At our most recent subcouncil meeting I asked that as you make scheduling plans for next fall, you continue to make those plans so that we might fully implement co-requisite remediation in Fall 2015. In view of this I wanted to provide some clear guidance about what I mean by the co-requisite model and its implementation. Some of the guidelines below were part of a document that I circulated earlier this year, but I have added additional clarification to answer questions about aspects of the model that were unclear at that point.

I hope that this common understanding will remove any ambiguity about the direction in which we are moving, whilst also allowing level of campus flexibility.

Best wishes

Tristan

Fundamental Features of Co-requisite Remediation

Mathematics

- All students with ACT Math subscore below 19 who have not demonstrated that they have achieved the A-100 Math Learning Competencies will be enrolled in a co-requisite credit bearing math class that satisfies a general education requirement.
- The math class will be a non-algebra based class, such as elementary statistics or quantitative reasoning.
- There will be a required semester-long co-requisite instruction experience that interfaces with the credit bearing class.
- The credit bearing class experience will be identical to that taken by students who have ACT subscores above 18, and no elements of the co-requisite instruction experience will contribute to the grade earned in the credit bearing course.
- The students will still be assessed in all of the established developmental learning competencies.
- The co-requisite experience will serve the dual purpose of supporting and illuminating the skills and concepts of the credit bearing class whilst also providing instruction for students to remediate those algebra skills in which they have a deficiency.
- While it is possible for the student to complete the A-100 competencies without earning a passing grade in the credit bearing class, if they pass the credit bearing class they will be deemed to have also satisfied the competencies.
- The co-requisite experience may be for up to 3 SCH, and tuition may be charged accordingly.
- When a student has ACT subscores below the cut scores in more than one subject area, they should deal with remediation in literacy first.
English

- All students with ACT Writing subscore below 18 who have not demonstrated that they have achieved the A-100 Writing Learning Competencies will be enrolled in a co-requisite section of ENGL1010.
- There will be a required semester-long co-requisite instruction experience that interfaces with the credit bearing class.
- The credit bearing class experience will be identical to that taken by students who have ACT subscores above 17, and no elements of the co-requisite instruction experience will contribute to the grade earned in the credit bearing course.
- The students will be still be assessed in all of the established developmental learning competencies.
- While it is possible for the student to complete the A-100 competencies without earning a passing grade in the credit bearing class, if they pass the credit bearing class they will be deemed to have also satisfied the competencies.
- The co-requisite experience may be for up to 3 SCH, and tuition may be charged accordingly.

Reading

- All students with ACT Reading subscore below 19 who have not demonstrated that they have achieved the A-100 Reading Learning Competencies will be enrolled in a co-requisite credit bearing reading intensive class that satisfies a general education requirement or is a freshman student success class.
- There will be a required semester-long co-requisite instruction experience that interfaces with the credit bearing class.
- The credit bearing class experience will be identical to that taken by students who have ACT subscores above 18, and no elements of the co-requisite instruction experience will contribute to the grade earned in the credit bearing course.
- The students will still be assessed in all of the established developmental learning competencies.
- While it is possible for the student to complete the A-100 competencies without earning a passing grade in the credit bearing class, if they pass the credit bearing class they will be deemed to have also satisfied the competencies.
- The co-requisite experience may be for up to 3 SCH, and tuition may be charged accordingly.