Teaching 0800: Fifty First Days
DIAGNOSTIC EXAM/COURSE PRE-TEST

Instructions: This Diagnostic Exam will help the instructor to determine the amount of review material to be covered. Students should do their best on this exam in order to obtain an accurate reflection of prior student knowledge. Read ALL questions before starting to answer any of them.

1. What department are you in?
2. What courses do you teach?
3. Define Pedagogy:
4. How many “first days” will be in this course?
5. What is the most important topic to cover on the first day?
6. Say your name out loud.
7. What is your favorite icebreaker activity?
8. What is the most unusual activity you have done in your class?
9. Are you good at remembering student names?
10. What are some tricks that you have used to remember student names?
11. Did they work?
12. Stand up and point to the front of the classroom and then sit back down
13. How are grades assigned in your class?
14. Do you allow students to make up exams?
15. Do you drop the lowest grades on any assignments?
16. Have you ever used a student response system in your class?
17. Do you use small group activities in your course?
18. Do you use small group activities on the first day of your course?
19. Why is the sky blue?
20. Now that you have read all the questions, go back and answer only the first two, put your pencil down and sit quietly until everyone else is done.