



The Tennessee Board of Regents (TBR) and Pellissippi State Community College are committed to ensuring that all campus information and technology are fully accessible for all persons with disabilities. This commitment reflects a goal of providing the most effective learning environment for all students, while also ensuring compliance with federal and state laws.

As part of its five-year accessibility plan required by the TBR, Pellissippi State will develop a learning environment that provides accessible informational materials and technology (AIMT) using the concepts of Universal Design for Learning so that all students will have full access to course content from the beginning of every semester. The College will provide training for all faculty and staff in strategies to ensure that instructional materials are delivered in a manner that is equally effective for all students. The goal for the College is that by the end of the five-year accessibility plan, the College will use UDL principles in the development of all of its informational communication.

These principles include:

**Accessible informational materials (AIMT):** Items that are created, purchased, or identified to serve in instruction and/or to communicate information both in the curricular and non-curricular settings of the College.

**Universal Design for Learning (UDL):** A scientifically valid framework for guiding educational practice that a) provides flexibility in the ways information is presented, in the ways students respond or demonstrate knowledge and skills, and in the ways students are engaged; and b) reduces barriers in instruction, provides appropriate accommodation, supports and challenges, and maintains high achievement expectations for all students, including students with disabilities and students who have limited English proficiency.

**Equally effective delivery manner:** A manner that is comparable in quality to the manner provided for students without disabilities; comparable in timeliness of delivery and availability; and provided in a manner and medium appropriate to the significance of the message and the abilities of the person receiving the material.

Sources (for information only, not part of the policy)

- Temple University Universal Design for Learning  
<http://www.temple.edu/studentaffairs/disability/faculty-resources/udl.html>
- Regents Online Campus Collaborative (ROCC) (2014). ROCC Accessibility Initiative Plan Final Draft (see additional attachment)
- CAST (2011). Universal Design for Learning Guidelines version 2.0 Wakefield, MA: Author. <http://www.udlcenter.org/aboutudl/udlguidelines>
- Additional CAST links:  
<http://udlonline.cast.org/home>  
<http://udltheorypractice.cast.org/login>
- The California State University link:  
<http://www.calstate.edu/accessibility/instructionalmaterials/index.shtml>

Reviewed/Recommended: President's Council, April 27, 2015

Approved: President L. Anthony Wise, Jr., April 27, 2015