

Pellissippi State is committed to serve the post secondary educational needs of the community. The College develops specific admissions policies consistent with the TBR policy. The College provides opportunities for collegiate education to all qualified applicants without regard to race, color, gender, sexual orientation, religion, national origin, age, veteran status, or disability. In order to be admitted as a credit student, individuals must meet the requirements of admission to the category in which they are applying. The requirements reflect the academic background and/or basic academic competencies required to succeed in the various courses and programs.

Applicants seeking admission to Pellissippi State to enroll in credit courses for a degree must comply with the following procedures:

- A. Submit a completed application for admission; with a non-refundable application fee.
- B. Provide official academic transcripts and test results as applicable.
- C. Submit Immunization documents

I. Admission of First-time Freshman

A. Graduation from High School

Except as provided for below in the section on General Educational Development Certificate (GED), applicants for degree admission as first-time freshmen must provide an official transcript showing graduation from high school with a regular high school diploma. A special education diploma or certificate does not meet this requirement. The transcript of graduates of Tennessee public high schools must include a notation that the student passed the required T-CAP or Gateway tests.

B. General Educational Development Certificate (GED)

Applicants for degree admission as first-time freshmen may present a GED certificate in lieu of a high school diploma provided that their composite GED score is at least 450 with no individual score below 410.

C. Standardized Examination Scores

Applicants for admission as first-time freshmen who are under 21 years of age must present valid American College Test (ACT) or Scholastic Aptitude Test (SAT) scores. Applicants for admission as first-time freshmen who are 21 years of age or older on the first day of class must complete the placement test. Students with valid ACT or SAT scores on the first day of class may elect to submit their scores as the basis for placement decisions. Valid ACT/SAT scores are those earned within three years prior to the first day of the first term of enrollment. Pellissippi State will not use the ACT/SAT/placement scores for admission purposes but will use them for advisement purposes and as a component in placement decision

D. High School Course Requirements (University Parallel Program)

Candidates for the Associate of Arts (AA) degree or Associate of Science (AS) degree, who graduated from high school in 1989, or after, must have completed appropriate courses at Pellissippi State, for elective credit only, to remove any deficiency.

E. Minimum High School Unit Requirements (University Parallel Program)

1. English	4
2. Algebra I	1
3. Algebra II	1
4. Geometry or other advanced math course with geometry component	1
5. Natural Sciences – One must be a laboratory course in biology, chemistry or physics	2
6. United States History	1
7. Social Studies	1
8. Foreign Language – In same language	2
9. Visual/Performing Arts	1

II. Exceptions to Minimum High School Unit Requirements (University Parallel Program)

The minimum high school unit requirements listed above is required of all persons admitted to the university parallel program as first-time freshmen except as provided for below:

- A. Applicants who graduated from high school or who received a GED certificate prior to 1989 are admissible without regard to the high school unit requirements. However, GED recipients who have not taken United States history in high school must complete a semester of United States history before receiving a degree at any four-year public college or university in Tennessee.
- B. Applicants who received a GED in 1989 and thereafter or an American Council on Education External Diploma (ACE) are considered to have met all high school unit requirements except those in foreign language and visual/performing arts. Deficiencies in those units must be removed within the first 30 college-level semester hours after initial enrollment or the students will not be allowed to register for subsequent semesters.
- C. Applicants with an Honors Diploma in General Education from a Tennessee public high school (Rules, Regulations, and Minimum Standards for the Governance of Public Schools in the State of Tennessee, Book One, Chapter 0520-1-3-.06[1][e]) are considered to have met all high school unit requirements.
- D. Applicants who graduated from high school and have a valid ACT composite score of 26 or higher are considered to have met all high school unit requirements except those in foreign language and visual/performing arts. Deficiencies in those units must be removed within the first 30 college-level semester hours after initial enrollment or the students will not be allowed to register for subsequent semesters.
- E. The qualifications and needs of applicants who volunteer information about a disabling condition will be assessed on an individual basis. Assessment includes an evaluation of the applicant's potential for success in college and any exceptions that may be warranted.
- F. Applicants who are residents of states other than Tennessee are subject to the same admission requirements as in-state applicants.
- G. International applicants who graduated from a foreign high school are admissible without regard to the high school unit requirements.

### III. Mandatory Placement of Degree Admission Students

Admission to a degree program requires meeting one of the following criteria:

- A. Applicants who are under 21 years of age on the planned first day of class must submit valid ACT or SAT scores. Placement in appropriate academic courses is based on ACT test scores and high school transcripts. If a student's high school transcript has not been received in the Admissions and Records Office, the student will be advised based on ACT test scores.
- B. Student applicants who have never attended college and who are 21 years of age or older on the first day of class must complete the placement test. Students with valid ACT or SAT scores that are less than three years old on the first day of class may elect to submit their scores as the basis for placement decisions.
- C. Based on test scores, student applicants who do not show basic proficiency in mathematics, English, and/or reading are required to take appropriate developmental studies (DSP) coursework. Students must complete required prerequisite courses prior to enrolling in subsequent college-level courses.
- D. Transfer students whose previous academic records from a college or university indicate appropriate English and/or mathematics proficiency will be considered for admission. Students whose records do not include such transfer credit in English and mathematics must establish proficiency in the basic academic competencies by test scores according to conditions explained in parts A, B, and C above.
- E. Students admitted to degree programs may later prove to be deficient in a basic academic competency and will be referred to the Learning and Testing Center. Upon verification of the deficiency through placement testing, such students will be withdrawn from the related course(s) with a grade of W.

### IV. Admission of Transfer Students

Any degree-seeking applicant who has attended another college or university will be considered a transfer student. Admission of transfer students will be consistent with the following criteria:

- A. Official transcripts from each school previously attended must be submitted to Admissions and Records. A student cannot register for a second semester without having submitted all previous college transcripts.
- B. The applicant's grade-point average on transferable courses must be at least equal to that which Mississippi State requires for the readmission of its own students. Applicants who do not meet the College's standards will be admitted on scholastic probation.
- C. Applicants with college credit earned prior to fall 1989 are admitted without regard to the minimum high school unit requirements.
- D. Applications with 60 or more transferable semester hours are eligible for degree admission without regard to the minimum high school unit requirements.
- E. Applicants with an associate's degree (A.A., A.S.) designed for transfer to baccalaureate institutions are eligible for degree admission without regard to the minimum high school unit requirements.
- F. Applicants who enrolled in college for the first time in fall 1989 or thereafter and have 59 or fewer semester hours of transferable credit are eligible for degree admission provided that any high school unit deficiency be removed within the first 30 college-level semester hours after initial enrollment.

## V. Evaluation of Transfer Credit

The awarding of transfer credit will be consistent with the following criteria:

- A. Upon completion of a student's file and the receipt of all college transcripts, Admissions and Records and the respective academic departments will evaluate courses taken. No transfer credit will be processed until all official transcripts from each school attended by the student are received by Admissions and Records. Transfer credit will not be computed in a student's grade point average at Pellissippi State. Provided a grade of C or better was made in each course, transfer credit is awarded for individual courses that parallel Pellissippi State requirements for course content, level of instruction, and preparation of faculty teaching courses for which transfer credit is requested. The following information may be required to evaluate the comparability of courses for the purpose of awarding transfer credit:
  1. Course Syllabus - Photocopy of the syllabus used at the time the course was taken. A determination of the comparability of course content and level of instruction is made through a comparison of the following syllabus elements: course prefix, number, and title; lecture/lab contact hours and credit hours; course description; prerequisite/co-requisite courses; course objectives/course goals; grading scale; required textbook and other instructional materials; and methods of evaluation. If the syllabus does not contain the information specified above, supplemental documentation (e.g., assignment schedules, grading policy statements) will be required along with the course syllabus.
  2. Faculty Credentials - Verification that faculty teaching the course(s) for which credit is requested meet the following academic and/or professional experience qualifications: courses designed for transfer to four-year colleges and universities - master's degree and at least 18 graduate hours in the discipline; courses not designed for transfer to four-year college and universities -master's degree and at least 18 graduate hours in the discipline or bachelor's degree and work experience in a related field.
  3. If applicable, the names of relevant specialized or program agencies/boards may be submitted along with the above information.
- B. The transfer credit appeal process may be used by students to request reconsideration of transfer credit decisions. Steps in the appeal process are as follows:
  1. The student contacts the Admissions and Records Office and requests a re-evaluation of transfer credit. The student may ask that particular courses be reconsidered for approval.
  2. Course descriptions, course syllabi, and other documentation as described above must be provided by the student or by the institution where the courses were taken.
  3. Copies of college transcripts and supporting documentation are sent to the appropriate Academic Department Dean for review.
  4. The Academic Department Dean informs the Admissions and Records Office of the transfer credit decision. Department Dean decisions regarding the awarding of transfer credit are final.
  5. The Admissions and Records Office notifies the student of the transfer credit decision. The appeal process is the same for students transferring from regionally and non-regionally accredited, and international colleges and universities.

## VI. Proof of Language Proficiency by Non-native Speakers

An applicant whose native language is not English must satisfy one of the following prerequisites:

- A. Submit a minimum score of 450 on the paper-based Test of English as a Foreign Language (TOEFL) or a 133 on the computer-based TOEFL and take English placement tests. Students with valid ACT or SAT scores that are less than three years old on the first day of class may elect to submit their scores for consideration in placement decisions.

- B. Submit a transcript showing graduation from an American high school.
- C. Submit a transcript showing satisfactory completion (a grade of at least C) of college level English Composition I from a U.S. college or university.

#### VII. Admission of International Applicants

A person who is a citizen or a permanent resident of a country other than the United States is classified as an international applicant. In addition to the admissions procedures for beginning freshmen or transfer students, international applicants must comply with the following:

- A. Submit all official transcripts, test scores, and immigration information. Documents must be written either in English or submitted in the original language and accompanied by an English translation and certified as official copies.
- B. For award of transfer credit from an international college or university to be considered, students must have their academic transcripts evaluated by an approved credential service. Students must provide copies of the credit recommendations from the educational credential service. Students should consult the Credential Evaluation policy on the Pellissippi State Community College International Admissions website for further information at: <http://www.pstcc.edu/admissions/international/guide/>.
- C. Applicants needing visa sponsorship through Pellissippi State must:
  - 1. Provide documentation substantiating official status with the United States Immigration Service.
  - 2. Provide a copy of their Form I-94.
  - 3. Submit, within thirty (30) days from the first day of classes, a certificate from a licensed physician or other qualified medical authority verifying freedom from tuberculosis. Failure to submit such certification will result in denial of admission or continued enrollment. In the event that a student has tuberculosis or has potential tuberculosis requiring medical treatment, continued enrollment will be conditional upon the determination by a licensed physician that further enrollment is not a risk to others and upon the student's compliance with any prescribed medical treatment program.
  - 4. Enroll in the TBR Student/Scholar Health and Accident Insurance Plan (students with J, F or M visas; students with J visas must also carry adequate medical and hospitalization insurance for spouses and dependents).
  - 5. Provide evidence of sufficient resources to pay fees in U.S. dollars. Documentation of financial resources must be no less than six (6) months old at the time of submission and must be verified by a financial institution; and
  - 6. Meet with the international student admissions coordinator in Admissions and Records on arrival in the United States.

#### VIII. Readmission to Pellissippi State

A student who has not attended Pellissippi State for six consecutive terms must complete a new admissions application with no application fee. If the student has attended any other college(s) since leaving Pellissippi State, the student must submit an official transcript(s) from the college(s) along with the application.

#### IX. Academic Fresh Start: Criteria

"Academic Fresh Start" is a plan of academic forgiveness provided for undergraduate students who have demonstrated academic responsibility following their return. The Academic Fresh Start allows the calculation of the quality point average and credit hours toward graduation to be based only on work done after returning to college.

Readmitted students who were formally enrolled in the institution as well as transfer students who meet institutional requirements for admission and who have been separated from all institutions of higher education for a minimum of four (4) years are eligible for the Fresh Start. Institutional policies governing the readmission of former students and admission of transfer students must be in compliance with TBR policy 2:03:00:00 (Admissions). This policy requires that the "transfer applicant's grade point average on transferable courses must be at least equal to that which the institution requires for the readmission of its own students. Applicants who do not meet the institution's standards may be admitted on scholastic probation or other appropriate condition. (2:03:00:00, page 11 of 16)."

Each institution may establish an Academic Fresh Start provision which must meet the following minimum criteria:

A. Student Requirements

1. Separation from all collegiate institutions for at least four (4) years.
2. At the time of readmission or admission as a degree student or after the time of readmission, but prior to the completion of 15 hours of degree coursework, formal application to the office so defined by the institution's catalogue requesting the Academic Fresh Start and describing an academic plan.
3. Completion of at least fifteen (15) semester hours of earned degree coursework with a minimum QPA of 2.0 for all work attempted.

B. Terms of the Academic Fresh Start

1. Once the student has satisfied the above requirements, the institution may grant the Academic Fresh Start. The student may be granted a Fresh Start only once.
2. The student's permanent record will remain a record of all work; however, the student will forfeit the use for degree or certification purposes all college or university degree credit earned prior to the four-year separation upon the granting of the Fresh Start. Previously satisfied Assessment and Placement Program (COMPASS) requirements will not be forfeited.
3. Upon degree admission, Fresh Start applicants who did not satisfy COMPASS requirements at the time of previous enrollment and whose academic plan includes completion of a college-level English or mathematics course must meet current Academic Assessment and Placement Program (COMPASS) requirements regarding enrollment in college English and mathematics courses.
4. The student's transcript will note that the Fresh Start was made and the date of the Fresh Start. The record will also carry the notation, "QPA and credit totals are based only on the work beginning [with the date of the Fresh Start]."
5. The student will apply for the Fresh Start with the understanding that all TBR institutions will honor a Fresh Start provision granted at another TBR institution. The student should also signify understanding that non-TBR institutions may not accept the QPA as it is calculated with the Fresh Start.

X. Other Types of Admission

A. Special Admission – General Requirements for all Non-degree Applicants

An undergraduate special student is one who is not working toward a degree. To be admitted as an undergraduate special student, a person must hold a regular high school diploma or a GED certificate or have the approval of the director of Admissions and Records. Exceptions may be made as listed in the high school section below. Special students must

1. meet the entry-level standards for each course in which they enroll,
2. be able to complete assignments, and
3. be able to read and write at the required level.

If a student wishes to change to degree-seeking status, the student must meet the mandatory placement criteria for degree-seeking students. Undergraduate special students must

1. satisfy all Developmental Studies Program requirements indicated by the placement test or
2. provide evidence that they have successfully completed all college-level prerequisites or
3. provide evidence of other equivalent experiences before enrolling in regular college-level English or mathematics courses or other college-level courses that are the second course in a two-course sequence (e.g., Accounting I and II). Special students are not eligible for financial aid.

## B. Requirements for High School Students

### Early admission of first-time freshmen

The following procedures apply to the admission of applicants who have completed their junior year in high school. The minimum requirements for admission of this category of applicants shall be the following:

1. Completion of 9th, 10th and 11th grades with a minimum grade-point average of 3.2 based on a 4.0 scale or the equivalent
2. A valid ACT composite score of at least 22
3. Written endorsement for each semester of attendance from the applicant's high school principal specifying the college courses that will be substituted for the remaining high school courses needed for high school graduation
4. Written endorsements for each semester of attendance from the applicant's high school counselor and from the applicant's parents or guardians.

### Joint enrollment of high school students

Joint enrollment is the enrollment of a high school student in one or more college courses for which the student will earn only college credit. High school students who meet the following criteria as specified in Chapter 395 of the Public Acts of 1983 are eligible for special admission:

Academically talented/gifted students enrolled in grades 9, 10, 11, or 12 in public or private high schools in Tennessee, may with the recommendation and approval of the high school principal and the director of Admissions and Records, enroll in and receive regular college degree credit from Pellissippi State if the students have a grade-point average equivalent to 3.2 on a 4.0 maximum basis and if such placement is a part of the students' planned Individual Education Program (IEP) as established by the multi-disciplinary team process.

### Dual enrollment of high school students

The dual enrollment program is a cooperative effort between Pellissippi State and Knox County and Blount County school districts. Qualified high school students may accelerate their college education through dual enrollment courses. Courses are offered at selected high schools during the school day at high school campuses.

Dual enrollment is the enrollment of a high school student in one or more specified college courses for which the student will be awarded both high school and college credit; students participating in a dual enrollment program must meet all requirements of both the high school and Pellissippi State.

Students enrolling in college-level courses must meet the requirements specified for admission of degree-seeking students and the requirements of the appropriate course syllabus available at <http://www.pstcc.edu/departments/adv/syllabi/2008/index.html>.

C. People who have attended other colleges but have not earned a degree

People who earned credits but not a degree at another college and are eligible for readmission to the last institution attended are eligible for admission to Pellissippi State. Those who do not meet the readmission standards of the last institution attended may be admitted on academic probation or other established condition.

D. People with a college degree or certificate

People who have a degree or certificate equivalent to the associate's degree in a particular field who wish to take additional courses are eligible for admission.

E. For Senior citizens and persons with disabilities

Tennessee Code Annotated (T.C.A.) 49-7-113 provides special legislation for people with permanent disabilities and for Tennessee residents who meet the senior citizen age requirement.

1. Eligibility to audit courses

People with permanent disabilities and Tennessee residents 60 or older are eligible to enroll in courses on a space-available basis for audit without payment of maintenance, campus access, student activity, student recreation center, technology and late registration fees. The application fee and all applicable special course fees will be charged. Developmental studies courses may not be audited.

2. Eligibility to take courses for credit

People with total permanent disabilities and Tennessee residents 65 or older are eligible to enroll in courses for credit on a space available basis. Disabled persons must first submit to the Business Office a completed Physician's Certificate of Total Disability form or an affidavit from an agency charged with compensating the disabled person. Once eligibility has been established the enrollment may be processed without paying tuition charges, maintenance fees, student recreation and activity fees, campus access fee, technology and late registration fees. A \$70 per semester service fee, the application fee and all applicable special fees will be charged.

Students with a disability requesting accommodations and adjustments for needed services must follow the established procedures of the college and the Services for Students with Disabilities office.

Senior citizens must first submit to the Business Office documented proof of age.

XI. General Provisions

A. Residency Classification

Upon admission to the College, Admissions and Records classify each student as resident or non-resident. Any person who has established a permanent dwelling place in Tennessee and shows documentation of long-term intent to remain within the state is generally classified as a resident. Ordinarily it is presumed that a person entering Tennessee from another state or country to attend college does so intending to remain only for the period of attaining his or her educational goals.

Admissions and Records may require proof of relevant facts regarding residency. Application for In-State Residency forms may be downloaded at: [http://www.pstcc.edu/admissions/pdf/residency\\_application.pdf](http://www.pstcc.edu/admissions/pdf/residency_application.pdf). Students who disagree with the initial decision may appeal to the Director of Admissions and Records for reclassification. Students who still disagree may appeal in writing to the Vice President of Student Success and Enrollment Management.

- B. Advanced Standing - Students admitted to Pellissippi State may obtain advance standing and course credit by the following:
1. College-Level Examination Program (CLEP) – Pellissippi State recognizes and accepts credit derived from general and subject area examinations of the College Entrance Examination Board (CEEB). The Learning and Testing Center administers the CLEP exams on an individual basis. See current College catalog & handbook for minimum score requirements and credits awarded.
  2. DANTES Test - DANTES subject standardized tests are also used to award college credit to students who can demonstrate knowledge of subjects commonly taught in introductory college courses. The Learning and Testing Center also administers DANTES on an individual basis. See current College catalog and handbook for minimum score requirements and credits awarded.
  3. Advanced Placement Test - Pellissippi State offers course credit and advanced placement for successful completion of Advanced Placement examinations administered by the College Entrance–Examination Board to high school students. See current College catalog and handbook for minimum score requirements and credits awarded. Specific information can be obtained from the Admissions and Records Office.
  4. Tech Prep Articulation Credit – After successfully completing 12 college credits at Pellissippi State, students who have graduated from high school within the past two years and who are pursuing a career/technical degree (Associate of Applied Science degree program) may apply for additional college credit based on high school courses. The high school course must be aligned with a Pellissippi State course and meet established sets of criteria that include the mastery of competency-based skills. The specific courses approved for credit in career-technical programs are subject to change during the academic year. Students may apply for these course credits by signing the Articulation Application for the specific career-technical area. The application may be obtained from the high school instructor, counselor, Pellissippi State website, or by contacting the Tech Prep office. The student is responsible for:
    - a. Securing the Articulation Application.
    - b. Securing the required signature on the application.
    - c. Securing a copy of the official high school transcript from the high school counselor.
    - d. Submitting the completed application to the Tech Prep Office.
    - e. Successfully passing the respective articulation exam or securing validation of the competencies from the high school teacher.
    - f. Completing 12 college credits with a C grade or better.
  5. Military Service Credit - Pellissippi State will grant credit for appropriate educational experiences in the armed services in accordance with evaluation in the American Council on Education Guide to the Evaluation of Education Experience in the Armed Services. Veterans should apply to the Admissions and Records Office with supporting documents of previous training.
  6. Credit for Extra-Institutional Learning - Pellissippi State may award credit for extra-institutional learning according to the American Council on Education Guide to Educational Credit for Training Programs.
  7. Credit for Certified Professional Secretary (CPS) Examination - People passing the Certified Professional Secretary examination will be granted 16 semester hours of credit at Pellissippi State, which will apply to a certificate or degree. These credits will be awarded after 12 semester hours have been earned at Pellissippi State. In addition to the

16 semester credit hours that are granted upon completion of the CPS examination, additional credit will be awarded for passing the Certified Administrative Professional examination. Credits awarded will be subject to change when the actual content of the CPS examination no longer corresponds to course content or when courses at Pellissippi State are revised substantially. To receive credit for these courses, the person passing the exam should have successfully completed 12 semester hours at Pellissippi State and should apply to the Admissions and Records Office. Proof should be presented at this time that all parts of the examination have been passed. A grade of P will be awarded for the completed courses. These grades will not be computed in the student's grade-point average but will contribute to total hours earned toward a degree or certificate.

8. Proficiency Credit by Examination - See Pellissippi State Policy No. 04:05:00, Credit by Examination.
9. Credit for Life Experience - See Pellissippi State Policy No. 04:05:01, Proficiency Credit for Life Experience.

C. Keyboarding Proficiency - All Business and Computer Technology students who do not type 28 words per minute with five or fewer errors must enroll in OST 1100.

D. Non-Credit Course Admission (CEU)

For admission only to non-credit courses for continuing education units, an applicant must submit a completed non-credit course registration form to Business and Community Services. Students enrolled only in non-credit classes who seek to take credit classes must meet the regular admissions requirements shown under the general admissions procedures as applicable.

## XII. Advisement and Registration

### A. Academic Advisement

Academic advisement is a communication and information sharing process during which students make planned decisions about their educational goals. The Student Assistance Center serves as the advisement center for new students. During the first semester of enrollment, degree-seeking students are assigned a faculty advisor who works closely with them in planning their program and course sequence. All full-time faculty advisors are available to students for consultation and maintain regular office hours for this purpose. Students needing academic assistance are encouraged to seek help before their problems become critical.

### B. Registration

Students register online at <http://mypellissippi.pstcc.edu/cp/home/loginf> or in person by visiting one of the colleges' campuses during published registration periods. The minimum load for full-time attendance is 12 credit hours per semester and the maximum load is 20 credit hours per semester. Academic Department Dean approval is necessary for a course load above 20 credit hours. Students requesting to take above 20 credit hours should see their assigned academic advisor; the advisor's Academic Department Dean will determine approval of the student's request.

### C. Priority Registration

Priority registration occurs several weeks before the end of each term (see Academic Calendar). Students are encouraged to register during this period to take advantage of a wider selection of classes. Degree-seeking students should consult with their advisor to plan the following term's schedule. New students whose application files are complete may also participate in priority registration. Registration is processed in conjunction with their advising appointment scheduled through the Student Assistance Center. Returning and 'Special' non-degree seeking students who opt to self-advise may participate in priority registration via the web.

#### D. Final Registration

Final registration occurs a few days before the beginning of each term (see Academic Calendar). Students registering during this period may obtain scheduling assistance from general advisors on a first-come, first-serve basis. Payment of fees is required of all students at the time of final registration.

#### E. Official Enrollment

A student is officially enrolled when all steps of registration procedures have been successfully completed, and confirmed with a class schedule, and all assessed fees have been satisfied through the Business office. Only students who are properly registered for a course (s) may attend the class. Credit will be granted only for courses in which the student is officially registered. Students officially registered for a class they do not attend or stop attending and do not officially drop or withdraw will receive an “F” grade for the course. Following any change in registration, it is the student’s responsibility to check the change(s) for accuracy of the revised schedule.

#### F. Cancellation of Scheduled Classes

The College reserves the right to cancel a class or classes prior to the first day of class. There is a 100% credit to a student’s account for any class that a student has registered for and the class is canceled.

Drop, Add and Withdrawal Standards – See Pellissippi State Policy No. 03:11:01, Academic Standards

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Source: Tennessee Board of Regents, Policy No. 02:03:00:00 and 02:03:01:01  
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