group

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## Benchmark: Gender

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