

Please refer to Tennessee Board of Regents [Policy No. 2:01:00:00](#)

It is the intent of Pellissippi State Community College that transfer programs will fully comply with the applicable Principles of Accreditation of the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC). Accordingly, Pellissippi State will adhere to the following minimum degree requirements for associate's degrees designed for transfer purposes. A student will demonstrate academic readiness for college-level courses by meeting or surpassing established scores on specified assessment instrument(s).

Minimum Degree Requirements

- I. The degree requirement for associate's degrees designed for transfer purposes (Associate of Arts and Associate of Science*) will be composed of a minimum of 60 semester credit hours (excluding learning support hours).
- II. Effective fall semester 2004, each institution in the State University and Community College System of Tennessee (The Tennessee Board of Regents System) will share a common lower-division general education core curriculum of 41 semester hours for baccalaureate degrees and the Associate of Arts and the Associate of Science degrees. Lower-division means freshman and sophomore courses. The general education curriculum comprises the following subject categories:
 - A. Communication 9 hours**
 - B. Humanities and/or Fine Arts 9 hours (At least one course must be in literature.)
 - C. History 6 hours***
 - D. Natural Sciences 8 hours
 - E. Social/Behavioral Sciences 6 hours
 - F. Mathematics 3 hours

*Foreign language courses are an additional requirement for the Associate of Arts (A.A.) and Bachelor of Arts (B.A.) degrees.

**Six hours of English Composition and three hours in English oral presentational communication are required.

***Students who plan to transfer to Tennessee Board of Regents (TBR) Universities should take six hours of United States History (three hours may be satisfied by a Tennessee History course). Students who plan to transfer to an institution in the University of Tennessee (UT) system or to out-of-state or private universities should check requirements and take the appropriate courses.

- III. Students who transfer to TBR universities may be required to take college courses to address high school deficiencies in order to meet minimum admission requirements effective fall 1989. These courses may also be used to meet degree requirements specified above. Students who complete a degree at Pellissippi State or another community college and students who transfer to an institution in the University of Tennessee system with 60 hours will not be required to make up high school deficiencies.
- IV. Although the courses designated by Tennessee Board of Regents (TBR) institutions to fulfill the requirements of the general education subject categories vary, transfer of the courses is assured through the following means:
- A. Upon completion of an A.A. or A.S. degree, the requirements of the lower-division general education core will be complete and accepted by a TBR university in the transfer process.
 - B. If an A.A. or A.S. is not obtained, transfer of general education courses will be based upon fulfillment of complete subject categories. (Example: If all eight hours in the category of Natural Sciences are complete, this “block” of the general education core is complete.) When a subject category is incomplete, course-by-course evaluation will be conducted. The provision of block fulfillment pertains also to students who transfer among TBR universities.
 - C. Institutional/departmental requirements of the grade of “C” will be honored. Even if credit is granted for a course, any specific requirements for the grade of “C” by the receiving institution will be enforced.
 - D. In certain majors, specific courses must also be taken in general education. It is important that students and advisors be aware of any major requirements that must be fulfilled under lower-division general education.

Courses designated to fulfill general education by Pellissippi State Community College are published in the General Education section of the Catalog & Handbook.

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