

- I. Each program of study (career/transfer) leading to an associate's degree will establish curriculum content and sequence containing the following elements:
    - A. Program Goals - General statements of desired learner outcomes as a product of instruction. General Education Outcomes are the program goals of the university parallel/college transfer program.
    - B. Course Goals - Statements that are broad in scope and describe the knowledge, skills, and attitudes or values to be developed by students as a result of educational experiences provided in the course. (Course goals are directly related to program goals).
    - C. Expected Student Learning Outcomes - A detailed list of specific performance expectations that includes the measurable skills, tasks, knowledge, and attitudes or values the student will attain or be able to perform upon completion of the course. (Expected student learning outcomes are directly related to course goals.)
  - II. Each department or program of study will establish an assessment plan that includes an annual review of measures of program goal achievement and other indicators of effectiveness in support of College goals.
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